



# Curriculum Note

## Year 3 – Stage 2

### Term 3 – 2020

#### **Religious Education**

The focus for Religious Education this term is 'Mission' and how we as Catholics can reach out to others as Jesus did. Student will explore values and how we can show these, such as our school values of respect, compassion, justice and service. Students will explore the scripture which teaches us about discipleship, including Jesus Washes His Disciples Feet and The Beatitudes.

#### **English**

**Reading:** The children will participate in Guided Reading groups daily during the class literacy block. Groups are levelled according to reading and comprehension ability. Students will work independently on spelling, punctuation, grammar and reading comprehension activities while the teacher is instructing a guided focus group. Students also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a variety of text types, this term, literary and factual descriptions, poetry and persuasive responses
- Practising known reading strategies
- Developing strategies for reading more complex texts
- Inferencing strategies
- Identifying themes
- Identifying figurative language features

**Writing:** The focus text types that will be explicitly taught this term are persuasive texts - *responses* and imaginative texts – *poetry and descriptions*. Children will be involved in joint writing, shared writing and independent writing. They will also have opportunities to write creatively on topics of their choice. Writing lessons focus on various facets of grammar, including punctuation, nouns, adjectives, speech marks and correct sentence structure.

**Handwriting:** Students continue to consolidate their handwriting using the NSW Foundation Handwriting style. This term they are continuing to learn entry and exit flicks that will lead to joined foundation handwriting later in the term. Correct pencil grip is encouraged at all times. Children who do not have a correct pencil grip are encouraged to use a moulded pencil grip for all of their writing.

**Spelling:** Students are given opportunities to consolidate accuracy of their personal words, explore sound families and spelling rules and use words relevant to topics we are covering. They will be guided to think about patterns in our language and to further develop their skills to utilise the following five core spelling strategies.

- Sound – focusing on sounds (phonetics)
- Visual – focusing on how words look (visual cues)
- Meaning – thinking about word meaning (morphemic and etymological knowledge)
- Connecting – making connections with other words (word building and word families)
- Checking – using live, print or electronic resources (proof reading strategies)

***Speaking and Listening:*** Oral Language discussions are held daily and there will be opportunities for the children to communicate through individual and group presentations. This term all children will participate in the school wide Sacred Heart Public Speaking Competition. In preparation, homework tasks over the coming weeks will involve preparing and presenting rehearsed formal speeches with particular focus on speaking skills.

***Library:*** Both Year 3 classes have their library lessons with Mrs Harrison on **Wednesday**.

### **Mathematics**

Year 3 will focus on Stage two outcomes, which cover the areas of Numbers and Algebra, Measurement and Geometry and Working Mathematically. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books. Tasks are open-ended and differentiated to cater for all learning abilities.

This term the Mathematics program will cover a range of sub-strands in Number and Measurement and Geometry:

- Number: Whole Number, Addition and Subtraction, Multiplication and Division and Fractions and Decimals
- Measurement and Geometry: 3D Space, 2D Space, Length and Area

### **Science and Technology**

This term students will be learning about the Living World, which focuses on the classification, life cycles and survival of living things. Students will consider the agricultural processes used to grow plants and raise animals. To accompany this learning students will be caring for our school garden, planting and maintaining growth. Students will be given the opportunity to design and produce a product or system to support the growth of a plant and/or animal.

### **Geography**

This term we begin our Geography unit titled “Places are Similar and Different”. We will examine natural and human features of Australia and the diverse characteristics of Australia’s neighbouring countries. Students will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Through this, students will consider how people’s perceptions of places are the basis for actions to protect places and environments. Students will explore the geographical concepts of place, space and environment while developing their geographical skills and tools of acquiring, processing and communicating.

### **Personal Development/Health and Physical Education**

From Weeks 1 to 5 of Term 3, students will continue with “My Lunchbox Rules!”. Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

From week 6 onwards, students will begin a unit on Child Protection. This unit continues for all of Term 4. In this unit Students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.

Sacred Heart will also be participating in the NRMA Online Science and Road Safety Program. This will involve teaching students about the what, how and why of road safety along with safety strategies they can apply to keep themselves and others safe.

Students continue to participate in a Specialist Sport’s sessions with Mrs Munro on **Fridays**.

### **Positive Behaviours for Learning (P.B.L)**

Our core value for this term is: **Justice**. The rules will focus on showing justice to self, others and the environment.

### **Creative Arts**

Throughout this unit in Term 3, we are focusing on the “Places and Spaces” with the theme of our great land- Australia. It explores the abundance of vibrant places, animals, people and colours throughout Australia. It complements our Geography unit exploring Australia and neighbouring communities. The children will have the opportunity to explore colours, lines, textures, images to express their artistic abilities and different interpretations of our country. Students will investigate Australian artists that explore our country and its beauty in realistic and abstract forms.

Students will continue to participate in Create Arts sessions with Ms Rudd on **Fridays**.

### **Technology**

Technology is integrated into all aspects of the curriculum. Throughout the day the children will have the opportunity to use the interactive whiteboard as well as laptops and iPads. We will be using various applications and software for different teaching and learning experiences. Some of the programs we will utilise as learning tools on the iPad are Book Creator, Pic Collage and Popplet. We will be using internet programs and Google Classroom to further develop computer skills on the laptops and desktop computers. Cyber safety is focused on throughout Year 3.

## **Homework**

Homework this term will consist of 15 to 20 minutes of reading each night and completing mathematical tasks set on Maths Online. There will also be a word study/spelling activity. Homework will be sent home on a Friday and brought back on a Thursday.

Kind Regards,

Suzy Driscoll and Madison Paul