



Sacred Heart Catholic Primary School

Cnr Waratah & Keenan Street, Mona Vale NSW 2103

T: (02) 9999 3264

W: www.shmvdbb.catholic.edu.au • E: shmv@dbb.catholic.edu.au

Term 2 Week 2 - 8 May 2019

Term 1 Core Value:	Compassion
School Rule:	Show compassion with self, others and the environment
Expectation of Behaviour:	Be a bucket filler

Dear Parents

*We thank you, O God for our Mums!
For our mothers who are channels of your love in our lives.
For mothers who gave us birth and in the weakness of our infancy sheltered, nurtured and treasured us.
For mothers who taught us to walk, to talk and to explore tastes, smells, sounds and to experience the warmth of belonging and embracing.
For mothers who overlooked our faults and affirmed our strengths, who have share our tears and laughter.
We thank you Lord, for mothers of strong faith, who stretch our minds and enlarge our capacity to explore and understand your ways.
For mothers at every stage of our journey, who teach us by trusting us, who enable us to love others through the experience of being loved.
We thank you for those mothers who have demonstrated the joys and disciplines of the Kingdom of God and especially for mothers who have taught us to love you, rather than be afraid of you.
God of love, God of Jesus for these healing experiences of growth and loving we praise your holy name, through Jesus Christ.*

Congratulations to our canteen workers. The canteen was awarded a 5 star rating for "Scores on Doors" from the NSW Food Authority for hygiene and food safety standards.

Our Mother's Day celebration will be held tomorrow and the children are really looking forward to welcoming their mums to school. We hope as many mums as possible can join us for the Mass in our church. The program for the day is:

Breakfast 7.30am
Classroom Visit 8.15am
Mass 9.15am

Can you help? We have a great tradition of volunteering at Sacred Heart and we ask for just an hour of your time at either the gift stall during the week or to set up/clear up the breakfast on Thursday morning.



Nationally Consistent Collection of Data on School Students with Disability

All Australian schools are required to participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

[Fact sheets for parents, guardians and carers](#) For further information please contact Michaela Browne.



Welcome to Jane Nelson our New Band Director. It has been necessary to change band times and we apologise for any inconvenience to families. The Junior Training Band will be held Monday afternoons 3-4pm and the Concert Senior Band will be on Wednesday mornings 7.45-8.45am. Please arrive and pick up children promptly from band as school supervision begins at 8.15am and ceases at 3 pm.

The Year 6 Jerseys have arrived and will be presented at assembly this Friday morning, 10 May.

Kind regards

Mrs Suellen Garey

PRINCIPAL

Like and follow us at: [facebook.com/sacredheartmonavale](https://www.facebook.com/sacredheartmonavale)

Like and follow us at: twitter.com/SHMV16



Religious Education

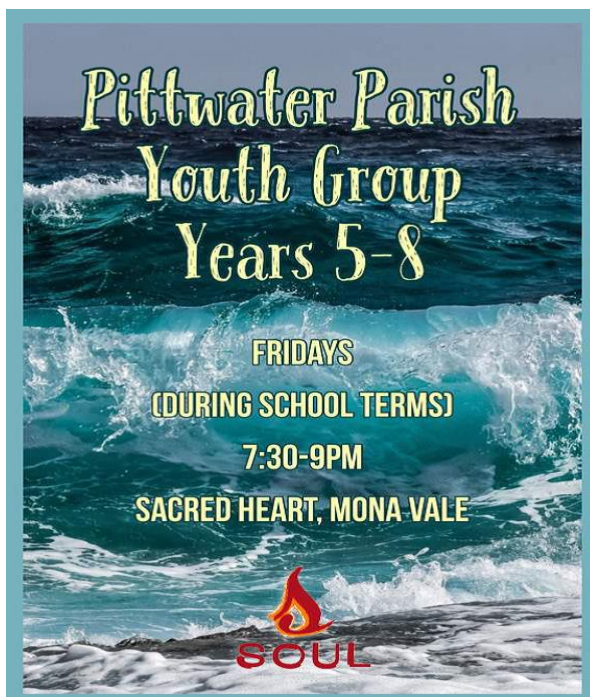
Parent Retreat Day

The Catholic Schools Office is holding a Parent Retreat Day at Canisius College Pymble on Thursday 23 May from 9:30-2:30.

