Welcome students and families to Year 5. We hope you are looking forward to an exciting and productive year. Below is an outline of the topics Year 5 will be covering this term.

**Religious Education**
The modules we will be studying this term are New Testament - *Stories of the Early Church*; Lent and Easter - *Stations of the Cross*.

**New Testament - Stories of the Early Church:**
This unit explores the scriptures from the apostolic period i.e. the period where the apostles worked towards establishing an early church based on the life and teachings of Jesus. Students will learn that whilst we can apply these scriptures to our lives today, they were written for very specific purposes and must be understood in that light. Students will become aware that the Church, inspired by the Holy Spirit, developed in the period after Jesus’ ascension, building the foundations of its life and mission in which all members are called to participate.

During this unit the students will learn from the scriptures something of the world of early Christians, their lives and their faith. They will investigate Saints Peter and Paul through visiting to the Acts of the Apostles and the Letters of St Paul. They will be invited to explore ways that these scriptures may be applied to our lives today.

**Lenten Unit:**
In this Lenten unit students study the Gospel reading for the Fourth Sunday of Lent: ‘Jesus cures the man born blind from birth’ and explore its themes of faith and spiritual discernment in relation to Baptism and the Celebration of the season of Lent.

**Easter Season - Stations of the Cross:**
Students will study key Gospel accounts of incidents during Jesus’ passion and death which demanded decisions of Jesus and others. Insights will be related to the students own critical reflection on their personal decision making.

**English**

**Reading and Viewing:**
Children are grouped for reading and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. This term the class novel is titled ‘Stone Fox’ linking with our integrated unit. We will also be working on developing inferential meaning, comprehension skills and focusing on responding to texts.

**Spelling:**
In response to our NAPLAN data and the students’ needs, Sacred Heart is continuing a whole school, systematic approach to teaching spelling in 2015. The program acknowledges that sounds can be represented in more than one way in the written form and therefore teaches the 40+ sounds and the different letter representations of each sound.
**Handwriting:**
The children will have the opportunity to practise their cursive handwriting skills during explicit lessons; however handwriting practice will take place in all areas of the curriculum. There is an emphasis on using cursive handwriting at all times in Year 5, as well as a high standard of bookwork.

**Writing and Representing:**
Grammar conventions and punctuation are taught through writing. In class the children are also involved in construction of shared and independent texts. Texts to be covered this term are narratives, explanations and expositions. We will be focussing on creating extended and complex sentences in all pieces of writing.

**Speaking and Listening:**
The children will have the opportunity to practise talking in front of an audience this term. Some activities relate to our integrated unit and will require the students to deliver prepared talks as well as engage in meaningful discussions about the impact of natural occurrences. Active listening will be an expectation all year.

**Mathematics**
Our focus for Mathematics this term will be on assessment and teaching to the individual needs of the student as well as the class as a whole. As in Literacy, children will be flexibly grouped within their own class based on their number knowledge and application. This term in Year 5 our Mathematics focus for Number and Algebra is Whole Number and Addition and Subtraction. In addition to this we will be studying the sub strands of Area and Length as well as 2D/3D space.

**Number Year 5**
By the end of Year 5, students should be able to:

- Read, order, write and compare numbers to 999 999 and explains place value to 6-digits.
- Use a range of mental, written or calculator strategies to solve addition and subtraction problems.
- Uses and combine formal written algorithm to perform addition and subtraction with larger numbers including decimals to 3 decimal places.
- Select and apply the formal written algorithm for multiplication by two digit numbers and division by single digit.
- Compare and represent equivalence between fractions with denominators 2, 3, 4, 6, 8, 5, 10, 12 and 100.
- Add and subtract simple fractions with common denominators.
- Identify and represent mixed numerals as improper fractions and vice versa.
- Assigns numerical values to the likelihood of an event occurring.
- Children should know ALL times tables fluently.

