



Curriculum Note Year 1 Term 2 – 2020

Welcome back to Term 2! Term 2 has begun with Home Based Learning whereby our learning continued however in a very different format. We congratulate our students and their families on the supportive way they have faced these challenging times, ensuring our community is safe and healthy. Our teachers look forward to the gradual return of their students throughout the term ahead. The following overview will help inform you of what is happening in Year 1 this term.

Religious Education:

The module for this term is: **Being a Caretaker of God's Garden.**

The students will deepen their understanding that by being in tune with nature we come to know God and recognise the Divine presence in the wonder and work of creation. This unit will focus on our responsibility to care for the amazing gift of creation given to us freely by God. Students will explore what is meant by "God's garden", coming to understand that this phrase refers to all the gifts of the universe.

Important term dates to remember: Dates will be forthcoming as we transition back throughout this term. Please remember to read the daily updates from Mrs Garey for important information.

English

Reading and Viewing

Every student will engage in explicit teaching sessions with the teacher during Guided Reading. We are using a range of strategies to develop reading comprehension such as activating prior knowledge, self-monitoring, visualising and retelling. Reading will also be taught through a variety of shared texts.

Library lessons will continue with Mrs Harrison. These lessons will support the English programme. Please bring library bags to school every **Tuesday**.

Writing and Representing

The text types that will be explicitly taught this term are: **Persuasive – Exposition** and **Imaginative – Poetry**. The students will be involved in the construction of shared and independent texts. We will also continue to work with them to develop their strategies for writing words and editing their work for publishing. Additionally, the students will continue to practise NSW Foundation Style handwriting. We expect a high standard of book work from the children.

Spelling

The whole school spelling program at Sacred Heart explicitly teaches the five core spelling strategies. We encourage the children to think about patterns in our language as well as gain an awareness of spelling strategies available to use.

These spelling strategies include:



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

One of the teaching strategies used to enhance phonemic awareness is the Soundwaves Spelling Program. The program acknowledges that sounds can be represented in more than one way in the written form and therefore teaches the 40+ sounds and the different letter representations of each sound.

Students are also encouraged to use our word wall and resources to assist in their spelling strategies. We are beginning to explore the use of dictionaries as a tool for writing and spelling.

Speaking and Listening

The students will be learning to use a variety of poetic skills such as intonation, expression and fluency when reading and listening to poetry. We will be continuing to build upon their listening skills when working collaboratively in small groups, taking on a specific group role to complete a collaborative task. The students will also be practising argumentative and persuasive expression when delivering expositions. Some homework tasks will also require students to practise oral presentation skills and present to the class.

Information Communication Technology

Technology is integrated into all aspects of the curriculum. Throughout the day the students will have the opportunity to use laptops and iPads. This term we will continue to learn keyboard and word processing skills as well as discovering apps such as Book Creator and Popplet. The laptops and iPads are used as a tool to further enhance students' technological skills throughout the entire curriculum.

Mathematics

In Mathematics, tasks will build on students' prior knowledge, skills and mathematical thinking. Students will engage in various methods of problem solving using open ended questioning, and they will be required to use critical thinking skills to find answers to practical questions. They will be using a variety of materials to explore and develop the concepts involved and they will record their investigations. We use a variety of whole class, small group and individual instruction models at school. At times, students will be grouped according to their assessed learning needs.

During Term 2 the students will be focusing on:

Patterns and Algebra

MA1-8NA creates, represents and continues a variety of patterns with numbers and objects

Three-Dimensional Space

MA1-14MG sorts, describes, represents and recognizes familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms

Two-Dimensional Space

MA1-15MG manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons

Length

MA1-9MG measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimeters

Area

MA1-10MG measures, records, compares and estimates areas using uniform informal units

Science and Technology

Our unit of work for Term 2 is: **Forms of Energy.**

This Physical World strand focuses on the identification of light, sound and heat energy, and how they are sensed and produced. This unit allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.

History

Our History unit of work for this term will continue: **Past and present family life.**

This unit provides a study of family history. Students explore, recognise and appreciate the history of their families at the age of 6 and 7, by examining remains of the past and considering why they should be preserved.

Personal Development, Health and Physical Education

This term in PDH we will complete the unit: **Asking for Help.**

Students will identify and describe the feelings and warning signs that indicate they need help in a range of situations. They will recall and practice the help-seeking strategies they can employ when required through role-play.

The students will have a Physical Education lesson with Mrs Munro on a **Thursday**. Class sport will be on **Wednesday**.

Positive Behavior for Learning

This term's Core Value is: Compassion.

Sacred Heart's school rules of compassion for self, others, and the environment are reinforced weekly in lessons relating to the school rules. Our PBL lessons will cover the school rules. It focuses on rewarding students positively with Reasons to Smile awards and class incentives.

Creative and Practical Arts

The students will participate in a variety of learning tasks in Visual Arts. This will include Art Appreciation as well as exploring various media used in artwork and the opportunity to develop their skills. At times, the work will correlate with our History, Religion and Science Units.

Ms Rudd will be taking music and drama lessons this term on a **Thursday**.

Homework

When classes resume full time, homework will be given on a Monday and this will need to be completed by Friday morning. The tasks are discussed in the class prior to going home. Please let us know if there any problems with homework. We expect homework to be of similar standard to class work. Would you please check and sign homework.

It is a whole school expectation that children read daily. Home readers will go home on Monday and be returned on Friday. Whilst still transitioning from online learning, the students may access the Wushka website for their levelled readers. <https://wushka.com.au/login/>

Please continue with Maths Online, as this is a great tool for reinforcing the classroom teachings.

Uniform

The students need to be wearing the correct winter uniform. We do encourage students to maintain their neat appearance throughout the day. School hats **MUST** be worn every day, even in overcast or wet weather.

Once again, thank you for your continuing support and understanding.

Yours sincerely,

Sarah Russell, Janelle Pitcher and Kath Fogwell