Guest Speakers are Mike and Alicia Herson who are marriage educators from the USA. Together they are the co-authors of "The Messy Parenting Project."

The focus of the day is "Catholic Conversations about Raising a Family."

More information can be found: <http://walkingtheway.dbbcs.org/>



Pittwater Parish has employed a new youth group coordinator. Her name is Katrina Pratt. Katrina met with all stage 3 students on Monday to speak about the Youth Group. The group begins this Friday Night in the parish centre and is a wonderful way for our young Catholics to connect with each other outside of school in a social setting.

Please contact the Parish for further information.

Tel: 9157 0999

Dates to Remember

Thursday 9 May at 9:15am - Mother's Day Mass at Sacred Heart Church
Wednesday 22 May at 9:15am - Year 2 Class Mass at Sacred Heart Church
Wednesday 29 May at 9:15am - Kinder and Year 6 Class Mass at Sacred Heart Church
Wednesday 5 June at 9:15 - Year 3 Class Mass at Sacred Heart Church
Wednesday 12 the June at 9:15am - Yr 4 Class Mass at Sacred Heart Church
Wednesday 19 June at 9:15am - Year 1 Class Mass at Sacred Heart Church
Friday 28 June at 9:15am - Feast of Sacred Heart Whole School at Sacred Heart Church
Wednesday 3 July at 9:15am - Year 5 Class Mass at Sacred Heart Church

Prayers and Special Blessings for:

- the Wootton family on the arrival of baby Ava. A sister for Olivia and Emily
 - the Da Costa family on the arrival of baby Valentino. A brother for Mikele.
- Congratulations to both families.

If you have any Good News or if you need our prayers, please see me at school, contact me by phone.

Chris McBryde, Religious Education Coordinator

PARISH WEEKLY BULLETIN can be found [here](#)

Wellbeing



At Sacred Heart this week's expectation is to be a Bucket Filler.

The Bucket –filling concept comes from the work of the American Psychologist Dr Donald O Clifton who is seen to be the ‘father of strength based psychology and the grandfather of positive psychology’. The children are taught that the bucket is a metaphor for their Social and Emotional self. The children are taught to fill their own and other’s buckets by having positive experiences and relationships with others.

Bucket filling has the underlying concept of the water reservoir in which even from biblical times the idea of being filled with joy, wisdom and love. So the children are taught that when you fill your own or someone’s bucket you are more confident, secure, kind and thoughtful. When you have negative self-talk or don’t show kindness to others you are dipping into yours or other’s bucket. The language around bucket filling is taught at Sacred Heart as one of the strategies and expectations for Social and Emotional Learning.

So this week at home you could talk to your child about how their bucket and your bucket is.

Skye Nolan-Brown, Co-ordinator



Sport News



Representative Sport

Swimming

Congratulations to the students who competed at the PSSA State Swimming Carnival at Homebush last term:

Kai A, Macey B, Ashley D, Bryn W, Tobias W

We are very proud of all of their achievements to reach this level of competition. Toby made the State final for under 9's qualifying 3rd fastest and getting 7th in the final. Toby was also selected for the Polding All Aged relay which came 3rd. Macy competed in the Senior Girls IM and did her 3rd fastest IM time and came 15th in the State.

Polding Selection Trials – Congratulations to the following students who were selected for the Polding Trials in the following sports:

Lacey C (Netball, Touch Football), Lilieta P (Netball), Macey B (Rugby 7s), William C (AFL), Rory M (Hockey), Carissa S (Touch Football, Rugby 7s), Samantha W (Soccer), Bryn W (Rugby League)

The Polding Selection Trials for Touch Football are still to held on Friday 31 May at Parkes.

Polding Team - Congratulations to the following students who have been selected for the Polding Team in the following sports:

Lacey C (Netball), Luke M (Diving), Marik V (Basketball)

Cross Country

Congratulations to the following students who ran today at the Northern Beaches Catholic Primary Schools Cross Country. We will share todays results in next weeks newsletter.

