Dear Parents/Carers,
Welcome back to our final school term in Year 4. The students have returned looking refreshed and happy after their term break.

Religious Education

The modules we will be studying this term are "Missioning Rite" and "Advent to Christmas".

"Missioning Rite"

In this module students will develop an understanding and appreciation of mission as loving service based on Jesus' example as portrayed in Jesus' washing the disciples' feet and his teaching of the Parable of the Good Samaritan. Students will research how groups in the parish community are identified with God's activity and are committed to the mission of Jesus. They will be encouraged to consider practical ways to serve and help others as Jesus did. Their call to mission will be celebrated in liturgy, which will be reflective of the Missioning Rite.

"Advent to Christmas"

For Advent: Students will be led to see Advent as a time of preparation for the celebration of Christmas. They will explore the Advent Readings, particularly the role of the prophet John the Baptist in proclaiming the coming of Jesus.

For Christmas: Students are invited to share the Christmas message of love, joy and peace as they gather to celebrate the birth of Jesus, God's son. It is a time that challenges us to renew our commitment to being a bearer of Christ's love to others. Students will explore the custom of exchanging Christmas gifts which is grounded in Matthew's account of the wise men's gifts of gold, frankincense and myrrh given to the Christ child.

English:

Shared Reading & Viewing:
Texts (both written and visual) are read or viewed together as a class. These are usually examples of the text type we are studying. In the subsequent lessons the text is analysed to examine the structure, language, tone and other features specific to that text type. This then provides the basis of our writing sessions. This term the text focus will be "Exposition" and "Narrative".

Literacy Groups
Students work in small groups on various tasks including - Guided Reading, Grammar/ Comprehension, Spelling and Research This term in Guided Reading we will continue to focus on important reading strategies based on the Sheena Cameron Model.

Spelling:
Students will continue to consolidate phonemic awareness skills using the Sound Waves Spelling program. Students are expected to take responsibility when self-editing, ensuring that spelling and grammar and punctuation are correct before handing work in for teacher conferencing. This can be done using strategies such as: - looking for examples of the word in word banks, using a dictionary, "Having –a-Go" (checking with an adult having already tried to spell it).
Handwriting:
Modelled handwriting and practice lessons will continue in Term 4. Pen licenses will continue to be issued this term to children who are comfortable in using correct cursive script. With the use of pen, the students need to be even more careful with presentation of work. Linking letters correctly is important to ensure fluency and legibility.

Writing:
Exposition and Narrative will be the two main text types for study in term 4. In Guided Writing Groups the students will examine the structure and features to be used in the text as well as examining the use of correct spelling, grammar, purpose and punctuation.

Library (Mrs Melonie Harrison)
Students attend Library lessons weekly: 4F- Tuesdays, 4M- Wednesdays

Mathematics:

Numeracy Focus

Multiplication and Division (continued)
-Uses mental and written strategies for multiplication and division
Key ideas: Develop mental facility for number facts, find multiples and squares of numbers, use mental and informal written strategies for multiplying or dividing a two digit number by a one digit operator, interpret remainders in division problems, determine factors for a given number

Fractions and Decimals (continued)
-Model, compare and represent commonly used fractions and decimals, adds and subtracts decimals to two decimal places, and interprets everyday percentages

Problem solving
-Developing a variety of strategies to help solve problems including multi-step word problems

Strands
Mass
Students will estimate, measure, compare and record masses using kilograms and grams.

Volume and Capacity
Students will estimate, measure, compare and record volumes and capacities using litres, millilitres and cubic centimetres.

Science and Technology Unit.
Forces and Magnets
This unit gives children experience of forces. They learn that these forces have direction and can vary in sizes and they will investigate the attraction and repulsion between magnets. They will investigate the properties of magnets, and the materials that are attracted to magnets. The unit will conclude with the students designing a product that incorporates a magnet in its design.

Personal Development/Health and Physical Education
Positive Behaviour for Learning (PBL) - this term we will focus on our school rule Care for Others. Expectations addressed for this rule are: Cyber Safety, Be a good listener and Learn and let others learn.
Respectful Relationships Groups will occur weekly this term from Weeks 2-7. These groups are run by the year 5 and 6 students who will teach the children about how to develop and maintain respectful relationships with others.
**Personal Development and Health**

**Protecting Me**
- What is a positive relationship?
- What is trust in a relationship?
- What is bullying?
- How can power be abused?
- What are safe and unsafe situations?

**NB.** Due to the sensitivity of some of the issues covered in this Personal Development Unit all parents are required to sign a permission note. If you have not already returned this to the school we would appreciate you doing so as soon as possible so that scheduled lessons may proceed. (The note also gives parents the option of discussing this further with teachers if clarification of content is needed.)

**Physical Education**
During Term 4 Year 4 boys will participate in a Martial Arts lesson on Wednesday Mornings. Meanwhile the girls will be participating in Zumba. The Martial Arts is being taught by teachers from the Martial Arts Academy.
Students will participate in a variety of games and sports in sport sessions with Mrs Munro on Fridays,

**Creative and Practical Arts**
In Visual Arts students will be introduced to the element of colour through analyzing the art works by Matisse, Monet and Kandinsky. Class discussions and activities focusing on these paintings will help students understand how artists use colour to convey atmosphere and mood.
Students will participate in Music/Drama/Dance lessons each Friday with Mrs Rudd.

**Homework**
Homework will be given to the children weekly. Homework will include nightly reading, maths and spelling activities. Home reading can be from books of the students’ own choice and pages read should be noted nightly in their diaries. Other learning experiences may include research, physical education activities and social skills. We will continue to focus on mastering times tables (1-12) as this is an accomplished skill expected by the end of Year 4. Parents are asked to check that the homework is complete and sign the diary. The diary can also be used as a form of communication between teachers and parents.
4M is given homework on a Friday and is to be returned on the Thursday of the following week.
4F is given homework on a Monday and is to be returned on the Monday of the following week.

**Reminders**

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<th>4M</th>
<th>4F</th>
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<td>Library- Wednesday(Mrs Harrison)</td>
<td>Library- Tuesday (Mrs Harrison)</td>
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<td>Sport- Wednesday and Friday (Mrs Munro)</td>
<td>Sport- Wednesday and Friday (Mrs Munro)</td>
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<td>Drama- Friday (Mrs Rudd)</td>
<td>Drama - Friday (Mrs Rudd)</td>
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- ➢ Children are to wear sports uniform on sports days (NO coloured sports shoes).
Please ensure a note is sent to school after your child’s absence as this is a legal requirement and these notes are filed. An 'unexplained absence' is recorded as such in the roll. If you know your child is going to be absent in the last days of term then please send a note prior to the absence.

- Notes for full and partial absences (including lateness) are available on the website.
- If permission notes are lost then they can be accessed on the school website.
- **Year 4 Family Mass is on Saturday the 15th November at 5pm.**
- **Year 4 Parish Mass is on Wednesday the 26th November at 9.15am.**
- **Year 4 end of year picnic at Winneremmy Bay is on Friday 12th December**
- Please ensure all items of clothing and property are clearly labelled (especially as jumpers etc are often removed during play and lunchboxes left in the playground).
- Please note important dates for school activities in the School Newsletter.

We thank you for all your ongoing support and look forward to working in partnership with you once again this term,

*Mrs Pitcher, Mrs McBryde and Mrs Browne*