Dear Parents

The wild and stormy weather and heavy rain on the weekend did not daunt us from celebrating a most important day in the lives of so many children. The children participating in their First Eucharist showed commitment to their ongoing faith development and to the Sacramental Program. It was lovely to see them so beautifully prepared and excited to receive Jesus for the first time. Many thanks to all those involved in this journey with the children.

Dear God,

I know that You give me many gifts.
The gift of Your Son, Jesus Christ in Holy Communion is the greatest of all. How can I ever thank You enough for this special gift?

At Mass we are called to be like Jesus, by loving and serving one another in the world.

As I become more like Him, please continue to help me. Show me the places and ways that I can bring Your love, kindness, and peace to others…
in my family,
in my neighborhood,
in my community,
with my friends.

I ask this in Jesus’ name. Amen.

We Welcome You
Sacred Heart Church
Mona Vale

Celebrant:
Fr George Kolodziej SDS
(Parish Priest)

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Next week is wellbeing week at Sacred Heart and we look forward to slowing down and spending some time with our precious families. The theme for this week is “Wrapped with Compassion”. Please read about the activities planned for next week in this newsletter. You might want to explore the idea of a growth mindset with your children during the next few weeks and into week nine when we invite you in for an interview with your child’s teacher. Please book your interviews online.

Fixed Mindset or Growth mindset - What kind of a mindset do you have?

Where did your mindset sit today?

Did it change throughout the day?

What made the difference?

When students have a growth mindset, they understand that intelligence can be developed. Students focus on improvement instead of worrying about how smart they are. Dr Carol Dweck, a professor of psychology at Stanford University and author of the book Mindset: The New Psychology of Success, has eight tips for promoting a growth mindset in kids:

1. Help children understand that the brain works like a muscle, that can only grow through hard work, determination, and lots and lots of practice.
2. Don’t tell students they are smart, gifted, or talented, since this implies that they were born with the knowledge, and does not encourage effort and growth.
3. Let children know when they demonstrate a growth mindset.
4. Praise the process. It’s effort, hard work, and practice that allow children to achieve their true potential.
5. Don’t praise the results. Test scores and rigid ways of measuring learning and knowledge limit the growth that would otherwise be tapped.
6. Embrace failures and missteps. Children sometimes learn the most when they fail. Let them know that mistakes are a big part of the learning process. There is nothing like the feeling of struggling through a very difficult problem, only to finally break through and solve it! The harder the problem, the more satisfying it is to find the solution.
7. Encourage participation and collaborative group learning. Children learn best when they are immersed in a topic and allowed to discuss and advance with their peers.
8. Encourage competency-based learning. Get kids excited about subject matter by explaining why it is important and how it will help them in the future. The goal should never be to get the ‘correct’ answer, but to understand the topic at a fundamental, deep level, and want to learn more.

8 ways to encourage growth mindsets in kids

Finally just a reminder that next Tuesday 14 June is a Pupil Free Day as the teachers will be attending a combined Northern Beaches Staff Development Day on The Year Of Mercy.

Kind regards

Mrs Jayne Wheen
ACTING PRINCIPAL

Blessed are the Merciful, for they shall receive Mercy Mt 6:7

Like and follow us at: facebook.com/sacredheartmonavale
Like and follow us at: twitter.com/SHMV16
First Communion
Congratulations to all our students who made their First Communion last week and for braving the challenging weather. Each of the ceremonies was special and will hopefully remain a unique memory for our candidates. A very big thank you to Angela Smit for organising a very successful Sacramental Program and to Fr George for his thoughtful homily and helping to make the children feel so special.

Kinder Class Mass
Thank you to the many parents and grandparents who were able to celebrate mass with the Kindies this morning. Kindergarten showed great maturity this morning as they sang and read beautifully.

Staff Development Day
Next Tuesday 14 June is a pupil free day. The teachers from Sacred Heart will be participating in our annual Faith Formation Day joining with teachers from a number of other schools in the Diocese. The day has been developed with the support of the CSO Mission Services Team who will be leading and facilitating the day around the theme of ‘River of Mercy: Streams of Joy’ in response to Pope Francis’ declaration of a Jubilee Year of Mercy.

Religious dates to Remember
- Wednesday 15 June Yr 6 Class Mass at 9:15am
- Wednesday 22 June Yr 4 Class Mass at 9:15am
- Sunday 26 June Yr 5 Soul Mass with Maria Regina at 6pm
- Wednesday 29 June Yr 2 Class Mass at 9:15am

Good News and Prayers
Please pray for Natasha Slijokic who is undergoing medical treatment.

If you have any good news or if you need our prayers, please see me at school, contact me by phone.

