



Curriculum Note and Class News

Year 4 – Stage 2

Term 3 – 2020

Religious Education

Religious Education this term involves students exploring the question ‘**How are we called to care for God’s gift of Creation?**’. Students encounter the mystery of God reaching out to humanity in history and culture, and through that self-disclosure as Creator, Word and Spirit, the plan for all of creation revealed to humankind. Students are introduced to God’s invitation to all to share in eternal life, to the realities of good and evil, and to Catholic teaching regarding reward and punishment. Students will explain and demonstrate an appreciation of gifts and talents given by God. Students will also be returning to mass this term. Due to restricted numbers able to attend mass, we will be attending by class next term rather than a grade.

English

Reading Groups:

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Guided reading this term will see children explore narrative texts through picture books and novels. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking at this term are:

- Reading both fictional novels and factual texts
- Developing strategies for reading unknown texts
- Comprehension strategies
- Listening while teacher models reading using a serial reading

Spelling:

We are continuing to use engaging ways to explicitly teach five core spelling strategies. We want children to think about patterns in our language as well as gain an awareness of what strategies they use.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

Proof reading and editing skills are an important part of the writing process and are a focus for Stage 2.

Handwriting:

The children are continuing to consolidate the correct formation of joined letters in NSW Foundation Style handwriting. Focused handwriting lessons will continue each week this term. Correct posture and pencil grip are encouraged at all times. We expect a high standard of bookwork from the children. This term some students

will be given a “Pen Licence” having demonstrated that they know and use all the correct joins in handwriting and are endeavouring to maintain consistent size, spacing and correct shape of the letters.

Writing:

Grammar conventions and punctuation are taught through writing. In class the children are also involved in construction of shared and independent texts. We will work with small groups of students in order to refine specific aspects of writing. Texts to be covered this term are Informative and Imaginative.

Speaking and Listening:

Oral Language discussions are held daily and there will be opportunities for the children to communicate through individual and group presentations. This term all children will participate in the school wide Sacred Heart Public Speaking Competition. In preparation, homework tasks over the coming weeks will involve preparing and presenting rehearsed formal speeches with particular focus on speaking skills.

Mathematics:

Children will continue to integrate skills learnt in mathematics to solve problems and consider tasks from a mathematical viewpoint. Areas of focus for this term are:

Fractions and Decimals:

Part 2 –

- Model and find equivalence between fractions with denominators 2, 4 and 8; 3 and 6; and 5, 10 and 100
- Apply the place value system to represent tenths and hundredths as decimals
- Make a connection between fraction and decimal notation
- Model, compare and represent decimals with one and two decimal places
- Represent decimals on number lines

Time:

Part 2 -

- Convert between seconds, minutes, hours and days
- Use and interpret am and pm notation
- Read and interpret simple timetables, timelines and calendars

Area:

Part 2 -

- Measure and compare the areas of regular and irregular shapes using a square-centimetre grid
- Compare areas measured in square centimetres and square metres

Angles:

Part 2 -

- Draw and classify angles as acute, obtuse, straight, reflex or a revolution

Geography and Science and Technology

During Term 3, Year Four will be focusing on the Powerful Owl. This is an inquiry learning experience focusing on the Powerful Owl and the recovery and preservation of this species into the future. This unit has been specifically chosen as the learning content is relevant to the lives of these students as they live near the environment that the Powerful Owl is known to inhabit. It is our aim that by the conclusion of this unit, the students will have a deeper understanding of living things and how to explain the distribution of a species of animal and the impact of human activity on their distribution.

Personal Development/Health and Physical Education

Happy Healthy and Safe

Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They investigate nutritional choices relating to cultural beliefs, special dietary needs and 'fast food.' Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water. They demonstrate the capacity to deal with unsafe situations including abuse, bullying and harassment.

During Term 3, students will participate in class sport every Tuesday and sport with Mrs Munro every Friday.

Positive Behaviour for Learning (PBL)

Core Value: Justice

School Rule: Show justice for yourself, others and the environment

Expectations of behaviour: Weekly Expectation

- 1 Treat others as you would like to be treated
- 2 Tell the truth
- 3 See a paper pick it up
- 4 Say no if something is not right
- 5 Take turns, play by rules
- 6 Turn a negative thought about yourself into a positive
- 7 Let others learn
- 8 Stand-up for someone you see being treated unfairly
- 9 Clean up after yourself
- 10 Thank others for a good game-shake hands

Creative Arts

In Visual Arts, the students will be looking at digital and photography techniques and will produce artworks linking in with our Geography/Science unit this term.

Music and Drama lessons will be with Ms Rudd on a Friday for both classes.

Homework

Homework will be given to the children weekly. It is given on a Friday and is to be returned on the Thursday of the following week. Homework will include nightly reading, Mathletics and other activities.

Home reading can be from books of the students' own choice and pages read should be noted nightly in their homework book. Other learning experiences may include research, physical education activities and social skills.

Throughout the year, there will be a particular focus on mastering times tables (1-12) as this is expected by the end of Year 4. Parents are asked to check that the homework is complete and sign the sheet. Instructions can be found with the students' homework books.

Reminders

Library is held on Tuesday for both classes.

Class Sport is held on Tuesday for both classes.

Sport with Mrs Munro is on Friday.

Creative Arts (Music/Drama) with Ms Rudd is held on Friday.

Children are to wear sports uniform on sports days.

We look forward to a fantastic term of learning together.

Mrs McBryde and Mr Huskins