

## Sacred Heart Catholic Primary School

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## Term 1 Week 11 - 12 April

Term 1 Core Value: School Rule: Expectation of Behaviour:

**Respect** Respect yourself, others a

Respect yourself, others and the environment Maintain technology responsibly

#### **Dear Parents**

Our school improvement plans for 2018 include developing a Culture of Thinking in our school. Not only do we want students to know the content being delivered we want students to be able to think about certain topics, or ideas for themselves. To do so we provide a structure for their thinking to develop. We do this in various ways and one way parents can support this work in the holidays is through asking questions of their children to develop deeper understanding of events. After a holiday outing parents could ask their child to complete the question stem "I used to think ....but now I think.... ".



Not only does this activity help a child reflect on the event or their learning from the activity but is also helps consolidate when they explain how and why their thinking has changed.

Thank you to the Football team managers, coaches and teachers who assisted at the Year 3/4 Gala day yesterday. It was a great venue at Manly Warringah Football club at Cromer, with some children playing on the synthetic grass main field with grandstand. Special thanks to Mrs Steph Munro who organised the two Gala days with over 1000 students from Northern Beaches Catholic schools. Years 5 and Year 6 will play on Thursday.



As part of our regular WHS procedures the school completed a successful lockdown on Monday. These drills are co-ordinated, timed and evaluated each term to ensure the safety of students, teachers and visitors who may be on site in the event of an emergency.

All staff also attended a compulsory CPR 2 hour session after school on Tuesday. Anaphalaxysis training, CPR, asthma training and child protection are all compulsory sessions for staff at Sacred Heart, Mona Vale.

Children are expected to return in winter uniform after the school holidays. The weather has been exceptionally unseasonal, we have just experienced the hottest day in April on record. Therefore there will be a two week changeover period to the winter uniform. Children may wear one uniform only- the Summer or Winter uniform for two weeks. Parents are asked not to dress their children in part winter and part summer uniform, one or the other please.

Due to the updating of the classroom furniture in Year 6 last year, we have spare furniture. We are pleased that Cowan and Lewis, our uniform supplier, have sponsored a container to take our spare desks to a school in Fiji. These desks along with some culled books from our library will be collected in the holidays.

Thankyou to our parents for raising funds to re stock our Toy Shed. The new equipment will be placed in the shed for term 2. It will include Indigenous outdoor mats, buckets, scoops and sieves, trucks and diggers, tree blocks and foam balls.



Just a reminder to parents that our Mother's Day celebration will be held in Week 2 on Wednesday 9 May. The band will entertain our Mums whilst breakfast is being served, followed by open classrooms, the raffle and a beautiful Mass. After Mass in the church our school choir will present two items for your enjoyment. Don't forget to order breakfast and gifts through Qkr.



Kind regards

Mrs Suellen Garey PRINCIPAL

Like and follow us at: facebook.com/sacredheartmonavale Like and follow us at: twitter.com/SHMV16



## **Religious News**

#### **Kinder Family Mass**

Last Saturday evening many families from Kindergarten joyfully participated in the Saturday evening mass. Thank you to those involved in organising the barbeque setup and clean up after mass.

#### **Dates to Remember**

Mother's Day Mass Wednesday 9 May at 9:15am Sacred heart Church.

#### **Prayers**

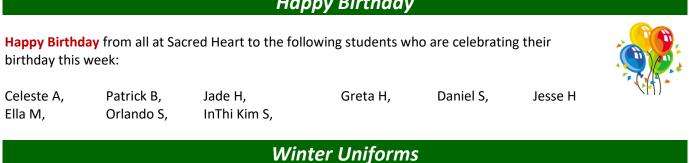
Please keep in your prayers Mick P, Paul C (parents) and their families. Both are undergoing specialist medical care. Please keep in your prayers the Driver Family. Addison, Jarvis & Zahli's grandfather (Alan) died suddenly last week.

If you have any Good News or if you need our prayers, please see me at school, contact me by phone.

#### Chris McBryde - Religious Education Coordinator

#### PARISH WEEKLY BULLETIN can be found here

## Happy Birthday





Cowan and Lewis were on site this morning and hope their availability was useful to you in ordering your child's winter uniform. If your child has summer or winter uniform items that are in good condition and no longer required, we would ask you to consider donating them to our  $2^{nd}$  hand uniform shop. Items can be dropped off to the office and our uniform shop volunteers will be able to sort and sell.



## Mater Maria Performance at School

On Monday 9 April, SHMV primary students really enjoyed watching Mater Maria senior students perform a play to discourage bullying. The students from Mater Maria taught the different types of bullying, which are verbal bullying, physical bullying, social bullying and cyber bullying.

The play demonstrated that asking for help is not dobbing. The play reiterated that you don't have to be friends with everyone but you do need to treat everyone with respect and be kind to all. The play also strongly showed how empowering it can be to stand up to people who bully others.

