



Kindergarten Curriculum Letter Term 4, 2020



Welcome to Term 4, our final term of Kindergarten! We hope the break was enjoyable for you and your family. The following overview will inform you of what will be happening in Kindergarten this term.

Religious Education

Our unit this term is **'Prayer – Communicating to God.'** In this unit, students will develop an understanding of prayer. Students will explore what is prayer, how do we pray, and learn different prayers. Students will also learn about Advent, as a period of waiting and preparing for Christmas as a celebration of Jesus' birth.



English

Reading -

Guided Reading: Children will continue to be grouped according to each student's needs. They will work independently, as well as with a teacher focus group throughout the week.

Children will also take part in modelled, shared and independent reading daily. The children will be exposed to a variety of both fiction and non-fiction literature.

Some of the aspects we will be focusing on are:

- Developing strategies for reading more complex texts
- Comprehension strategies

We encourage you to read with your child daily, to further develop their literacy skills.



Spelling - Children will use word banks and class word lists this term to further develop and strengthen their spelling abilities. This will also assist them with their reading and writing. We will continue to develop our use of reading and writing sight words according to each child's ability level.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

Handwriting – The students are continuing to refine their foundation style and continuing to use ruled lines in their books. Although the students are continually encouraged with their writing, they will have one focused handwriting lessons each week. Correct pencil grip is encouraged at all times. Please monitor you child’s writing at home and ensure they are starting their letters in the write spot and forming them appropriately.



Writing - This term we will be introducing *Narratives and Procedures* and will continue to focus on Recount writing once a week.

Talking and Listening - Throughout the term the students will be given opportunities to participate in a variety of talking and listening tasks. We will be working on individual, paired and whole class learning tasks focusing upon our talking and listening skills. A news topic will be set every second week. This will be outlined in the Kindy News.

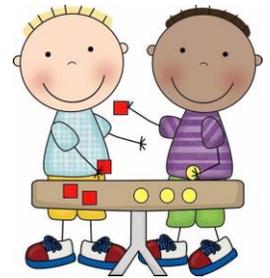
Mathematics

In Mathematics this term the focus is on:

Fractions and Decimals

Children will:

- Recognise, describe and represent halves of objects and groups
- Recognise equal and unequal groups
- Recognise and describe wholes
- Share an object by dividing it into two equal parts recognise that halves are two equal parts
- Recognise when two parts are not halves of one whole
- Use the term 'half' accurately in everyday situations
- Record halves of objects and groups using drawings



The children will also explore measuring mass and volume and capacity.

- Kindergarten will continue to practise
 - counting, ordering and recording place value and one to one correspondence of numbers beyond 120
 - Patterning
 - Addition and subtraction
 - Multiplication and division
- Money will also be introduced later in the term.
- It is essential we encourage the children to practise their basic skills in mathematics daily to create a strong foundation for future mathematical thinking. Please continue to revise ‘friends of tens’, ‘doubles’ and basic addition with your child.
For example: $2 + 2 = 4$ so **half of 4 must = 2**
Therefore $20 + 20 = 40$ so **half of 40 must = 20**.
Let the children find the connections.... they will love it!

Science and Technology

This term the children will be involved in an inquiry learning program based around the unit **On the Move**. The universe is constantly changing and moving. Movement and change are concepts we need to understand to make sense of the world around us. Students will develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.



Geography

The children will continue to explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. The children learn about the importance of looking after places and they will explore how the location of places can be represented.

Personal Development, Health and Physical Education



The children will be participating in a variety of games and sports activities in specialised P.E lessons with Miss Bousfield on Thursdays. On Monday afternoons, the children will be involved in a gross motor program which will focus on skipping, throwing and catching, kicking, jumping, bowling and balancing.

In PD this term our unit is Staying Healthy. This unit focuses on staying healthy physically and mentally. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

Creative Arts



Specialised Music and Drama lessons will be continuing this term with Ms Rudd each Thursday.

In Visual Arts we will be focussing on **Fireworks**. A public display of fireworks such as that viewed in the New Year celebrations or others that are taking place as celebratory events is the stimulus for this unit of work. The enjoyment of watching the fireworks: the colour, noise, lines and patterns — are used as the experience for students' making of imaginative artworks. Students are encouraged to experiment with a range of media using paint, drawing, sculpture, printmaking, photography and digital forms in order to respond to this event. The unit offers opportunities for students to think about how photographers/artists can represent experiences such as celebratory events in artworks. It also provides the opportunity for students to consider that artists make sculptures as well as paintings and that sculptures are viewed differently from paintings.

ICLT

ICLT is integrated throughout the curriculum. The children will have many opportunities to use the interactive whiteboard and iPads. The use of our Interactive Whiteboard (IWB) is an integral part of the teaching and learning taking place in all classes at Sacred Heart.

Such IWB programs used daily in Kindergarten include 'Digital Stories', 'Maths songs and interactive games' and 'Bible stories shown on YouTube'. As educators it is essential we cater for all types of learning styles within the classroom – visual and tactile learners greatly benefit from this valuable educational tool.



Other Important Information

We will continue to use Wushka for Home Reading this term. If this does not suit you, please let us know and we will be able to provide you with some hard copy books. Please ensure if there are any readers “hiding” at your house from last term, they are returned as soon as possible.

Important Dates to Remember:

Monday – Sport (Gross motor program) – **SPORTS UNIFORM**

Wednesday – Library (please return all library books each week)

Thursday - Sport and Music/Drama – **SPORTS UNIFORM**

Friday – Yellow Homework Bags returned each week

If you have any questions or queries, please do not hesitate to come and see us.

Warm regards,
Taylor Helm and Brooke Perry

