



# Year 5 Curriculum Note

## Term 1 2020



Welcome students and families to Year 5. We hope you are looking forward to an exciting and productive year. Below is an outline of the topics Year 5 will be covering this term.

### **Religious Education**

The module we will be studying this term is called 'The Life of Jesus'. The students will learn about the life, death and resurrection of Jesus of Nazareth. The words and actions of Jesus for his disciples are addressed in an historical and contemporary context.

Students will study key Gospel accounts of incidents during Jesus' passion and death which demanded decisions of Jesus and others. Insights will be related to the students own critical reflection on their personal decision making.

The following guiding questions will be examined.

- What is the story of Jesus' birth?
- What are significant events in Jesus' childhood?
- How did Jesus influence others in his adult life?
- What are the events of Jesus' passion and death in Holy Week and how does it demonstrate Jesus' courage?
- How do we celebrate the resurrection of Jesus?

### **English**

*Reading and Viewing:*

Children are grouped for reading and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. We will also be working on developing inferential meaning, comprehension skills and focusing on responding to texts.

*Spelling:*

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills.



**Sound** - focusing on sound



**Visual** - focusing on how words look



**Meaning** - thinking about word meaning



**Connecting** - making connections with other words



**Checking** - using a variety of resources to check spelling

#### *Writing and Representing:*

Grammar conventions and punctuation are taught through writing. In class the children are also involved in construction of shared and independent texts. Texts to be covered this term are narratives and expositions. We will be focussing on creating extended and complex sentences in all pieces of writing.

#### *Speaking and Listening:*

The children will have the opportunity to practise talking in front of an audience this term. Some activities will require the students to deliver prepared talks as well as engage in meaningful discussions. Active listening will be an expectation all year.

#### **Mathematics**

Our focus for Mathematics this term will be on assessment and teaching to the individual needs of the student as well as the class as a whole. This term in Year 5 our Mathematics focus for Number and Algebra is Whole Number and Addition and Subtraction. In addition to this we will be studying the sub strands of Area, Length, Time and 2D/3D space.

By the end of Year 5, students are striving to:

- Read, order, write and compare numbers to 999 999 and explains place value to 6-digits.
- Use a range of mental, written or calculator strategies to solve addition and subtraction problems.
- Use and combine formal written algorithm to perform addition and subtraction with larger numbers including decimals to 3 decimal places.
- Select and apply the formal written algorithm for multiplication by two digit numbers and division by single digit.
- Compare and represent equivalence between fractions with denominators 2, 3, 4, 6, 8, 5, 10, 12 and 100.
- Add and subtract simple fractions with common denominators.
- Identify and represent mixed numerals as improper fractions and vice versa.
- Assign numerical values to the likelihood of an event occurring.
- know ALL times tables fluently.

## History

Our History unit is studied over two terms and focuses on The Australian Colonies. This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

## Science and Technology

Our Science unit this term is called 'Living World: Why is it important for food and fibre to be produced sustainably?' Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

## BYODD/iPad Program

We are excited to be able to design activities to engage children in rich learning experiences using the school iPads and the technology provided through the BYODD Program. The technology will enable us to promote the higher order thinking skills of analysing, evaluating and creating which are all essential for 21<sup>st</sup> Century learning. We plan to spend the first part of this term reviewing and reinforcing protocols and rules around the use and care of the iPads and the expectations around the transition between home and school. We know that technology provides opportunities to build general competencies and encourage children's development as independent problem-solvers within today's world. We believe that by bringing the iPad home daily, parents will have access to their child's individual learning which will hopefully further connect the home and school learning environments. Please refer to the following table of responsibilities.

<b>Students will:</b>	<b>The School will:</b>
Have required apps loaded, updated and ready to be used	Provide a list of apps required for use at school
Ensure that the iPad has memory space available to accommodate the required learning tasks	Help to create cloud based storage spaces for children to save and showcase digital work
Remember to build in time for rest from screen time	Ensure an appropriate balance between onscreen and off-screen time each day by making use of a range of materials and spaces in learning experiences
Use collaborative sites for positive communication or comment	Reserve the right to remove inappropriate comments or uploads
Report issues or concerns with technology to staff	Work with CSO ICLT Services Team to address issues and concerns
Take care of all technology resources whether owned by themselves, Sacred Heart or other students	Work in partnership with parents to help children recognise the privileged position they are in, & to help develop personal responsibility

	for care of expensive resources
Not share passwords or private information with others	Provide opportunities for staff and parents about uses of technology to inform and create learning
Choose to use appropriate apps and sites for learning	Provide appropriate choices in apps that represent good value and maximise learning and creative opportunities
Ensure iPads are fully charged before coming to school each day	
Have all equipment well labelled	

### **Creative Arts**

In Creative Arts students will be exploring art appreciation with a focus on Australian artists. Students will examine Australian artists and use their artwork as inspiration to compose their own. Students will also explore how art represents culture. Students will create an artwork to represent Australia using multicultural backgrounds as inspiration.

Music and Drama lessons will be with Ms Rudd on a Friday for both classes.

### **Personal Development Health and Physical Education**

Year 5 have their Physical Education lessons with Mrs Munro on a Friday. We will also have an extra physical activity lesson with classes on a Tuesday. On these days students will need to wear their sports uniforms.

Our Personal Development unit focuses on Promoting Connections. Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.

### **Homework**

Homework in Year 5 consists of Reading, Spelling and Maths-Online each week. In addition, the children will be asked to complete other activities relating to other Key Learning Areas.

Students will use Maths-Online as part of their homework. Maths-Online is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Each child has been given a user name and password. Task will be assigned in alignment with topics being taught in the classroom and will be differentiated according to ability levels.

We encourage you to review completed homework and provide the children with positive, constructive feedback. Homework is handed out on a Wednesday and returned the following Wednesday. If this is not possible then please inform us in writing.

Please find below information regarding your child's timetables.

<u>Event</u>	<u>Day</u>
Library	Tuesday
Music/Drama	Friday
PE	Tuesday & Friday
Parent Information Session	Tuesday 11th February
Swimming Carnival	Friday 21st February
Welcome BBQ	Friday 6 <sup>th</sup> March
Ash Wednesday School Mass	Wednesday 26 <sup>th</sup> February
Year 5 Family Mass	Saturday 27 <sup>th</sup> March
Soccer and Cricket Gala Day	Tuesday 17 <sup>th</sup> March
Holy Week Liturgy	Thursday 9 <sup>th</sup> April

5 Blue have a job share teaching role. Mrs Thornton will be teaching 5 Blue on Monday, Tuesday and every second Wednesday. Mrs Firman will be teaching 5 Blue Thursday, Friday and every other Wednesday.

We hope this information has been useful in providing an outline to Year 5 learning. Stage 3 is a crucial stage in your child's schooling as it helps to establish the foundations for the rest of their learning journey in high school.

We look forward to working with you across the year, ensuring it is a positive and productive learning experience for everyone. If you have any questions or queries, please do not hesitate to see your child's class teacher.

Warm regards,

**Alison Thornton, Lisa Firman and Trish Gibson**