Celeste A,	Macy B,	Albie B,	Florrie B,	Jay C,	Abi C,
Erin C,	Lewis C,	Axel C,	Alfredo C,	Lacey C,	Flynn D,
Harrison D,	Ashley D,	Tom D,	Addison D,	Jesse D,	Ted E,
Elijah F	Arlei F,	Eliza G,	Joshua G,	Thomas G,	Dylan H,
Lucas H,	Liam H,	Chloe H,	Livia H,	Ethan H,	Molly H,
Gabriel K,	Izabella L,	Tyra L,	Charlie L,	Piper L,	Allegra L,
Indi L,	Claire M,	Taylor M,	Luke M,	Jack M,	Luke O,
Connor O	William P,	Sam R,	Charlotte S,	Elise S,	Skye S,
Isaac S,	Jack S	Cayla S,	Carissa S,	Joshua T,	Samantha W,
Bryn W,	Oliver W				

The Broken Bay Cross Country will be held at Fagan Park on Tuesday 28 May.

Steph Munro – PE Teacher

NSW Interschools Snowsports 2019



CALLING ALL SKIERS AND SNOWBOARDERS!!

WE WANT YOU TO JOIN OUR SACRED HEART SNOWSPORTS TEAM ... THIS SEASON!

Interschools is a series of snowsports competitions where students compete for their school as part of a team or as an individual.

Competitors from all ability levels are encouraged to enter, with an emphasis on fun and participation – though all competitors must be able to execute link turns and ride a chairlift / T-bar confidently to compete.

Registrations open on 6 May and close 26 June.

Where: Thredbo
 When: 9-13 July (school holidays)
 Events: Alpine ski and skier cross, snowboard GS and snowboard cross, moguls.
 Cost: Cost to enter is a once-only registration fee of \$30 (for those who haven't competed before) plus a race entry fee of \$47 per race, per competitor at each Championship.

Division 6: Kindy, Years 1 and 2 (ski races are the only races in this division)
 Division 5: Years 3 and 4 (all races offered)
 Division 4: Years 5 and 6 (all races offered)



** If you have a division 6 child who snowboards, they can compete in division 5.

We have interest from kids across different years and abilities to join a Sacred Heart team. If you'd like to register your child or want more information, please contact Belinda Wearne (Belinda.wearne@bigpond.com) or Bec Jacobsen (becandpaul@gmail.com) or check out the link: <https://nswinterschools.com.au>

You will need to arrange your own transport and accommodation to the event.

Belinda and Bec

NB: This event is not organised by Sacred Heart School

Kiss & Drop Morning Volunteers

If you would like to volunteer for the Kiss and Drop Roster please contact Rebecca Molinaro at becmolinaro@outlook.com. Volunteers are always needed.



Monday	Tuesday	Wednesday	Thursday	Friday
		8 May	9 May	10 May
		Tatiana N	Rebecca M	Julie F
13 May	14 May	15 May	16 May	17 May
Karissa M	Rebecca M	Tatiana N	Melinda B	Georgina D
20 May	21 May	22 May	23 May	24 May
Amber L	Leonie S	Tatiana N	Rebecca M	Eloise C
27 May	28 May	29 May	30 May	31 May
Georgina D	Rebecca M	Tatiana N	Melinda B	Julie F

Rebecca Molinaro – Kiss and Drop Co-ordinator

Birthdays

Happy Birthday from all at Sacred Heart to the following students who have their birthday this week:



Harrison D

Ava H

Francesca M

Illuka O

Canteen News



CANTEEN ROSTER (start 9.30am - finish 1.45pm)

Mon 13 May	Amber L, Sally W
Thur 16 May	Michelle C, Michelle N
Fri 17 May	Katie Z, Theresa G

To keep in with the plastic wastage initiative, the canteen will no longer place a soy sauce in each sushi lunch order on Fridays. Instead a container will be available at the window for any children that do wish to add the sauce to come and collect it. This has been trialled elsewhere and tends to work well along with less wastage.

[Term 2 2019 Roster](#)

Kay Neale – Canteen Co-ordinator

The Hub



9TH MAY 2019

Mother's Day

BREAKFAST

Please join us for a delicious Mother's Day breakfast

Thursday 9th May from 7:30am
\$10 per adult (includes a free barista made coffee) & \$2.50 per child

Menu - Bacon, egg, sausage sandwiches
Fruit & Pastries
Pancake Station & Barista Coffee Van

RSVP & Payment via QKR
by Monday 6th May 2019

Mother's Day Breakfast

Please join us for a scrumptious Mother's Day breakfast next Thursday, 9 May. Please RSVP via QKR as soon as possible for catering purposes.

This year we will have Bacon, egg and sausage sandwiches, fruit and pastry platters and a delicious pancake station, not to mention a barista coffee van.