Christine McBryde – Religious Education Coordinator

PARISH WEEKLY BULLETIN can be found [here](#).

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The Parish Pulse

First Holy Communion
A big congratulations to all the children who celebrated their First Holy Communion over the weekend. It was lovely to see all the children so happy and excited to be receiving this Sacrament.

I hope you all enjoyed your special day and may God bless you and protect you all as you continue your faith journey.

Mass times over the weekend are as follows:
- Sacred Heart Mona Vale: Saturday 5pm, Sunday 8am, 9.30am and 6pm
- Maria Regina Avalon: Saturday 5pm, Sunday 9am

Angela Smit – Director of the Sacramental Ministry
The Catholic Parish of Pittwater ~ 02 9997 7311 (Ext 13) - [www.pittwaterparish.org](http://www.pittwaterparish.org)

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Sports News

Polding Touch Football Trials
Congratulations to Chelsea S and Alana R who has been selected to represent NSWCPS Polding at the NSW PSSA Touch – Girls State Carnival to be held at Coffs Harbour in August.

Michele Kerr - Sport Coordinator
**Well-being Week – 13-17 June – Next Week!**

The theme for well-being week this term is

**Wrapped with Compassion**

**Kinder - Year 6 Home Learning**

During well-being week, starting on the long weekend, we want to you to spend time with loved ones. See if you can complete as many of the tasks below as possible. Enjoy!!!

<table>
<thead>
<tr>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play a board game together</td>
</tr>
<tr>
<td>Go for a family walk or bike ride</td>
</tr>
<tr>
<td>Sit together while you eat dinner and chat about your day</td>
</tr>
<tr>
<td>Read or listen to a story</td>
</tr>
<tr>
<td>Help prepare dinner with Mum and Dad</td>
</tr>
<tr>
<td>Do an art and craft activity together</td>
</tr>
<tr>
<td>Watch a movie together</td>
</tr>
<tr>
<td>Play a game outside together</td>
</tr>
<tr>
<td>Look through some family albums together</td>
</tr>
</tbody>
</table>

Well-being week is also a homework free week!

**Winter Accessory Day & Friendship Lunch – Wednesday 15 June**

On Wednesday 15 June, your child can wear a winter accessory to school, symbolising warmth and compassion in our lives. Children can wear scarves, coloured/patterned tights, gloves, beanies, long socks or other winter accessory. Please note children must wear correct school/sport shoes for safety.

Children will also be taking part in a Healthy Lunch with their Respectful Relationships Group - the emphasis is on **Healthy**. Could you please pack your child something they could share with the children in your group. Your child will be taking part in an activity about being a Bucket Filler.

**Calling all Budding Artists**

Your child will also be taking part in an Art Lesson during Well-being Week and we encourage them to enter into the Bishop Art Prize. This is a prestigious Art Prize that is run by The Broken Bay Diocese. If you would like to encourage your child to spend some time at home as well or your child has an interest in this area, please look at the links below:

http://www.dbb.org.au/events/photo-exhibition.cfm

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Parent / Teacher Interviews

Parent/Teacher interviews will be held on Monday 20 June to Friday 24 June 2016. The interviews will be 15 minutes each.

Bookings are now open, and will close on Friday 17 June 2016

To book an interview time, please go to www.schoolinterviews.com.au and follow these simple instructions.

Enter the school event code. Then follow the 3 simple steps.

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately. You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

2016 CLASS TEACHERS

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>KS</td>
<td>Miss Jemma Satchell</td>
</tr>
<tr>
<td>KD</td>
<td>Mrs Suzy Driscoll / Mrs Alison Thornton</td>
</tr>
<tr>
<td>1L</td>
<td>Mrs Jessica Laxale</td>
</tr>
<tr>
<td>1N</td>
<td>Mrs Skye Nolan-Brown</td>
</tr>
<tr>
<td>2R</td>
<td>Mrs Sarah Russell</td>
</tr>
<tr>
<td>2S</td>
<td>Mrs Bernadette Sheehan</td>
</tr>
<tr>
<td>3F</td>
<td>Miss Elle Fisk</td>
</tr>
<tr>
<td>3P</td>
<td>Miss Brooke Perry</td>
</tr>
<tr>
<td>4B</td>
<td>Mrs Chris McBryde / Mrs Janelle Pitcher</td>
</tr>
<tr>
<td>4N</td>
<td>Mrs Caroline McNally</td>
</tr>
<tr>
<td>5B</td>
<td>Mr Stephen Behan</td>
</tr>
<tr>
<td>5N</td>
<td>Mrs Fiona Ngamu</td>
</tr>
<tr>
<td>6D</td>
<td>Mrs Louise De</td>
</tr>
<tr>
<td>6W</td>
<td>Mrs Liz Williams</td>
</tr>
</tbody>
</table>

Lost Hats and Winter Jackets

Please ensure all items of clothing are clearly marked with your child’s name

Could we ask everyone to check their child/ren’s hats and jackets.

