



Curriculum Note

Year 3 – Stage 2

Term 2 – 2020

Welcome back to Term 2! We are looking forward to another wonderful term of learning although under very different circumstances. Term Two has begun with Home Based Learning whereby our learning continued however in a very different format. We congratulate our students and their families on the supportive way they have faced these challenging times, ensuring our community is safe and healthy. Our teachers look forward to the gradual return of their students throughout the term ahead. The following overview will help inform you of what is happening in Year 3 this term.

Religious Education

In this unit children will explore what it means to be part of a community and how the Church community supports and guides us. They will engage in learning about the history of the Sacred Heart Parish and the role different people play in the Church community through ministries. We look closely at the parts of the liturgy and the different roles people play. The children will also consider what it means to be a disciple and make connections with their own lives by identifying modern disciples.

English

Reading: The children will participate in daily reading each morning. Students will work independently on spelling, punctuation, grammar and reading comprehension activities. Some of the aspects we will be looking closely at this term are:

- Reading a variety of text types, in particular this term, Information Reports and Explanation.
- Practising known reading strategies
- Developing strategies for reading more complex texts
- Inferencing strategies
- Summarising main ideas
- Identifying audience and purpose

Once students return to school they will have library sessions with Mrs Harrison on **Tuesdays**.

Writing: The focus text type this term is **Informative** texts. They will also have opportunities to write creatively on topics of their choice and in other genres. Writing tasks will focus on the various facets of grammar, including punctuation, parts of writing (e.g. nouns, adjectives, speech marks) and correct sentence structure.

Handwriting: Students continue to consolidate their handwriting using the NSW Foundation Handwriting style. This term they are beginning to learn exit flicks that will lead to joined foundation handwriting later in the year. Correct pencil grip is encouraged at all times.

Spelling: Students are given opportunities to consolidate accuracy of their personal words, explore sound families and spelling rules and use words relevant to topics we are covering. They will be guided to think about patterns in our language and to further develop their skills to utilise the following five core spelling strategies.

- Sound – focusing on the sounds letters make
- Visual – focusing on how words look
- Meaning – thinking about word meaning
- Connecting – making connections with other words
- Checking – using live, print or electronic resources

Speaking and Listening: The students will work on their public speaking skills throughout the term and will be asked to prepare short speeches on various topics. They will also orally present to their class during Zoom sessions.

Mathematics

We focus on Stage Two outcomes, which cover the areas of Numbers and Algebra, Measurement and Geometry, Statistics and Probability and Working Mathematically. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books. We use data collected in the MAI interviews to strengthen the students' number skills and strategies.

This term the Mathematics program will cover a range of sub-strands in Number and Measurement and Geometry:

- Number: Whole Number, Addition and Subtraction, Length, Multiplication and Division and Patterns and Algebra
- Measurement and Geometry: Area, Three-Dimensional Space, Volume and Capacity, Position, Mass and Time

Science and Technology

Our Science unit for this term is "Material World". Throughout this unit students will explore different materials by describing their properties, questioning how these materials are used and explaining how the materials are affected by the process of heating and cooling. This will lead students to design a product that meets a specific design criteria.

History

Our History unit, "Community and Remembrance," continues from Term 1. This unit explores celebrations and commemorations of significance in Australia and the world, with a specific focus on ANZAC day and Remembrance Day. Children will investigate how significant individuals, groups and events contribute to changes in the local community over time. The students will develop skills of historical inquiry and communication.

Personal Development/Health and Physical Education

The unit of work we are focusing on for PDHPE this term is called “My Lunchbox Rules!” Throughout this unit students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

Once students return to school they will participate in a Specialist Sport’s sessions with Mrs Munro on **Fridays**.

Positive Behaviours for Learning (P.B.L)

Our core value for this term is: **Compassion**. The rules will focus on showing compassion to self, others and the environment.

Creative Arts

Throughout this unit in Term 2, we are focusing on the “material world”. This will involve representing objects from the material world through collages, while using a variety of materials. Through exploration of artworks created by Jane Perkins, students will learn how a variety of images and colours can be specifically chosen to represent different things to an audience.

Once students return to school they will participate in Create Arts sessions with Ms Rudd on **Fridays**.

All learning will be sent out weekly in our Home Learning Program. Students are to upload work samples or photos of their work to Google Classroom to allow us to assess and provide feedback to students.

Once again, thank you for your continuing support and understanding.

Kind Regards,
Madison Paul and Suzy Driscoll