Tickets cost \$10 per adult (this includes your first barista coffee free) and \$2.50 per child. Please let us know if you have dietary requirements when booking on Qkr.

7:30am - 8:15am - Hot breakfast served on the oval.

8:15am - Open Classrooms

8:45am - Raffle

9:15am - Mother's Day Mass

CALLING ALL DADS!! Can you help us cook this yummy breakfast? We need volunteers to help from 6:30am on Thursday 9 May. If you can assist please contact your class parents or the Hub asap admin@shmvparents.com



Mother's Day Gift Stall

Our annual gift stall will run next Thursday 9 and Friday 10 May during school hours. If you would like your child to select a lovely mother's day gift please order via QKR as soon as possible. Gifts are \$7 each and there are no limits this year. We have a lovely new selection to choose from.

HELPERS NEEDED - Can you help with the gift stall? We need helpers Thursday and Friday to sell the gifts. If you can assist please contact Amanda 0414 692 942.



Uniform shop

Now is a great time to pop in and grab some winter uniform bargains. Thank you to everyone who has so kindly donated uniforms. We are desperate for size 8 boys winter shirts and size 8 winter dresses. Don't forget you can now pay via QKR so no cash no worries.

Volunteers needed - If you can spare half an hour one morning or afternoon a week and want to help in the uniform shop please contact your class parents or the Hub.



Uniform Shop Hours:

Monday, Tuesday, Wednesday, Friday – 8:20am to 8:50am

Friday afternoon – 2:30 to 3:00pm

Community News



So much more...



Open Day

Thursday 9 May 2019 3.30pm – 6.00pm

We invite you to join our Open Day for an impressive showcase of activities, tours, performances and interactive exhibits.

Register online to attend our Open Day at brigidine.nsw.edu.au

courage, confidence, compassion

A Catholic Independent Secondary School for Girls
325 Mona Vale Rd, St Ives brigidine.nsw.edu.au



ADHD SUPPORT AUSTRALIA

ADHD Support Australia is a parent-run group, offering support for parents of children/teenagers with ADHD/ASD via monthly speaker evenings. We provide a safe & supportive environment to discuss and learn more about ADHD/ASD. Also suitable for adults with ADHD, professionals working with ADHD/ASD or anyone interested in the topic.

Dr Caroline Stevenson Detentions, Suspensions & Expulsions: Managing ADHD in the School Environment



Dr Caroline Stevenson is a clinical psychologist with expertise in ADHD and learning difficulties across the lifespan. She has written papers and book chapters on the management of ADHD and her work is cited in national and international guidelines on the assessment and management of ADHD.

Tuesday, 14th May 2019 @ 6.45-8.45pm

Pittwater RSL, The Auditorium, 82 Mona Vale Road, Mona Vale

\$15 + booking fee
Ticket reservations & more information via the website



www.adhd-supportaustralia.com.au
Email: vlv@adhd-supportaustralia.com.au
Facebook Forum: [ADHDSupportAustralia/](https://www.facebook.com/ADHDSupportAustralia/)
Facebook Page: [ADHDSupportAustralia/](https://www.facebook.com/ADHDSupportAustralia/)
www.instagram.com/gu4loledhd



Venue kindly sponsored by Pittwater RSL Club

 **Lifeline** Saving Lives
Crisis Support. Suicide Prevention.

GIANT BOOK FAIR

Brookvale

St Augustine's College – Sydney
Federal Parade

May 24-26

Friday 4-9

Saturday 9-5

Sunday 9-2

Nationally Consistent Collection of Data on School Students with Disability

All Australian schools are required to participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

For further information please contact Michaela Browne.



WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992*.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources— Australian Government, state/territory and private— and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

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When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

HOW WILL THIS DATA BE USED?

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the *Disability Discrimination Act 1992*.

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

WHAT ARE THE BENEFITS OF THE NATIONAL DATA COLLECTION FOR MY CHILD?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

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WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the Disability Standards for Education 2005, an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

WHEN DOES THE COLLECTION TAKE PLACE?

The national data collection is conducted in August each year.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](#).

FURTHER INFORMATION

Contact your child's school if you have further questions about the NCCD. You can also visit the [NCCD Portal](#).

An [e-learning resource](#) about the Disability Discrimination Act 1992 and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

The document must be attributed as Parent, guardian and carer fact sheet.

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