



Curriculum Note Year 1 Term 4 – 2020

Welcome back to Term 4!

Religious Education

Our Religion unit for this term is **Sharing the stories of Jesus**. The students will learn about the life of Jesus through a variety of bible stories from the New Testament. The time from Advent to Christmas is presented as a period of waiting and preparation. The children will examine through scripture stories the sequence of events leading up to the birth of Jesus.

English

The children will be given opportunities to speak, listen, read and write every day during our two-hour literacy block.

Reading and Viewing

Every child will engage in explicit reading sessions with the teacher each week during Small Group Instructional Reading. Reading will also be taught through a variety of shared texts. Library lessons will be on a **Tuesday for 1 Green** and **Wednesday for 1 Blue** with Mrs Harrison. These lessons will support the English program. Please remind your child to place their library bag in their school bag on their allocated day.

Writing and Representing

Every child will engage in explicit teaching sessions with the teacher each week during Guided Writing. The text types that will be explicitly taught this term are: **Informative – Information Report, Persuasive - Discussion and Response**. Handwriting textbooks will be completed this term as well as other formal handwriting lessons. We expect a high standard of book work from the children.

Spelling

We are continuing to use the Sound Wave Program as well as demonstrate engaging ways to explicitly teach five core spelling strategies. We want children to think about patterns in our language as well as gain an awareness of what strategies they use. These spelling strategies include: **Sound** – focusing on sound, **Visual** – focusing on how words look, **Meaning** – thinking about word meaning, **Connecting** – making connections with other words and **Checking** – using live, print or electronic resources.

Speaking and Listening

The students will continue to build on their speaking and listening skills when working collaboratively in small groups, taking on specific group roles to complete collaborative tasks.

Mathematics

In Mathematics, tasks will build on students' prior knowledge, skills and mathematical thinking. Students will engage in various methods of problem solving using open ended questioning, and they will be required to use critical thinking skills to find answers to practical questions. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations.

During Term 4 the children will be focusing on the following:

Fractions and Decimals

MAI-7NA Represents and models halves, quarters and eighths.

Mass

MA1-12MG measures, records, compares and estimates the masses of objects using uniform informal units

Volume and Capacity

MA1-11MG measures, records, compares and estimates volumes and capacities using uniform informal units.

Chance

MAI-17SP recognizes and describes the element of chance in everyday events.

Science and Technology

Our unit of work for Term 4 is: **Earth and Space - Changing Skies**

This unit provides opportunities for students to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students investigate the daily, weekly and seasonal changes in their local, national and global environment.

Geography

This term we will continue our unit: **Features of Places**

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influence human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

Personal Development, Health and Physical Education

Personal Development and Health

Our unit of work for this term is: **I can do it**

In this unit of work students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

Physical Education

The children will have a P.E. lesson with Miss Bousfield once a week on **Thursday**. There will be an extra class sport lesson on **Wednesday**.

Positive Behavior for Learning

This terms Core Value is Service. Sacred Heart's school rules of Service for self, Service for others, and Service for the environment are reinforced weekly in lessons relating to the school rules. Our PBL lessons will cover the school rules and focuses on rewarding children positively with Reasons to Smile awards and class incentives.

Creative and Practical Arts

Music and Drama

Music and drama lessons will happen on a **Thursday** with Ms Rudd.

Visual Arts

This term's unit focuses on a variety of shapes, forms, lines, structures to explore how artists interpret and represent different art works.

Information Communication and Learning Technology

Technology is integrated into all areas of the curriculum. Throughout the day the children will have the opportunity to use the laptops and iPads. Cyber safety is always a focus. The laptops and iPads are used as a tool to further enhance students' technological skills throughout the entire curriculum.

Homework

Homework will continue to be sent home on Monday and returned on Friday. The tasks are discussed in the class prior to going home. Please write a note if there any problems with homework. **It is a whole school expectation that children read daily.** Children can read Library Books or Home Readers that can be borrowed from school or else a range of books have been set for them at their level on Wushka.

We look forward to another wonderful term of learning with your child.
Please don't hesitate to speak to us, either before or after school, regarding any matter.

Yours sincerely,
Sarah Russell, Janelle Pitcher and Kath Fogwell