



## Curriculum Note

### Year 3 – Stage 2

### Term 4 – 2020

#### **Religious Education**

The focus for Religious Education this term is the Sacrament of the Eucharist. Students will reflect on how the Sacrament of the Eucharist connects to the Catholic family of God. This unit complements the students currently undertaking their sacramental program. Students will learn about the seven sacraments, how Jesus' presence is in Eucharistic celebrations and ways Jesus is present in the Church's celebration of the sacraments.

#### **English**

**Reading:** The children will participate in Guided Reading groups daily during the class literacy block. Groups are levelled according to reading and comprehension ability. Students will work independently on spelling, punctuation, grammar and reading comprehension activities while the teacher is instructing a guided focus group. Students also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a variety of text types. This term our focus is on discussion and narrative texts.
- Practising known reading strategies
- Developing strategies for reading more complex texts
- Inferencing strategies
- Identifying themes
- Identifying figurative language features

**Writing:** The focus text types that will be explicitly taught this term are persuasive texts - *discussion* and imaginative texts – *narrative*. Children will be involved in joint writing, shared writing and independent writing. They will also have opportunities to write creatively on topics of their choice. Writing lessons focus on various facets of grammar, including punctuation, nouns, adjectives, speech marks and correct sentence structure.

**Handwriting:** Students continue to consolidate their handwriting using the NSW Foundation Handwriting style. This term they are continuing to learn entry and exit flicks that will lead to joined foundation handwriting later in the term. Correct pencil grip is encouraged at all times. Children who do not have a correct pencil grip are encouraged to use a moulded pencil grip for all of their writing.

**Spelling:** Students are given opportunities to consolidate accuracy of their personal words, explore sound families and spelling rules and use words relevant to topics we are covering. They will be guided to think about patterns in our language and to further develop their skills to utilise the following five core spelling strategies.

- Sound – focusing on sounds (phonetics)

- Visual – focusing on how words look (visual cues)
- Meaning – thinking about word meaning (morphemic and etymological knowledge)
- Connecting – making connections with other words (word building and word families)
- Checking – using live, print or electronic resources (proof reading strategies)

***Speaking and Listening:*** Oral Language discussions are held daily and there will be opportunities for the children to communicate through individual and group presentations.

Library with Mrs Harrison:     3 Green on **Tuesdays**     3 Blue on **Thursdays**

### **Mathematics**

Year 3 will focus on Stage 2 outcomes, which cover the areas of Number and Algebra, Measurement and Geometry and Working Mathematically. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books. Tasks are open-ended and differentiated to cater for all learning abilities.

This term the Mathematics program will cover a range of sub-strands in Number and Algebra and Measurement and Geometry:

- Number and Algebra: Addition and Subtraction (money), Multiplication and Division and Fractions and Decimals.
- Measurement and Geometry: Mass, Volume and Capacity and Position.

### **Science and Technology**

This term we focus on a Digital Technology unit. This unit focuses on digital systems and how they transmit data. Students explore different types of data, learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction. They will learn how to follow and describe algorithms. Students will use algorithms to code. They will explore loops, conditionals and binary.

### **Geography**

This term we continue our Geography unit titled “Places are Similar and Different”. We will examine natural and human features of Australia and the diverse characteristics of Australia’s neighbouring countries. Students will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Through this, students will consider how people’s perceptions of places are the basis for actions to protect places and environments. Students will explore the geographical concepts of place, space and environment while developing their geographical skills and tools of acquiring, processing and communicating.

## **Personal Development/Health and Physical Education**

Students will continue the unit on Child Protection, which began week 6 of Term 3 and continues for all of Term 4. In this unit Students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.

Students continue to participate in a Specialist Sport's sessions with Miss Bousfield on **Thursdays**.

## **Positive Behaviours for Learning (P.B.L)**

Our core value for this term is: **Service**. The rules will focus on showing service to self, others and the environment.

## **Creative Arts**

Throughout this unit in Term 4, we are focusing on the use of digital technologies to create artwork based on different subject matter. Students will learn about the various perspectives of photography and how different angles and ranges create mood and tone. Students will explore creating a variety of styles of photography such as still life, silhouette, black and white and fine art photography. They will explore editing tools to crop, distort, recolour and arrange images to create abstract artworks. This unit complements our Digital Technologies Term 4 Science and Technology unit.

Students will continue to participate in Creative Art sessions with Ms Rudd on **Thursdays**.

## **Technology**

Technology is integrated into all aspects of the curriculum. Throughout the day the children will have the opportunity to use the interactive whiteboard as well as laptops and iPads. We will be using various applications and software for different teaching and learning experiences. Some of the programs we will utilise as learning tools on the iPad are Book Creator, Pic Collage and Popplet. We will be using internet programs and Google Classroom to further develop computer skills on the laptops and desktop computers. Cyber safety is focused on throughout Year 3.

This term we will also complete a Green Screen project and participate in the international Hour of Code initiative.

## **Homework**

Homework this term will consist of 15 to 20 minutes of reading each night and completing mathematical tasks set on Maths Online. There will also be a word study/spelling activity. Homework will be sent home on a Friday and brought back on a Thursday.

Kind Regards,

*Suzy Driscoll and Madison Paul*