



Kindergarten Curriculum Term 2, 2020



Welcome to Term Two!

Term Two has begun with Home Based Learning whereby our learning continued however in a very different format. We congratulate our students and their families on the supportive way they have faced these challenging times, ensuring our community is safe and healthy. Our teachers look forward to the gradual return of their students throughout the term ahead. The following overview will help inform you of what is happening in Kindergarten this term.

Religious Education

Our unit this term, **Being a Friend like Jesus** will explore, 'Who is Jesus?', 'Who is Jesus's family?' and 'How does Jesus show qualities of friendship?' Students are challenged to hear and celebrate stories of Jesus and they will reflect upon, demonstrate and share a variety of ways that they can be a friend like Jesus.



English

The children will continue to focus on Recounts and start on Descriptions. They will continue to learn to apply strategies to assist with their writing. Sight words are high frequency words usually drawn from the texts we read, and they transfer to our writing. It is important that you continue to practise the sight words with your children every night. Also please continue to practise the sounds as this is essential for their literacy development.

Reading

Guided Reading groups will start this term. Children are grouped according to their reading strategies and abilities. Each group will complete a range of varied literacy activities while the teacher is instructing a focus group.

Writing



In writing, we are focussing on using sight words correctly, sounding out unknown words and using punctuation, this includes capital letters and full stops. We are also reinforcing making meaning through 'writing for a purpose'. There is a big focus on handwriting and correct letter formation in Kindergarten. Correct pencil grip is always encouraged and we would ask that you follow this through at home. Our text type focus is on Descriptions and Recounts.

Spelling

The school wide spelling program at Sacred Heart explicitly teaches five core spelling strategies. In Kindergarten this term we will be focussing on using the sound strategy. The five strategies we will gradually introduce throughout the year are:



Sound – focusing on sounds



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

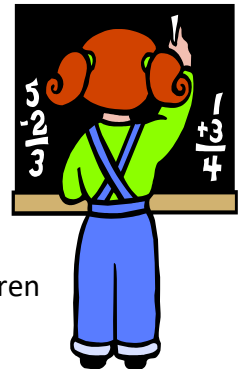
Speaking and Listening

This term, children will continue to present on News Topics. The topics will be outlined in the Kindy News and will relate to our class learning topics.

Mathematics

In Maths this term the focus is on:

- **Number**- counting, ordering, one to one correspondence, patterning, addition and subtraction, place value.
- **Measurement and Geometry** – Length and Area
- **Measurement and Geometry** – Time



We will continue to keep experiences hands on and fun. During Mathematics the children will participate in a variety of activities that are targeted to their individual needs.

Personal Development, Health and Physical Education

The children are required to wear their sport uniform on Monday and Thursday once they return to school. The PE program will continue this term with the children participating in gross motor activities.

In our Personal Development and Health (PDH) Unit 'All About Me', students will identify the physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them that they can trust and gain support from when required. Through exploring a range of scenarios, students will describe the strengths they can draw on and the actions they can take to remain safe in a variety of situations.



Positive Behaviour for Learning

Our PBL lessons will cover the school values and rules and focus on rewarding children positively with Reasons to Smile awards and class incentives. Each child has a book to track their Reason to Smile stickers. Tying in with the school vision and mission we will be focusing on weekly expectations of behaviour. Children will look at modelled behaviours that assist classroom learning, playground behaviours and caring for others in our school community and at home.

Science and Technology

Our Science Unit this term is called **'Weather in my World'**. Throughout the unit the children will be immersed in hands- on activities, shared experiences and discovery learning to explore:

- What is Weather?
- How does it affect our lives?
- What causes changes in weather?
- Seasons focus

By the end of the unit the children will recognize features of weather patterns and relate such trends to each season of the year.



History

Our History Unit for Terms 1 and 2 is called "Personal and Family Histories". The students will continue to communicate stories of their own family heritage and the heritage of others. They will identify similarities and differences between families and recognise how important family events are commemorated.

Creative Arts

Specialised music and drama lessons will continue this term with Ms Rudd on a Thursday. Music and Drama activities are integrated throughout the curriculum to enhance meaning. Our Visual Arts Unit focuses on producing artworks based around the 'Weather and Seasons'. We will use a variety of media such as painting and drawing.



ICLT

ICLT is integrated throughout the curriculum. The children will have many opportunities to use the interactive whiteboard, iPads and laptops, as well as the interactive use of the application SeeSaw.



Other Important Information

Important Dates to remember once our students return to school:

- **Library** – Wednesday. Please remind your child to bring their library bag and books to be returned each week so that they may re-borrow.
- **P.E and Sport** – Monday and Thursday. Please ensure that your child wears their sports uniform on both days.
- **Music/Drama** – Thursday.

Thank-you again for all of your support!

If you have any questions or queries, please do not hesitate to contact us.

Warm regards,

Brooke Perry and Taylor Helm

