



Year 6 Curriculum Note Term 3 2020

Welcome back to Term 3! We look forward to another productive term of learning and wonderful leadership by our Year 6 students.

Religious Education

This term we are looking at the Religious Education unit of work called: *'What impact have the leaders in our Church had on today's society?'*

The Big Idea is Church and Discipleship.

The aim of the unit is for the children to identify:

- Who are significant historical characters of the Church and in Australia?
- Understand that the faith goes beyond the Church building?

The children will study the historical context of the Catholic Church and the impact that leaders in the Church have had on the modern Church today. The children will identify the centrality of the sacraments in the life and mission of the Church. They will identify and explore the role of the Apostolic Father's -Paul and Peter. We will be looking at how the historical figures of Paul and Peter impacted on the growing Catholic Community in early church history. We will then move on to study the work of Mary Mackillop and other significant Church leaders who have been called as to Disciples and to carry out the missioning and discipleship work in the Australian context, such as the work of St Vincent's Hospital, Pittwater Friends of Soibada and the work of St Vinnies.

English

Reading and Viewing

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a novel independently and contributing to Literature Circle discussions relating to that novel
- Identifying the strategies an author uses to convey their message or story
- Continuing to explore a range of comprehension strategies associated with their particular novel

Spelling

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. The Sound Waves spelling program continues to provide our weekly sound focus and contributes to the children's weekly word lists. Individualised weekly spelling lists will be based on the weekly sound, thematic words and tricky words determined from children's own writing.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using a variety of resources to check spelling

Writing and Representing

In class the children are involved in construction of shared and independent texts with a particular focus on building a selection of writing sample continuums that children can use to analyse and assess their own writing. There will be both class and small group focus sessions to examine how we compose texts, incorporating effective grammar conventions and punctuation techniques and using strategies from the 'Sevens Steps to Writing Success' framework as well as learning experiences from *The Writing Book*. Text types to be covered this term are Literary Description, Response and Exposition. Proof reading and editing skills are an important part of the writing process and continue to be a focus throughout the year.

Speaking and Listening

This term Year 6 will consolidate their public speaking skills in preparation for the Broken Bay Catholic Schools Public Speaking Competition which sees students from Broken Bay schools compete against each other. The children are asked to select a topic from the Broken Bay Catholic Schools Competition topics and present. Children in K-6 will be given the holidays and the first week of Homework to prepare their speech. In week's 2 and 3 the children will present in class with a Classes Competition at the end of week 4. Two Sacred Heart finalists will be chosen to represent our school at the Northern Beaches Competition on Wednesday 19th August here at Sacred Heart where our Northern Cluster finalists will be chosen. Full details of the competition have been advised separately and are also available on the Year 6 Google Classroom.

Library - Children can borrow and exchange books each week with Mrs Harrison. Year 6 will have their lessons on Thursdays.

Mathematics

Over the whole of Term 3, Year 6 will be covering the following mathematical strands in numeracy:

• **Fractions and Decimals**

- Multiply fractions by whole numbers
- Use mental, written and calculator strategies to multiply decimals by one- and two-digit whole numbers
- Use mental, written and calculator strategies to divide decimals by one-digit whole numbers
- Multiply and divide decimals by 10, 100 and 1000
- Solve word problems involving fractions and decimals, including money problems
- Make connections between equivalent percentages, fractions and decimals
- Use mental, written and calculator strategies to calculate 10%, 25% and 50% of quantities, including discounts

- **Multiplication and Division**

- Select and apply efficient mental, written and calculator strategies to solve word problems and record the strategy used
- Recognise and use grouping symbols
- Apply the order of operations in calculations

- **Area**

- Develop a strategy to find areas of triangles and record the strategy in words
- Solve problems involving areas of rectangles (including squares) and triangles

- **Chance**

- Compare observed frequencies in chance experiments with expected frequencies
- Represent probabilities using fractions, decimals and percentages
- Conduct chance experiments with both small and large numbers of trials

- **Mass**

- Record mass using decimal notation to three decimal places
- Convert between tonnes, kilograms and grams

- **Time**

- Interpret and use timelines

Science and Technology

This term we will be completing the unit ‘*Why are the characteristics of materials important when designing and producing?*’ This unit of work will focus on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. The unit will introduce students to the fundamental concepts of chemistry and is an introduction to Materials Technologies. They will integrate the processes of Working Scientifically and Design and Production when designing a type of food or food product.

Computer skills will continue to be integrated across the curriculum with a particular focus on utilising modern technologies to enhance and enrich our 21st Century learning skills and experiences. The children will continue to develop their skills in computer operations, concepts, word processing, graphics, research and cyber safety skills associated with Internet use. Our Year 6 Google Classroom will continue to be a platform where students share their learning with their families as well as a gateway to regularly visited websites. The students have become proficient in using Google applications, such as Google Docs and Google Slides, and we will continue to use the Google apps to assist learning this term. Students will continue to use their Diocese of Broken Bay email account.

Geography – A Diverse and Connected World

Students will explore Australia’s global connectedness and find solutions to problems experienced by some of our global neighbours. Students explore countries of the Asia region and the connections Australia has with other countries across the world. They will learn about the diversity of the world’s people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

Creative Arts

Students will be involved in creative arts tasks and activities across all key learning areas especially Religion and Geography. Students investigate ways of *evoking the environment*, using observation and recording as a basis for an expressive interpretation. They look at how artists have represented their environment in

expressive ways. From their own environment, they document ideas in research drawings and then develop concepts into paintings.

Ms Rudd will conduct weekly Drama and Dance classes with the students on Fridays.

Personal Development and Health

Risky Business- How might I keep myself and others safe in a variety of environments?

Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practice plans for action they can apply in a range of situations when in a position of risk.

Physical Education

Class sport will be held on Tuesday and Friday. Children are to wear full sports uniform (including mostly **white** sports shoes) on Tuesdays and Fridays only. Mrs Stephanie Munro will take sport on the Friday with Year 6. Our School Athletics' Carnival will be on Friday 7th August (week 3).

Positive Behaviours for Learning – School Values

Cyber Safety is a prime area of focus as we continue the year especially in light of increased use of devices at home and school. All children will continue to engage in interactive activities in the classroom focusing on appropriate behaviour and safety in relation to technology use. Our PBL lessons will cover our school value of JUSTICE. There will be a whole school focus on caring for and showing justice towards our environment. We will continue to focus on rewarding children positively with Reasons to Smile awards and class incentives. Children will also look at modeled behaviours that assist classroom learning, playground behaviour and caring for others in our school community.

Homework

Weekly homework will consist of:

- nightly reading
- assigned Math online activities
- times tables practice
- Additional variety of writing and research tasks/assignments related to current curriculum areas.

Homework has been designed to prepare your child for High School. Each child has been told to complete a variety of tasks at school and home. The children need to learn to self-manage their time and check their to do lists on their Google Classroom in order to complete all set work.

Things to Remember

- ☺ Tuesday and Friday – Sports uniform to be worn
- ☺ Library Thursday

We hope this information has been useful in providing an outline of Year 6 learning. If you have any further questions or inquiries, please don't hesitate to send us an email to clarify any queries. Thank you again for your continued support throughout this year.

Yours sincerely

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