



Curriculum Note Year 1

Term 3 - 2020

Welcome back to Term 3!

Religious Education

Our Religious Education topic for this term is: **How do we celebrate God's love as a community and parish?** This module will introduce the children to the parish family as a means of celebrating God's love with each other and with people beyond the parish community. They will explore ways that the parish experiences God's presence through the celebration of Mass and the sacraments. They will also be introduced to some of the ministries of the parish and how the parish reaches out to people in need.

English

The children will be given opportunities to speak, listen, read and write every day during our two-hour literacy block.

Reading and Viewing

Every child will engage in explicit teaching sessions with the teacher each week during guided reading. Reading will also be taught through a variety of Big Books. Home readers will continue to go home and be returned as last term. The children can collect their readers on Monday and returned on Friday. The children can also continue to read books from Wushka.

1G and 1B library lessons will be in the library on a **Tuesday** with Mrs Harrison.

These lessons will support the English program. Please remind your child to place their library bag in their school bag on their allocated day.

Writing and Representing

The text types that will be explicitly taught this term are: **Imaginative - Narrative, Informative - Procedure and Persuasive - Discussion**. We will also continue to work with the children to develop their strategies for writing words and editing their work for publishing. The students will continue to practise NSW Foundation style handwriting. We expect a high standard of book work from the children.

Spelling

We are continuing to use the Sound Waves Program as well as using engaging ways to explicitly teach the five core spelling strategies. We want the children to think about patterns in our language, and to gain an awareness of what strategies they use.



Sound - focusing on sound



Visual - focusing on how words look



Meaning - thinking about word meaning



Connecting - making connections with other words



Checking - using live, print or electronic resources

The children are also encouraged to use our word wall and resources to assist in their spelling strategies. We also explore the use of dictionaries as a tool for writing and spelling.

Speaking and Listening

This term we will be preparing for the Whole School Public Speaking Competition. Students will prepare a speech at home and present it in class. A finalist will then be selected for the whole school competition. We will be continuing to build upon the children's talking and listening skills, especially when working collaboratively in small groups, taking on a specific group role to complete a collaborative task.

Information Communication Technology

Technology is integrated into all aspects of the curriculum. Throughout the day the children will have the opportunity to use the laptops and iPads.

The laptops and iPads are used as a tool to further enhance students' technological skills throughout the entire curriculum.

Mathematics

Our Mathematics program will follow the NSW Mathematics Syllabus. We will continue to keep mathematics experiences hands on and fun. The children will engage in various methods of problem solving using open ended questioning, and they will be required to use critical thinking skills to find answers to practical questions. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books.

During Term 3 the children will be focusing on:

Number and Algebra

Multiplication and Division

MA1-6NA uses a range of mental strategies and concrete materials for multiplication and division.

Measurement and Geometry

Position:

MAI-16MG represents and describes the positions of objects in everyday situations and on maps.

Statistics and Probability

Chance:

MAI-17SP recognizes and describes the element of chance in everyday events.

Data:

MAI-17SP gathers and organizes data, displays data in lists, tables and picture graphs, and interprets the results.

Science and Technology

Our unit of work for Term 3 is: **Digital Technologies: How can I give instructions for a computer to follow?** The students will investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. This unit will develop the students' understanding of how digital systems use algorithms to communicate.

Geography

Our unit of work for Term 3 is: **Features of Places.** The students will investigate how people change the natural environment in Australia and other places around the world. They will explore how the environment influences human characteristics of places and examine ways people influence the characteristics of places.

Personal Development, Health and Physical Education

The children will have a P.E. lesson with Mrs. Munro once a week on **Thursday.**

There will be an extra sport lesson on **Wednesday.** This Term in PDH we will complete the unit **Safe Decisions, Healthy Choices.** In this unit, the students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time.

Positive Behavior for Learning

The Core Value for this term is **Justice.**

Sacred Heart's school rules of Justice for Self, Others and the Environment are reinforced weekly in lessons relating to the school rules. Our PBL lessons will cover the school rules and focuses on rewarding children positively with Reasons to Smile awards and class incentives. Each child will be given a book to track their Reason to Smile awards.

Creative and Practical Arts

Ms Rudd will be taking music and drama lessons this term on a **Thursday.**

For Visual Art lessons the children are required to wear a paint shirt. Please ensure your child has one at school. This term's unit focuses on a variety of shapes, forms, lines and structures to explore how artist interpret and represent their art.

Homework

As last term, homework will be sent home on Monday and should be returned on Friday. The tasks are discussed in the class prior to going home. Please write a note or come and see us if there any problems with homework. We expect homework to be of similar standard to class work, would you please check and sign homework. **As a school, we strongly encourage all children to read daily.** We encourage students to change their readers at **least once a week.** Please don't feel that you have to wait until homework is due for your child to return their readers.

This term the children will be preparing a speech for the Whole School Public Speaking Competition.

Uniform

We are proud that all students have been arriving at school in the correct uniform. We do encourage the children to maintain their neat appearance throughout the day. School hats **MUST** be worn every day, even in overcast or wet weather.

Please don't hesitate to contact your class teacher/s if you have any concerns or questions throughout the term.

Yours sincerely,

Sarah Russell, Janelle Pitcher and Kath Fogwell