



# Year 5 Curriculum Note

## Term 2 2020

Term Two has begun with Home Based Learning whereby our learning continued however in a very different format. We congratulate our students and their families on the supportive way they have faced these challenging times, ensuring our community is safe and healthy. Our teachers look forward to the gradual return of their students throughout the term ahead. The following overview will help inform you of what is happening in Year 5 this term.

### Religious Education

#### **Caring for God's Creation**

During this unit the student's will be challenged to be stewards of the environment. In answering the question: How can we respond to God's love for creation? They will discover how Christian life, nurtured by the Holy Spirit, is a response to God's love for creation. The students will learn that God reveals himself through creation and that they are responsible for caring for and sustaining this gift. They will also examine sacred stories of indigenous people in relation to stewardship.

### English

#### **Reading**

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a novel independently and working on activities relating to that novel
- Identifying the strategies an author uses to convey their message or story
- Using a variety of reading cues when reading out loud and reading for meaning
- Developing comprehension skills through our Literature Circle novel study.

#### **Spelling**

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills.



**Sound** - focusing on sound



**Visual** - focusing on how words look



**Meaning** - thinking about word meaning



**Connecting** - making connections with other words



**Checking** - using a variety of resources to check spelling

### **Handwriting**

We always expect a high standard of bookwork from the children and cursive handwriting will be encouraged in all areas of the curriculum.

### **Writing**

In class, the children are involved in construction of shared and independent texts. There will be both class and small group focus to examine how we compose texts. Many of the strategies from the *Sevens Steps to Writing Success* framework and *The Writing Book* text (Cameron & Dempsey) will be incorporated in the writing program. Grammar conventions and punctuation will also be taught. Text types to be covered this term are Poetry, Biography, Factual Recount and Procedure. Proof reading and editing skills will continue to be a focus throughout the year.

### **Mathematics**

Over the whole of Term 2, Year 5 will be covering the following mathematical strands in numeracy:

***Focus Topics to be covered this term include:***

#### **Patterns and Algebra:**

By the end of Year 5 students should be able to:

- Identify, continue, create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers.
- Find missing numbers in number sentences involving multiplication or division on one or both sides of the equals sign.

#### **Multiplication and Division:**

By the end of Year 5 students should be able to:

- Use and record a range of mental and written strategies to multiply by one- and two-digit operators.
- Use the formal algorithm for multiplication by one- and two-digit operators.
- Use and record a range of mental and written strategies to divide numbers with three or more digits by a one-digit operator, including problems that result in a remainder.
- Solve word problems and record the strategy used.
- Interpret remainders in division problems.
- Use estimation to check answers to calculators.

Other topics we are focusing on include:

- Data and Chance
- 2D and 3D Space

### **History**

Our History unit is studied over term 1 & 2 and focuses on The Australian Colonies. This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

### **Science and Technology**

Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another.

The students will investigate the effects of increasing or decreasing the strength of a specific contact or non-contact force.

Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

### **Creative Arts**

Our Unit this term is called The Power of Nature.

Students will look at artworks that explore natural occurrences. They discuss how artists create points of view in the way subject matter is organised and how colour and texture have been used. The students make drawings, prints and paintings that represent natural occurrences.

### **Creative Arts**

Ms Rudd will conduct weekly Music, Drama and Dance classes with the students on Fridays.

**Library** - Children can borrow and exchange books each week with Mrs Harrison.

Both classes will have library sessions each Tuesday.

## Personal Development Health and Physical Education

Year 5 have their Physical Education lessons with Mrs Munro on Fridays. We will also have an extra physical activity lesson on Tuesdays. Children should wear full sport uniform on Tuesdays and Fridays **only** including **white** sports shoes.

We will continue to work through our PD/H Unit on Promoting Connections. In the second half of the term we will start the unit called Survivor. Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.

## Positive Behaviours for Learning

Our PBL lessons will cover our **Core Value** of COMPASSION. We will continue to focus on rewarding children positively with Reasons to Smile awards and class incentives. Children will also look at modeled behaviours that assist classroom learning, playground behaviour and caring for others in our school community.

## Homework

Weekly homework will consist of:

- nightly reading
- spelling practice and activities
- Math-online tasks
- Additional research tasks/assignments related to current curriculum areas.

Thank you for your continued support throughout this year.

Mrs Gibson, Mrs Thornton & Mrs Kerr