We have many missing jackets at the moment, with names inside. If your child has accidentally picked up the wrong jacket or hat, would you please ask him/her to return it to the school office / owner.
Happy Birthday from all at Sacred Heart to the following students who have their birthday during the coming week:

Thomas N  Joel H  Ryan M  
Walter T  Gabriella M  Malia M  
Lucas R  Eve S  Mackenzie R  

School Awards

<table>
<thead>
<tr>
<th>KD</th>
<th>Eaton B, Thomas N</th>
<th>KD</th>
<th>Eaton B, Thomas N</th>
</tr>
</thead>
<tbody>
<tr>
<td>1L</td>
<td>Samantha K, Kalan K</td>
<td>KS</td>
<td>Amy H, Jesse H, Edie C</td>
</tr>
<tr>
<td>2R</td>
<td>Indeanna R, Jessica M</td>
<td>1N</td>
<td>Joshua G, Matisse F</td>
</tr>
<tr>
<td>4B</td>
<td>Ella M, Joel H</td>
<td>3P</td>
<td>Kai F, Samantha W</td>
</tr>
<tr>
<td>5B</td>
<td>Jasmine W, Kirra N</td>
<td>4N</td>
<td>Ebben H, Hannah S</td>
</tr>
<tr>
<td>6D</td>
<td>Sienna B, William D</td>
<td>5N</td>
<td>Angelica K, Adrian S, Joseph P</td>
</tr>
<tr>
<td>3-6S</td>
<td>Jack W, Isaac W</td>
<td>6W</td>
<td>Kaleb G, Aaron P</td>
</tr>
</tbody>
</table>

Principal’s Awards: Naomi K and Sara A (Year 2)

Canteen News

**Canteen Roster (start 9.30am - finish 1.45pm)**

<table>
<thead>
<tr>
<th>Mon 13 June</th>
<th>Tues 14 June</th>
<th>Wed 15 June</th>
<th>Thurs 16 June</th>
<th>Fri 17 June</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Public Holiday</strong></td>
<td>Janelle O, Belinda Y, Claire R, Karen L</td>
<td>Melinda B, Lynette S</td>
<td>Linda M</td>
<td>Trish W, Mary T, Dee N, Danielle C</td>
</tr>
</tbody>
</table>

**Kay & Marie – Canteen Coordinators**

Please feel free to contact us via email at: sshmv.canteen@dbb.catholic.edu.au

Kiss & Drop Roster

Calling on more volunteers for this important service to the school community. We have a number of gaps in our Kiss and Drop roster. Your duty would take half an hour every three to four weeks. If you can help, please email nicholsselina@gmail.com. We’d love to hear from you.

Please note volunteers: orange safety vests need to be collected from the before school care room. They are located on a coat hanger just inside the door.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 June</td>
<td>14 June</td>
<td>15 June</td>
<td>9 June</td>
<td>10 June</td>
</tr>
<tr>
<td><strong>Public Holiday</strong></td>
<td><strong>Pupil Free Day</strong></td>
<td><strong>Vacant – Urgent Help!</strong></td>
<td>16 June</td>
<td>17 June</td>
</tr>
<tr>
<td>20 June</td>
<td>21 June</td>
<td>22 June</td>
<td>23 June</td>
<td>24 June</td>
</tr>
<tr>
<td>Anna R</td>
<td>Rebecca M</td>
<td>Melinda B, Lynette S</td>
<td><strong>Vacant</strong></td>
<td>Eloise C</td>
</tr>
<tr>
<td>27 June</td>
<td>28 June</td>
<td>29 June</td>
<td>30 June</td>
<td>1 July</td>
</tr>
<tr>
<td>Bec J</td>
<td>Leonie S</td>
<td>Melinda B, Lynette S</td>
<td>Karen C</td>
<td>Karen L</td>
</tr>
</tbody>
</table>

School WHS

Safety first!

Please remind children to walk when entering school following wet weather, some parts of the school grounds are still wet and can be slippery.
Little Einstein’s Club

Year Two have been introducing De Bono’s Thinking Hats into their class work. The use of these Thinking Hats encourage and promote creative and critical thinking. The students have enjoyed this thinking challenge and look forward to delving further into the variety of coloured hats.

Just another way the students of Sacred Heart are taking part in a differentiated curriculum. Well done Year 2 and their teachers Mrs Russell and Mrs Sheehan!

Michaela Browne - Gifted Education Coordinator

Knitting Club 2016

50 children for Knitting Club on Tuesday!

