

Welcome back to Term 3. Hopefully the break from the school routine gave you a chance to refresh yourselves. Below is an outline of what we will be covering in all curriculum areas throughout Term 3.

Religious Education

Confirmation:

Due to Covid-19, Bishop Randazzo has postponed the sacramental program until 2021. Children in Year 2 will make their Confirmation in Year 3. We will still be learning about this sacrament as it is part of the Year 2 curriculum.

The module introduces students to the Sacrament of Confirmation, which challenges them to listen and be more open to the Spirit, as they hear Jesus' message and call to discipleship. Students will research, reflect on and recall the signs and symbols particular to Confirmation. Students begin to explore the gifts of the Sprit and how it helps them live their lives.

English

The students will be given opportunities to speak, listen, read, spell and write every day during our morning English block.

Reading and Viewing

Reading groups take place daily and the students are grouped and work independently or cooperatively while the teacher is instructing a focus group during instructional/guided reading. Reciprocal reading strategies will be a focus of our reading group sessions this term. Strategies such as questioning, inferring, summarising and making connections will be modelled and practised. Children also take part in modelled, shared and independent reading daily. Each child is encouraged to have his/her own book/ novel in their class tub (either brought in from home or borrowed from the library) to independently read each day as part of silent reading. We encourage a novel or small chapter book.

Writing and Representing

The students will be learning about persuasive texts explicitly this term. The children will be involved in construction of shared and independent texts. Grammar conventions and punctuation will be taught through writing.

Spelling

The students are expected to use a number of strategies when needing to spell words. We are continuing to demonstrate engaging ways to explicitly teach the five core spelling strategies. We

want the students to think about patterns in our language as well as gain an awareness of what strategies they use. Some examples include referring to word banks containing theme words, word walls displaying frequently used words, finding and connecting the origin of base words and the 'Have-a-Go' strategy.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting - making connections with other words



Checking – using live, print or electronic resources

This term, homework will also include spelling activities to help the children consolidate their skills.

Handwriting and Using Technologies

The children will continue to learn correct formation of letters and practise these during explicit handwriting lessons. Correct posture is encouraged at all times. We are endeavouring to ensure the children hold their pencils in the correct manner as this habit will continue into future years. Please remind them about correct pencil grip if you notice they are not holding pencils correctly.

I.C.L.T. will be integrated into the classroom program via the use of classroom computers and IPads. The children will have access to the classroom computers to carry out learning tasks which will be integrated across the curriculum as well as other tasks related to particular Key Learning Areas. These lessons will focus on developing the students' skills and knowledge in various computer software and applications as well as being able to utilise this software as a tool for learning. Some specific Apps we will use will be Pages, Sketches School, Keynote, See Saw, Book Creator and Pic Collage.

Speaking and Listening

During the daily literacy block children are given many opportunities to use speech for a variety of purposes. They are encouraged to speak in formal and informal situations with adults and peers. A Whole School Public Speaking Competition which will take place in Week 5. Topics will be given out shortly for homework.

Library

Library lessons will be held each *Tuesday for 2 Green* and Thursday for *2 Blue*. The children are required to have a library bag to borrow books and the children are encouraged to borrow books for home reading and/or for reading during class (silent reading time).

Mathematics

In Mathematics the learning activities include warmups, explicit teaching followed by group and independent leaning tasks.

Fractions and Decimals (Number)

The students will learn to: Use fraction notation 1/2, 1/4 & 1/8 Label equal parts of a whole Model and describe a half, a quarter and an eighth of a collection of objects

2D and 3D Space

The students will learn to: Manipulate, sort, represent, describe and explore various two-dimensional shapes Recognise, represent, describe and sort familiar 3D shapes according to different attributes

Time:

The students will learn to: Read the time on the hour and half hour and quarter hour time Name and order the months and seasons of the year Describe, compare and order the duration of events

Multiplication and Division

The students will learn to: Use mental strategies and concrete materials for multiplication and division Represent and model halves, quarters and eighths

Geography

People and Places

The students explore places across a range of scales within Australia and Australia's location in the world. They describe connections with people, including Aboriginal and Torres Strait Islander Peoples, and with places, both locally and globally. Students identify factors affecting people's accessibility to places. Key Inquiry Questions:

- Where are places located in Australia?
- How are people connected to places?
- What factors affect people's connections to places?

The learning will be differentiated through a variety of tasks and geographical skill development.

Science and Technology

Waterworks

The students will explore the natural resource, water. We will be looking at its many uses and how we should use it responsibly. The students will also learn about the water cycles.

Personal Development/Health and Physical Education

Personal Development and Health

Child Protection

Students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. As this is a sensitive topic, we have sent home a letter for you to consent to your child's participation in these lessons. Please return the note by Friday 31st July.

We will also participate in a mini road safety unit from week 5.

Physical Education

Both classes will participate in a **PE** lesson with Mrs Munro on **Thursday.** Extra Sport with the Year 2 class teachers will take place on **Monday** (Sports uniform on Monday and Thursday).

Creative Arts

This term our Visual Arts will correlate with much of our Geography and Science and Technology units and the students will have opportunities to use a variety of mediums such as oil pastels, paint and pencil for sketching. We will be exploring natural and manmade environments.

Homework

Homework will be given on a Monday and it will need to be completed by Friday morning in 2Blue and Thursday morning in 2Green. The Mathletics online homework will continue throughout the term. Homework also includes daily reading and sometimes an extra learning task from another subject area (this will be sent home in a sheet format).

Absent Notes

Please ensure that you send in a note regarding absences. The roll is completed online via the COMPASS app. If notes are not received within 7 days, then the child is recorded as "unexplained absence". A reminder too, that if your child is going to be absent from school (e.g. holiday) for more than 5 days then an "Application of Exemption from Attendance at School" needs to be submitted **prior** to the absence.

Yours sincerely,

Sam Cahill Sue Neasmith Martha Butler

