



Year 2 Curriculum Note and Class News

Term 4 – 2020

Dear Parents/Carers,

Welcome back to Term 4. We hope the school holidays gave your children (and perhaps yourselves) a break from the school routine. Below is an outline of what we will be covering in all Key Learning Areas throughout Term 4.

Religious Education

Image of God.

This unit introduces and explores a variety of biblical images and scriptures that tell us something of what God is like. The unit also introduces and explores the Genesis account of human beings made in the image of God. The final section focuses on prayer as a means of nourishing the Spirit of God in our lives. It reflects on the 'Our Father' prayer.

Advent to Christmas:

Advent: Students will be introduced to the Old Testament prophet Isaiah who waited in joyful hope for the coming of the Saviour. This module consolidates the concept of Advent as a time of waiting.

Christmas: Students relate their experiences of waiting for Christmas and of the celebration of Christmas with biblical accounts of how Mary and Joseph, the shepherds and Wise Men responded to the birth of Jesus. In learning more about the Church's celebrations of Christmas, the children will participate in activities which reinforce the true meaning of Christmas as a time of happiness when we celebrate the birth of Jesus and receive and spread God's love, peace and joy.

English

The students will be engaged in learning activities involving speaking and listening, writing (including spelling and grammar) and reading and viewing.

Reading and Viewing

Reading groups take place daily. Children are grouped and work independently or cooperatively while the teacher is instructing a focus group during instructional/ guided reading. Continuing to develop strategies for reading unknown texts will be a focus of our reading group sessions this term. Strategies such as questioning, inferring and summarising will be modelled and practised. Children also take part in modelled, shared and independent reading daily. *Each child is encouraged to have his/her own book/novel in their class tub (either brought from home or borrowed from the library) to independently read each day as part of silent reading. We encourage a novel or small chapter book.*

Writing and Representing

The text type that will be taught explicitly this term as part of our writing program is Narrative. This is an imaginative genre. The children will be involved in construction of shared and independent texts. Grammar conventions and punctuation will be taught through writing.

Spelling

The students are expected to use a number of strategies when needing to spell words.

We are continuing to demonstrate engaging ways to explicitly teach the five core spelling strategies. We want the students to think about patterns in our language as well as gain an awareness of what strategies they use. Some examples include referring to word banks containing theme words, word walls displaying frequently used words, finding and connecting the origin of base words and the 'Have-a-Go' strategy.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

Handwriting and Using Technologies

The children will continue to learn correct formation of letters and practise these during explicit handwriting lessons as well as practising the formation of numerals correctly. Correct posture is encouraged at all times. We are endeavouring to ensure the children hold their pencils in the correct manner as this habit will continue into future years. Please remind them about correct pencil grip if you notice they are not holding pencils correctly. It is expected that the students realise the importance of presentation of work to ensure clear communication with the reader. We appreciate your support in encouraging them to present their work neatly.

I.C.L.T. will be integrated into the classroom program via the use of classroom computers and iPads. The children will have access to the classroom computers to carry out learning tasks which will be integrated across the curriculum as well as other tasks related to particular Key Learning Areas. These lessons will focus on developing the students' skills and knowledge in various computer software and applications as well as being able to utilise this software as a tool for learning. Some specific Apps we will use will be Pages, Sketchy School, Keynote, See Saw and Book Creator.

Speaking and Listening

Throughout the term, the students will be given opportunities to participate in a variety of talking and listening tasks. As Narrative will be a text type focus this term, the students will practise reading their writing out loud in small groups and to the class.

Library

Library lessons will be held each **Tuesday day for 2G and Thursday for 2B.** The children are required to have a library bag to borrow books and the children are encouraged to borrow books for home reading and/or for reading during class (silent reading time).

Mathematics

In Mathematics the learning activities include warm-ups, explicit teaching followed by group and independent leaning tasks.

Focus Topics to be covered this term include:

Revision of –

Addition and Subtraction, Multiplication and Division specifically with a focus on problem-solving with **Money**.

Chance

At the end of this topic the students should be able to:

- Identify practical activities and everyday events that involve chance
- Describe events as 'likely' or 'unlikely'
- Distinguish between 'possible' and 'impossible' events
- Identify some events as 'certain' or 'impossible'

Data

At the end of this topic the students should be able to:

- pose questions and collect categorical data
- create data displays using lists, tables and picture graphs (one to one correspondence)

Mass

At the end of this topic the students should be able to:

- use uniform informal units to measure, compare and estimate the masses of objects
- record masses by referring to the number and type of uniform informal unit used

Science and Technology

Watch it Grow:

This unit provides opportunities for the students to explore the growth of a range of living things and explore the processes of growth and change, of reproduction and death that apply to all animals.

Through hands-on activities and investigations, students compare the growth of living things under different conditions.

Geography:

People and Places:

The students will continue to explore places across a range of scales within Australia and Australia's location in the world. They describe connections with people, including Aboriginal and Torres Strait Islander Peoples, and with places, both locally and globally. Students identify factors affecting people's accessibility to places.

Key Inquiry Questions:

- Where are places located in Australia?
- How are people connected to places?
- What factors affect people's connections to places?

The learning will be differentiated through a variety of tasks and geographical skill development.

Personal Development/Health and Physical Education

Personal Development and Health:

This term our unit is, ‘**Moving to Stay Healthy.**’ Students will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. They will identify and demonstrate actions and behaviours to make participation more enjoyable for themselves and others, which may result in increased participation at school, home and in the community.

Physical Education

Both classes will participate in a specialist **PE** lesson with Miss Bousfield, 2B on Thursdays and 2G on Fridays. Class sport will be held on **Mondays**.

Sports uniform on Monday and Thursday (2B) and Friday (2G).

Creative Arts

This term in **Visual Arts** the students will have the opportunity to use a variety of media and continue to develop these skills. Towards the end of the term we will focus on Christmas Art and Craft. The Year 2 students will be participating in a weekly **Music/Drama** lesson on Thursday for 2G and Friday for 2B with Ms. Rudd.

Homework

Homework will be given on a Monday and it will need to be completed and handed in on Thursday for 2G and Friday for 2B. The Maths online homework will continue throughout the term. Homework also includes daily reading and sometimes an extra learning task from another subject area (this will be sent home in a sheet format).

Absent Notes

Please ensure that you access Compass when your child is absent. A reminder too, that if your child is going to be absent from school (e.g. holiday) for more than 5 days then an “Application of Exemption from Attendance at School” needs to be submitted **prior to the absence.**

Birthdays

Once again, a reminder that if you choose to send in any food to celebrate your child’s birthday please be aware of the children who may have allergies. Due to current restrictions, all birthday treats must be individually packaged eg ice blocks.

Important Dates

20 Oct – Kinder 2021 Orientation morning – 9am (1st of two sessions)

29 Oct – Kinder 2021 Orientation morning – 9am (2nd of two sessions)

28 Nov – Blessing of Kinder 2021 Mass – 5pm at Sacred Heart Church

16 Dec – Students Last Day and End of Year Thanksgiving Mass, 10.30am (time tbc)

17 & 18 Dec – Staff Development Days (no students)

24 Dec – Christmas Eve Children’s Mass, 5pm

24 Dec – Christmas Eve Youth Mass, 9pm

We look forward to working in partnership with you in the education of your child.

Yours sincerely,

Sam Cahill and Louise De