We are very thankful to Michael Rulli (Senior Drama teacher) for accompanying the students and organising this valuable experience.



Caitlin Remeeus ACTING ASSISTANT PRINCIPAL





## **Band and Choir News**

A warm congratulations to all our Training Band, Concert Band and Choir members. This term has been a most enjoyable one, and your progress has been quite amazing. Please keep up the good work, continue to practice especially over the next few weeks and, most of all, have an enjoyable break. I look forward to seeing you all next term.



#### Clare McFadden, Band Director

## Kiss & Drop Morning Volunteers

The morning Kiss and Drop Zone ensures that students arrive to school safely. We could not do this without our wonderful volunteers. If you would like to be added to the Kiss and Drop Roster please email Rebecca Molinaro at <u>becmolinaro@outlook.com</u>

Monday	Tuesday	Wednesday	Thursday	Friday
		11 April	12 April	13 April
		Tatiana N	Amber L	Karissa M
30 April	1 May	2 May	3 May	4 May
Rebecca M	Georgina D	Tatiana N	Jasmine R	Eloise C

Canteen News			
CANTEEN ROSTER (start 9.30am - finish 1.45pm)			
Mon 30 Apr	Georgie G, Christine H		
Thu 3 May	u 3 May Gwen S, Kim L, Mary R		
Fri 4 May         Angela S, Vanessa S, Kate W			

### Help needed: Friday 13th April 11am-1.30pm please contact Marie.

Lunch orders: The canteen has been given incorrect containers(650ml instead of 500ml) for serving large butter chicken, pasta and Nachos for lunch orders. We have had a few children coming to the window questioning their portion sizes as it is in a much bigger container. We would like to assure you they are indeed getting the correct portion size and this is a short term issue that will be resolved once the left over containers are used.

The term 2 roster will be sent home this week. Please read and note down your rostered day. If you are unable to make your canteen day or need to swap we ask kindly that you either find a replacement or swap with another volunteer.

A big thank you to all our term 1 volunteers, your time and support is much appreciated.

We would like to wish all families at Sacred Heart a wonderful holiday break! We look forward to catching up with you in term 2.

Kay and Marie



#### Kay & Marie – Canteen Coordinators

Please feel free to contact us via email at: <a href="mailto:sshmv.canteen@dbb.catholic.edu.au">sshmv.canteen@dbb.catholic.edu.au</a>

## Sport News

#### **NSWPSSA State Championships**



Congratulations to Ruby D who placed 15<sup>th</sup> in the State in the 8yrs 50m Freestyle Swimming held at Homebush. A wonderful effort, Ruby!



Congratulations also to Macee R, who placed 6<sup>th</sup> in the State in Diving. We understand Macee has only been diving for one term, so an incredible result. Well done!

We are very proud of both girls.

#### **Cross Country**

Congratulations to the students who have made it through to the Northern Beaches Catholic Schools Cross Country Trials, to be held at Warringah Rugby Park (Rat Park) on Wednesday 9 May 2018.

#### Stephanie Munro – Sports Co-Ordinator



## Nationally Consistent Collection of Data



### School Students with Disability

# Information for parents and carers

#### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at <u>www.comlaw.gov.au</u>.

#### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

#### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

#### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at <u>www.comlaw.gov.au</u>.

#### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

#### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

National Parents/Carers Fact Sheet Version No. 5 as at March 2017



The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

#### WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

#### WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

#### HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

#### IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

#### FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit <u>www.education.gov.au/nationally-</u> consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

National Parents/Carers Fact Sheet Version No. 5 as at March 2017



#### **Mothers Day**

Mother's Day is fast approaching. If you would like to help out at the Breakfast, please fill out the slip attached.

We are very excited to have our Gift Stall again this year and we have lots of gifts for your children to choose from. Please complete your purchases on QKR. Need to buy extra gifts? No problems. We have plenty.

Breakfast and Gift orders orders will close at 3pm on Monday 7 May.

The stall will be held on Tuesday 8th and Wednesday 9th May. If you would like to help please contact the Hub <u>admin@shmvparents.com</u> This is always a favourite for us Mums. It's very sweet watching the children choose their gifts.

Mother's Day Breakfast & Stall	
PLEASE JOIN US FOR A DELICIOUS BREAKFAST TO CELEBRATE OUR WONDERFUL MOTHER'S GRANDMOTHER'S AND SPECIAL FRIENDS IN OUR CHILDREN'S LIVES	
Breakfast - Wednesday 9th May 2018 Gift Stall - Tuesday & Wednesday 8th & 9th May 2018	N
\$8 per adult \$2.50 per child (5+ years) Gifts \$6 each	R
7am - 8:15am Breakfast (served at 7am - 8:15am) 8:15am - 8:45am Open Classrooms 8:45am Assembly & Raffle 9:15am Mother's Day Mass	
RSVP: Monday 7th May by 3pm	ý
VOLUNTEER HELPERS We would love the help of lots of dads and/or grandfathers. If you are able to help please fill out the slip below & return it to our school office or canteen letterbox.	No.
PAYMENT VIA QKR app or online (See payment info below)	
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#### NOTE: Food and Gift Orders close on-line via QKR at 3pm Monday 7 May 2018.