The Hub News

The morning tea celebrations for “The Feast of Sacred Heart” was a great success last Friday. We really want to say a huge thank you to the fantastic parents who helped out on the day and to the kindy families who provided baked treats for the cake stall. We’d also like to give an extra big thank you to Rebecca M and family who donated all the apples. These events cannot go ahead without support, so a sincere thank you from the Hub Team. The kids had a fantastic day!!

Thank you to all who completed the survey for the uniform shop. We will provide an update regarding this in the coming weeks. Thank you again for taking the time and interest in this important topic.

If you have any items that you would like to forward to the Hub Committee, or include in a Hub meeting agenda, please email sacredhearthub@gmail.com

Juliana Johnston – Hub President  Kellie Carroll - Hub Secretary

*** SAVE THE DATE ***
Sacred Heart Annual Parent Dinner Dance 
Saturday 17 September 2016 
Bayview Golf Course

Diocesan Parent Council

Did you know the DPC represents all families in our Diocese and provides support to engage families in their children's learning and well-being? For information on free parent seminars, online resources and up-to-date information on education today visit our website here.

Did you know DPC are now on Social Media:
  ○ Twitter https://twitter.com/BrokenBayDPC - Follow, retweet, mention
Messages from the Office

Forward Planner

13 Jun - Queen’s Birthday Public Holiday
14 Jun - Staff Development Day (No Students)

13-17 Jun - Wellbeing Week
15 Jun - Yr 2 Excursion to Vaucluse House
15 Jun - Yr 6 Class Mass (9.15am)
20-24 Jun - Parent Teacher Interviews
21 Jun - “Just Like You” Program
22 Jun - Yr 4 Class Mass (9.15am)
22 Jun - Gateways - selected students Years 1-3
23 Jun - Gateways - selected students Years 4-6
23 Jun - Yrs 3-6 St John's First Aid in Schools Program
24 Jun - "Just Like You" Program
26 Jun - Yr 5 Soul Mass (at Sacred Heart with Maria Regina joining)
28 Jun - Yrs 3 & 4 Rugby, Eagle Tag Gala Day
29 Jun - Yr 2 Class Mass (9.15am)
30 Jun - Yrs 5 & 6 Rugby, Eagle Tag Gala Day
01 Jul - Last day term 2

School Calendar - Our full school calendar and social calendars can be accessed on our school APP or website on the Significant Dates Calendar page here. Dates are constantly being added to our calendar and should be checked regularly by parents.

School Newsletter - Our school newsletter is published on the school website every Wednesday afternoon.

APP – Links to download our school APP are below. A Tip Sheet for the app can be found here.

School Fees – All families should have received their 2016 tax invoice by email. This was sent direct from the Catholic Schools Office. If you have not received your tax invoice, please contact the office.
Standard Instalments: Second payment was due on Friday 6 May 2016.
Monthly Instalments: Payments are due on the 15th of each month.

Email - All correspondence from the school is sent home via email. If you find you not receiving our emails, your mailbox could be full or your security or junk mail settings may need changing. Please advise the school office if you change your email address.

Email is our preferred channel of communication. Staff members may be contacted by email however it is essential that parents understand that due to the nature of their work parents should not expect an immediate response. A response will be made within 72 hours. Email addresses can be found in our newsletter dated 2 March 2016 on our school website.

School Buses / Opal Cards - Applications for School Opal cards must be made via the online application form at www.transportnsw.info/school-students. Forms should then be printed, signed and dropped into the school office. Forms are posted each Friday to Transport NSW. For more information on the School Opal card and the School Student Travel Scheme (SSTS) please visit Transport NSW’s website above. All enquiries regarding new and/or replacement Opal cards should be directed to Transport NSW.

Children who do not qualify for a free school Opal card can still catch a school bus provided they have a “Child Opal Card” which has credit on it (available to purchase/top up in Woolworths).
Federal Election 2016

CATHOLIC PARTNERS IN AUSTRALIA’S FUTURE

Catholic schools provide educational choice for students with additional learning needs and their families

Find out more at SchoolFundingFacts.com

CATHOLIC PARTNERS IN AUSTRALIA’S FUTURE

Catholic schools provide educational choice for families and students from all backgrounds

Find out more at SchoolFundingFacts.com

CATHOLIC PARTNERS IN AUSTRALIA’S FUTURE

More than 91,000 teachers and staff work in Catholic schools across Australia

Find out more at SchoolFundingFacts.com

CATHOLIC PARTNERS IN AUSTRALIA’S FUTURE

More than 765,000 students attend 1,731 Catholic schools across Australia

Find out more at SchoolFundingFacts.com
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 4 as at March 2016
Nationally Consistent Collection of Data – Students with a Disability

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.