



## Year 6 Curriculum Note- Term 2 2020

Welcome back to Term 2. We hope you all had a restful holiday after such an unprecedented end to Term 1. We have an exciting and full term ahead. Term 2 promises to be interesting and productive, full of fabulous experiences for the students of Year 6.

This information about Curriculum outlines the work involved in the Home-Based Learning and when students return to school. The children in Year 6 have been learning and submitting all learning tasks on Google Classroom. They have demonstrated resilience, compassion, tenacity and a have-a-go attitude in uncertain times. The children's and your own mental health during these anxious times need to be taken into consideration in regards to their learning. School, as it has been in the past, is not the current model and Home-Based Learning reflects this. For some children this has been an exciting time to be with their loved ones and they have enjoyed the challenge of being at home and working to their own timetable and interests. For others this has been very unsettling and challenging for children and their families. We look forward to the return of all students in the weeks ahead.

### **Religious Education**

**Who are those marginalised in our local community and how can we reach out to them?**

Children develop a knowledge and understanding of the words and actions of Jesus, his relationship with the Father and Holy Spirit and the ability to illustrate the significance of his life, death and resurrection. The children will be called to reflect on how they can respond to Jesus in love. This unit of work will challenge the children to think about how they can help others in our community.

### **English**

#### **Reading**

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. They also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a novel independently and working on activities relating to that novel
- Identifying the strategies an author uses to convey their message or story
- Continuing to explore a range of comprehension strategies associated with their particular novel

#### **Spelling**

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. The Sound Waves spelling program continues to provide our weekly sound focus:

**Sound** - focusing on sound

**Visual** - focusing on how words look

**Meaning** - thinking about word meaning

**Connecting** - making connections with other words

**Checking** - using a variety of resources to check spelling

#### **Handwriting**

We expect a high standard of bookwork at all times and cursive handwriting is encouraged. Students will also use technology to present their work and post to Google Classroom.

## **Writing**

Children are involved in the construction of shared and independent texts. There will be class and small group focus on how we compose texts. Many of the strategies from the Sevens Steps to Writing Success framework will be incorporated in the writing program. Grammar conventions and punctuation will also be taught. Text types to be covered include Poetry, Biography, Factual Description and Discussion. Proofreading and editing skills are also a particular focus in Year 6.

## **Mathematics**

Over the whole of Term 2, Year 6 will be covering the following mathematical strands in numeracy:

### • **Multiplication and Division**

- Solve multiplication multi-digit numbers problems, using mental, written or digital technologies
- Solving problems involving division with and without remainders
- Select and apply appropriate mental strategies to solve multiplication and division word problems
- Explore the use of brackets and the order of operations to perform calculations

### • **Fractions and Decimals**

- Compare and order unit fractions, demonstrate equivalence, write fractions in simplest form
- Solve problems involving addition and subtraction of fractions with the same denominator
- Compare, order and represent decimals
- Find a simple fraction of a quantity
- Make connections between fractions, decimals and percentages
- Multiply decimals by whole numbers
- Calculate percentage discounts

### • **Patterns and Algebra**

- Use equivalent number sentences to find unknown quantities
- Describe, continue and create patterns with fractions, decimals and whole numbers, and describe the rule used to create the sequence
- Introduce the Cartesian coordinate system using all four quadrants

### • **Volume and Capacity**

- Choose appropriate units of measurement for volume and capacity
- Connect decimal representations to the metric system
- Convert between common metric units of capacity
- Calculate the volume of rectangular prisms

### • **Data**

- Construct data displays (graphs) appropriate to the data type
- Interpret and compare a range of data displays for two categorical variables
- Interpret secondary data presented in digital media

## **History**

Our History unit continues from Term 1 we will further develop an understanding of the foundation and development of Australia as a nation. This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns. This term we will focus on two main questions:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?

### **Science and Technology**

Our Science unit this term will be '**Earth's Place in Space**'. Students will learn about the bodies in the Solar System, with a particular focus on size of and distance to the planets. Students will also investigate scientific discovery in space from the past to the present.

### **Creative Arts**

Students will be involved in creative arts tasks and activities across all key learning areas, particularly Religious Education and History. Children will take part in the Bishop's Art Prize Competition and will study the work of Aboriginal Artists as well as the work of early Australian artists. They will look at how different artists have interpreted the Gold Rush and the rise of the colonies and significant famous and infamous Australians e.g. Sidney Nolan the Ned Kelly Series.

### **Technology**

Computer skills are integrated across the curriculum. The children will continue to develop their skills in computer operations, concepts, word processing, graphics, research and cyber safety skills associated with Internet use. The children are familiar with using the ipads to share their learning with their families as well as provide easy access to regularly visited websites and this term will further develop their skills using Google application, such as Google Docs and Google Classrooms. Students will continue to use their Diocese of Broken Bay email account.

### **Class Sport**

Class sport will be held on Tuesdays. Children should wear full sport uniform on Tuesdays and Fridays **only** including **white** sports shoes.

### **Creative Arts**

Ms Rudd will conduct weekly drama and dance classes with the students on Fridays.

### **Library**

Children can exchange books each week with Mrs Harrison. Year 6 have their lesson on Thursdays.

### **Personal Development and Health**

#### ***Managing Relationships***

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations that may arise for themselves or others, including conflict resolution and bullying. Students will also participate in games that promote teamwork and a sense of belonging.

#### **Positive Behaviours for Learning**

Cyber Safety is a prime area of focus as we start the year, and all children will engage in interactive activities in the classroom discussing appropriate behaviour and information that should be revealed on the web and how to protect their privacy and safety. Our PBL lessons will cover our school value of COMPASSION. We will continue to focus on rewarding children positively with Reasons to Smile awards and class incentives. Children will also look at modeled behaviours that assist classroom learning, playground behaviour and caring for others in our school community.

## Homework

Weekly homework will consist of:

- nightly reading
- spelling practice and activities
- Mathsonline
- Additional variety of writing and research tasks/assignments related to current curriculum areas.

Homework is given each Monday and is to be returned the following Friday. **Please send a note** in your child's **book** if he/she has not completed homework by the due date.

## Things to Remember

- ☺ Tuesday and Friday - Sports uniform to be worn
- ☺ Library on Thursday

Thank you for your continued support throughout this year.

Damien O'Brien, Skye Nolan-Brown and Leanne Wood