**H.S.I.E**
Our HSIE unit this term is focused on ‘Rainforests of the World’. The children will research questions such as ‘What are Rainforests?’ and ‘What is the importance of different layers of a rainforest?’ Students will learn how to build a terrarium understanding the interdependence of the different aspects of the rainforests. They will research a specific Rainforest around the world and be challenged to present their information in an entertaining and informative way. In order to help them achieve this, as a class the students will explore the Daintree rainforest and learn about the distinguishing features of the Amazon and Daintree rainforests. Finally the students will learn about the causes and effects of deforestation and suggest ways to save the rainforests of our world.
Science and Technology
Our Science and Technology unit this term is 'How do natural occurrences impact on people and the environment?' The children will research a specific natural occurrence and be challenged to present their information in an entertaining and informative way. In order to help them achieve this, students will explore how societies respond to these occurrences through preventative measures, emergency procedures and humanitarian organisations. This unit will teach students how to work collaboratively, problem solve, think creatively and ask questions that challenge their thinking. They will also carry out investigations in a scientific way through observing, hypothesising, testing and explaining.

ICT
In Year 5, there is a major focus on integrating information technology across the curriculum. As you would probably know, all classrooms are fortunate to have interactive whiteboards. These help develop student learning through interactive lessons and activities. Children will use a variety of computer programs on a weekly basis. Year 5 will use iPads in the classroom this term which is very exciting. These devices will enhance the student learning and allow them to engage in topics in a more in depth and collaborative way.

Creative Arts
Creative Arts this term will be based around the themes of 'rainforests' and 'natural occurrences' and our class novel ‘Stone Fox’. Children will be involved in using a variety of mediums including painting, collage and model design. Music and Drama lessons will be with Ms Rudd on a Friday afternoon.

Personal Development Health and Physical Education
Year 5 have their physical education lessons with Mrs Wiggins on a Friday. We will also have an extra physical activity lesson with classes on a Monday. On these days students will need to wear their sports uniforms. Our Personal Development unit focuses on Positive Relationships looking at bullying and friendship groups. We will concentrate on identifying positive strategies for dealing with bullying situations and understanding the role of the bystander in a bullying situation and how he or she can help a person being bullied.

Homework
Homework in Year 5 consists of at least 2 hours of reading, spelling and Maths tasks per week. Children bring their diary to school everyday and also record their reading in their diary. We would like parents to sign their child’s diary before their homework is due. The school diary is also a good way of communicating as diaries are collected weekly and children bring them in each day.

In addition the children will be asked to complete another activity, usually relating to the classroom learning focus. We encourage you to review the completed homework and provide the children with positive, constructive feedback. Homework is handed out on a Monday (5N) and Thursday (5S) and it is our expectation that all homework is returned each Friday (5N) and Wednesday (5S). If this is not possible then please inform us in writing.

We are very strict about completing homework in Stage 3, encouraging children to be more independent and prepare them for High School expectations. In Year 5, we encourage students to take responsibility also for their possessions and actions. We stress the importance of being organised and representing the school with the correct uniform. We are already off to a great start. Well done Year 5!
Please find below information regarding your child’s timetables.

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
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<tbody>
<tr>
<td>Library</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Music/Drama</td>
<td>Friday</td>
</tr>
<tr>
<td>PE</td>
<td>Monday and Friday</td>
</tr>
<tr>
<td>Opening Mass</td>
<td>Wednesday 11(^{th}) February 9.15am</td>
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<tr>
<td>Parent Information</td>
<td>Tuesday 10(^{th}) February 6.30pm</td>
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<tr>
<td>Evening</td>
<td></td>
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<tr>
<td>Ash Wednesday School</td>
<td>Wednesday 18(^{th}) February</td>
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<tr>
<td>Mass</td>
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<tr>
<td>Welcome BBQ</td>
<td>Friday 20(^{th}) February 5.30pm</td>
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<tr>
<td>Swimming Carnival</td>
<td>Wednesday 25(^{th}) February</td>
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<tr>
<td>Year 5 Soul Mass</td>
<td>Sunday 14(^{th}) March 6pm</td>
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<tr>
<td>Year 5 Parish Mass</td>
<td>Wednesday 25(^{th}) March 9.15am</td>
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<tr>
<td>Soccer Gala Day</td>
<td>Thursday 26(^{th}) March</td>
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Mrs Leanne Wood will be teaching 5N each Thursday whilst Mrs Ngamu continues her role as Mathematics Coordinator of Sacred Heart. We hope this information has been useful in providing an outline to Year 5 learning. Stage 3 is a crucial stage in your child’s schooling career as it helps to establish the foundations for the rest of their learning journey in High School. We look forward to working with you across the year, ensuring it is a positive and productive learning experience for everyone!

Thank you for your support!
If you have any questions or queries, please do not hesitate to see your class teacher.

Warm regards,

**Bernadette Sheehan and Fiona Ngamu**