Welcome back to Term 4 and thank you to students and families for such a successful Term 3. We hope everyone had a safe and enjoyable holiday. Below is an outline of the topics we will be covering in Year 5 this term.

**Religious Education**

The modules we will be studying this term are ‘Missioning rite’ and ‘Advent to Christmas’. In the ‘Missioning rite’ module students will develop their understanding and appreciation of Christian mission as a sharing of mission with Jesus. As school leaders, students will be encouraged to apply these Christian ideals of leadership within their family, school and community context. In the module ‘Advent to Christmas’ students will explore the readings of Advent and will see that Mary responded to God’s call in faith and love and they are challenged to do the same. They will study and reflect on the Season of Christmas, its place within the Church’s liturgical year and the implications of this season for their lives today.

**English**

*Reading Groups:*
Children are grouped for reading and work independently or cooperatively while the teacher is instructing a focus group. Children will work in reciprocal reading roles where each group has a text and reading strategies. Children also take part in modelled, shared and independent reading daily. We will continue working on developing all the skills of comprehension.

*Spelling:*
Spelling in Term 4 will continue to teach the 40+ sounds and the different letter representations of each sound. The children will be using a Sound Waves phonemics charts in class and will have a letter of the week activity for homework.

*Handwriting:*
The children will have the opportunity to practice their cursive handwriting skills during explicit lessons; however handwriting will take place in all areas of the curriculum. They will use their handwriting book to practice skills which they are expected to transfer into all their written work. There is an emphasis on using joined up handwriting at all times in Year 5, as well as a high standard of bookwork.

*Writing:*
Grammar conventions and punctuation are taught through writing. In class the children are also involved in the construction of shared and independent texts. Texts to be covered this term are Information reports, Discussion and Poetry which form the basis of our Goldfields unit. We will be continuing to focus on creating extended and complex sentences in all pieces of children’s work.
Talking and Listening:
The children will have the opportunity to practise talking in front of an audience this term. Activities related to our HSIE unit and will require the students to deliver prepared talks as well as engage in meaningful discussions about the impact that the Goldfields had in Australia’s history. Active listening will be an expectation all year.

Mathematics

This term we will continue to focus on assessment and teaching to the individual needs of the student as well as the class as a whole. As in Literacy, children will be flexibly grouped within their own class based on their number knowledge and application. This term in Year 5 our mathematics focus in number is Fractions/Decimals. In the measurement strand our focus will be on Position, Volume/Capacity and Mass.

Number Year 5

By the end of Year 5, students should be able to:

- Read, order, write and compare numbers to 999,999 and explains place value to 6-digits.
- Use a range of mental, written or calculator strategies to solve addition and subtraction problems.
- Use and combine formal written algorithms to perform addition and subtraction with larger numbers including decimals to 3 decimal places.
- Select and apply the formal written algorithm for multiplication by two digit numbers and division by a single digit.
- Compare and represent equivalence between fractions with denominators 2, 3, 4, 6, 8, 5, 10, 12 and 100.
- Add and subtract simple fractions with common denominators.
- Identify and represent mixed numerals as improper fractions and vice versa.
- Assign numerical values to the likelihood of an event occurring.
- Children should know ALL times tables fluently.

H.S.I.E

Our HSIE unit this term is ‘Significant Australian Historical events’.
This unit will cover the questions: What is an Australian identity? What are the key historical events in Australian history? How do we express and celebrate the Australian identity? Children need to understand the past in order to have a greater understanding of their world today. This unit provides opportunities to understand how events have shaped their own lives and lives of others. We will begin this unit with our excursion to Bathurst and it will conclude with a Celebration of learning in classrooms.

Technology

In Year 5, there is a major focus on integrating information technology across the curriculum. All classrooms are fortunate to have interactive whiteboards. These help develop student learning through interactive lessons and activities. Children will use a variety of computer programs on a weekly basis. Year 5 are using iPads in the classroom which is very exciting. These devices will enhance the student learning and allow them to engage in topics in a more in depth and collaborative way.
Creative Arts

Creative Arts this term will be based around the theme of the goldfields, linking with our HSIE unit. Dance lessons for the girls will be with Mrs Butler and will take place on a Tuesday afternoon while the boys are at Martial arts. Drama lessons with Ms Rudd will take place on a Thursday morning for 5S and Friday morning for 5B.

Personal Development Health and Physical Education

5S have their Physical Education lessons with Mrs Munro on a Friday morning and 5B on a Thursday morning. Our Personal Development units this term is are ‘Fit for life’ and ‘Keeping myself safe around drugs’. We will also be focussing on physical, social mental and spiritual qualities that make each individual unique.

PBL

Our PBL lessons will cover the rule CARING FOR OTHERS with the main focus this term seeing our Year 6 students lead (with the help of Year 5) the Respectful Relationships Groups each Monday. Children will focus on Resilience during the group sessions.

Homework

Homework in Year 5 consists of at least 2 hours of reading per week, nightly spelling practice and maths tasks. Children should spend around 45 minutes per night on homework. Children bring their diary to school everyday and also record their reading in their diary. We would like parents to also sign their children’s diary.

Please find below information regarding your child’s timetables.

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Dance/Drama</td>
<td>Thursday 5S/Friday 5B</td>
</tr>
<tr>
<td>PE</td>
<td>Tuesday and Thursday 5B/ Friday 5S</td>
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</tbody>
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Please note these important dates in your diary for Term 4.

Thursday 30th and Friday 31st Oct - Year 5 and 6 Camp to Bathurst
Wednesday the 19th Nov – Year 5 mass
Tuesday the 16th Nov – Year 6 Graduation mass (Year 5 to perform the blessing)
Wednesday the 17th Nov – End of year mass

Thank you for your continued support throughout this year.

Bernadette Sheehan and Stephen Behan.