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	PAYMENT INFORMATION
	Please order & pay via the QKR app or website: https://qkr.mastercard.com/store
Q	Place your breakfast & Gift order under your registered Qkr account.
	FOOD ORDERS - Place the total number of adults & children attending under your eldest child only.
	GIFT ORDERS - Place gift orders under individual child. There is no maximum limit.
	All orders can be placed as one transaction in your cart by selecting each child in your account before checking out to pay.
	Canteen enquiries - Kay Neale 0416262458 Marie Nero 0410566777 sshmv.canteen@dbb.catholic.edu.au
	Gift enquires - The Hub admin@shmvparents.com
	Thank you for your support
2	

	BREAKFAST VOLUNTEER HELP				
	NAME:	PHONE:			
ac	EMAIL:				
	Tuesday 8th May (day before)	Wednesday 9th May			
	8:30am - 10:30am	<ul> <li>☐ 6am - 7am</li> <li>☐ 7am - 8am</li> <li>☐ 8am - 9:30am</li> <li>☐ 6am - 9:30am</li> </ul>			
	Please return to the school office or canteen letterbox				
	anteen enquiries: Kay Neale 0 ft enquiries: The Hub admin@	416262458 Marie Nero 0410566777 Pshmvparents.com			
	J	hank you for your support			

#### Annual HUB Gala Event and Art Auction

Save the date for our annual Hub Gala Event and Art Auction.

Calling for volunteers to help organise this event. If you would like to help, please contact the Hub admin@shmvparents.com.au



#### 2nd Hand Uniform Shop

If you can spare 20 minutes once a week before or after school and would like to join the team please contact us. admin@shmvparents.com



What a busy term we've had. We wish you all a very happy and restful holiday.

Amanda Lewis / Grant Howard (Co-Presidents) Email: <u>sacredhearthub@gmail.com</u> Website: <u>www.shmvparents.com</u>

Mandarin Classes



#### SHMV Mandarin Class 2018 Term 2 enrolment - SHMV

Term 2 starts 3<sup>rd</sup> May – 28<sup>th</sup> June (9 weeks) Thursday 3:00 pm – 5:00 pm

Classroom Location: Room 11 (under the walkway across from the main entrance)

**Fees**: \$250 (incl. all materials) for the term. Siblings & children of SHMV staff receive 30% discount. **Lotus Mandarin banking details:** 

Account Name: Lotus Chinese Community Language School Inc. BSB: 062205 Account No: 10407358 (Please use student's name as your EFT payment reference). Please pay your enrolment fee by **30<sup>th</sup> April 2018** 

#### About Lotus Mandarin program:

Lotus Mandarin (Lotus Chinese Community Language School Inc. IBN ID: 659) is an approved community language school through NSW Department of Education's CLSP Program. Lotus Mandarin program is delivered in an interactive and fun way, engaging our students with topics and themes that captivate them. Students learn listening, speaking, reading and writing Mandarin through fun activities such as singing, drama performance and interactive learning programs on smartboard. Lotus Mandarin's culture components include:

- Chinese calligraphy, ink painting, tea culture, martial arts and crafts;
- Appreciation of classical Chinese poetry and music;
- General knowledge of Chinese traditions and customs, etc.



Above left: our student won prize in National Chinese Eisteddfod. Above right: Lotus Mandarin students receive certificates issued by NSW Department of Education's CLSP at end of each year.

#### **Opportunity and recognition:**

- Our outstanding students have opportunity to be nominated for Minister's Award;
- Students of Lotus Mandarin will receive Certificates issued by NSW Community Languages Schools Board if they attend four terms (80% plus attendance) of Mandarin classes during the year;
- Compete in National Chinese Eisteddfod around May each year.

Pictures below clockwise: Lotus Mandarin's fun activities – Making Chinese dumplings; Chinese tea appreciation; Students learning Chinese calligraphy; Students performing drama play.





#### About founder of Lotus Mandarin:



**Mrs. Jing Gandy** had been lecturing Economics in Liaoning University of Technology for 5 years in China and received 'Excellent Young Lecturer' Award from the university in 1995. She migrated to Australia in 1998. In year 2000, she completed a postgraduate degree in Accounting at Macquarie University and CPA Program afterwards. She worked as an accountant until 2010 when she had her daughter, Priya. From 2013 to 2016, she studied Visual Arts at Sydney College of Arts, The University of Sydney. In 2015, she completed Certificate in Language Teaching course with High Distinction through The University of Sydney. She is also a volunteer Ethics teacher at Mona Vale Public School. She has great passion for teaching and love teaching Chinese language and culture to children and young people.

For more information and enrolment, please email Mrs. Jing Gandy at jing@ding.id.au or call on 0425 203 353.