Welcome to Year 1! The children are working extremely hard and we are looking forward to a productive and enjoyable year.

**Religious Education**
Our first unit this semester will be “Our Community that Celebrates God’s love”. In this module, the children will explore their understanding of our Parish community, the people involved and the Church itself. They will become more familiar with the celebrations in the Church and how people who are involved in ministry show God’s love to us in daily life. Our second unit will be “Lent to Easter”. The students are encouraged to participate in the Church’s celebration of Lent as a time of personal growth and change, in preparation for Easter.

**English**
The children will be given opportunities to speak, listen, read and write every day during our two hour literacy block.

**Reading and Viewing**
Every child will engage in explicit teaching sessions with the teacher each week during guided reading. Reading will also be taught through a variety of Big Books. Home readers will go home on Monday. Three to five books will be sent home and must be returned the following week on the same day so that new books can be sent home.

Library lessons will be in the library on a Wednesday with Mrs Harrison. These lessons will support the English program. Please remind your child to place their library bag in their school bag on their allocated day.

**Writing and Representing**
The text types that will be explicitly taught this term are Recount, Description and Explanation (exposed). Handwriting text books will be completed this year as well as other formal handwriting lessons. We expect a high standard of book work from the children.

**Spelling**
The ‘Sound Waves’ program will be introduced this term. The program acknowledges that sounds can be represented in more than one way in the written form and therefore teaches the 40+ sounds and the different letter representations of each
sound. In Year One, we are learning the song and actions to remember the sounds (phonemes) and the many ways we can represent the same sound (graphemes). This program will be supplemented by a list of personal spelling words, which will be generated from the children's writing books and theme work.

**Speaking and Listening**
The children will be learning to present oral recounts and descriptions in connection with the text types we are covering in reading and writing. We will be continuing to build upon their listening skills when working collaboratively in small groups, taking on a specific group role to complete a collaborative task. The children will also be given a 'talk time' topic throughout the term in homework and will present a short oral presentation to the class on the topic.

**Handwriting**
There will be focused handwriting lessons each week where the focus will be on correct pencil grip and formation of letters using the N.S.W. foundation handwriting script. The children have a specific handwriting textbook as well as a practice book. We ask that children work towards a high standard of bookwork presentation.

**Information Communication Technology**
Technology is integrated into all aspects of the curriculum. Throughout the day the children will have the opportunity to use the interactive whiteboard as well as the laptop and desktop computers. Cyber safety has been a focus for the first two weeks of the term. You might like to visit Hectorworld.com with your child and discuss keeping safe on the internet. This term we will be navigating our way around the keyboard.

In Year One, we are lucky enough to have iPads in our classrooms. We will be using various applications and software for different teaching and learning experiences. Cyber safety will be maintained while using the iPads in accordance with our technology agreement. Some of the programs we will be exploring this term are: Microsoft Word, Clicker 6, Publisher and various websites such as studyladder, BBC and ABCsplash as learning tools. The children will be given their new studyladder log in and passwords when homework begins.

**Mathematics**
Our Mathematics program will follow the New Australian Mathematics Syllabus. We will focus on Stage One outcomes, which cover the areas of number, space, measurement and working mathematically. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books.
**Whole Number**

**MA1-4NA** Applies place value, informally, to count, order, read and represent two and three digit numbers.
- Count forwards and backwards by ones from a two-digit number
- Partition two-digit numbers using place value
- Read, write and order two-digits
- Read and use ordinal names to at least ‘thirty-first’
- Recognise, describe and order Australian coins according to their value

**Addition and subtraction**

**MA1-5NA** uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers.
- Model addition and subtraction using concrete materials
- Recognise and recall combinations of numbers that add to numbers up to 20
- Model and apply the commutative property for addition
- Record number sentences using drawings, words, numerals and symbols: +, - and =
- Use and record a range of mental strategies for addition and subtraction of one and two-digit numbers
- Use the equal sign to record equivalent number sentences

**Measurement: Time**

**MA1-13MG** describes, compares and orders durations of events, and reads half-hour time
- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month
- Tell time to the half-hour

**Science & Technology unit**

Our unit of work for Term 1 focuses on; “Paddock to Plate”
In this unit, students are introduced to and begin to practise the science skills of observing, questioning, predicting and communicating. Students observe a range of farm animals and farm produce, and explore ways farm produce is packaged before being moved from the farm to places where the food is sold or made into other products for sale.

**Human Society & its Environment**

Our unit of work for H.S.I.E. is called, “Getting Along”. This unit focuses on the roles, rights and responsibilities of family members, their class at school and how rights and responsibilities ensure that the groups we are all part of, meet needs and wants for individuals and the people around them.
**Personal Development, Health and Physical Education**
The children will have a P.E. lesson with Mrs Wiggins once a week on **Thursday**. We will also have a sport lesson with the class teacher on a **Tuesday**.
Children are required to wear their sports uniform on these days.

This Term in PD we will complete a short unit called, “Understanding Bullying”. We will also be exploring this unit through the help of the KidzMix program.
Sacred Heart continues to incorporate Positive Behaviour for Learning (P.B.L.) strategies. Our P.B.L. lessons for this term, will include the rule, **CARING FOR SELF**.

**Creative and Practical Arts**
Ms Rudd will be taking music lessons this year on a **Thursday**.
For Visual Art lessons, the children are required to wear a paint shirt. We use paint that can be washed out. We will focus on drawing, painting and the use of colours this term.

**Homework**
Homework will be sent home on Monday and should be returned on Friday morning. Every week the children will be given a list of words to learn. The tasks are discussed in the class prior to going home. Please write a note or come and see us if there any problems with homework. We expect homework to be of similar standard to class work, would you please check and sign homework. Throughout the term, students will be given ‘talk time’ topics in order to practise their public speaking skills. **It is a whole school expectation that children read daily.**

**Uniform**
The children have been arriving at school in the correct uniform. We do encourage the children to maintain their neat appearance throughout the day. School hats **MUST** be worn everyday even in overcast or wet weather.

**Birthdays**
We love sharing birthdays with the children; however we would prefer it if birthday treats were sent to school in individual portions such as cupcakes or ice blocks. If you are sending in ice blocks, this may only be done on canteen days.

**Overview of the week**
**Monday** - Home work goes out/ readers go home
**Tuesday**- PE (sports uniform)
**Wednesday** - Library
**Thursday** - Drama & Music and PE (sports uniform)
**Friday** - Homework due
Dates for the Diary
Parent Information Night Wednesday 10th February
Opening School Mass Wednesday 11th February 11:30am
Ash Wednesday Mass Wednesday 18th February 11:30am
Welcome BBQ Friday 20th February 5:00pm
Water Safety Day K-2 Monday 25th February

Thank You

Elle Fisk & Louise De