



# Curriculum Note and Class News

## Year 4

### Term 4 2020

Dear Parents/Carers,

Welcome back to our final school term in Year 4. The students have returned looking refreshed and happy after their term break.

#### **Religious Education:**

##### **Discipleship**

The Year 4 module will be based on the "big idea" of discipleship. Students will be challenged to be missionary disciples during using Jesus as a model of servant leader. In this module, students will develop an understanding and appreciation of mission as loving service. The Parable of the Good Samaritan (Lk 10:25-37) will be the main scripture focus. Students in Year 4 will organise a school event to raise awareness of Catholic Mission and to celebrate world mission month during October and will also be involved in organising the annual Christmas Hamper Appeal through St Vincent De Paul.

The children will also participate in prayer using the Lectio Divina and Examen models and will also be saying the Rosary daily during October.

#### **English:**

##### **Shared Reading & Viewing:**

Texts (both written and visual) are read or viewed together as a class. These are usually examples of the text type we are studying. In the subsequent lessons, the text is analysed to examine the structure, language, tone and other features specific to that text type. This then provides the basis of our writing sessions. This term, the text focus will be narrative writing.

##### **Literacy Groups**

Students work in small groups on various tasks including - Guided Reading, Grammar/ Comprehension, Spelling and Talking and Listening. Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. Reading a novel independently and contributing to Literature Circle discussions relating to that novel.

##### **Spelling:**

We integrate spelling into our writing lessons and reading group tasks as well as demonstrate engaging ways to explicitly teach five core spelling strategies. We want children to think about patterns in our language as well as gain an awareness of what strategies they use.



**Sound** - focusing on sound



**Visual** - focusing on how words look



**Meaning** - thinking about word meaning



**Connecting** - making connections with other words



**Checking** - using live, print or electronic resources

### **Handwriting:**

Modelled handwriting and practice lessons will continue in Term 4. With the use of pen, the students need to be even more careful with presentation of work. Linking letters correctly is important to ensure fluency and legibility.

### **Writing:**

Narrative writing will be the main text type for study in Term 4. In Guided Writing Groups, the students will examine the structure and features to be used in the text as well as examining the use of correct spelling, grammar, purpose and punctuation. Proof reading and editing skills are an important part of the writing process and are a focus for Stage 2.

### **Library (Mrs. Melonie Harrison)**

Students attend Library lessons weekly on a Tuesday for both 4Blue and 4Green.

### **Mathematics:**

#### **Numbers and Algebra Focus**

##### *Problem solving*

- Developing a variety of strategies to help solve problems including multi-step word problems

#### **Strands**

##### Mass:

- Use kilograms and grams to measure and compare masses using a scaled instrument
- Record masses using abbreviations kg and g

##### Volume and Capacity:

- Uses litres and millilitres to measure, compare and estimate capacities and volumes
- Record capacities and volumes using the abbreviations L and mL
- Convert between litres and millilitres
- Compare volumes of objects by submerging in water

##### Position:

- Determine directions N, E, S, W and NE, SE, SW, NW, given one of the directions
- Interpret legends and directions on maps
- Use the scale to calculate the distance between two points on maps

### **Geography**

During Term 4, we will continue our focus on Sustainability. Students will investigate how we use natural resources, the human impact on the environment and sustainable practices used in Australia and Asian countries.

## **Science and Technology**

During Term 4, the students learning in Science and Technology will focus on the 'Material World'. This unit provides students with a range of activities in which, through engaging with the processes of working scientifically and technologically, they gather evidence to better understand the differences between natural and processed materials and their uses. Students will explore how to determine the best material for a purpose, how humans produce and use processed materials and what are the absorptive properties of different materials.

## **Personal Development and Health**

### **PDH: Growing Up**

Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

### **Physical Education**

Students will participate in a variety of games based around basketball and cricket in sport sessions with their class teachers on Tuesdays and with the sport specialist teacher Miss Bousfield on Fridays.

## **Creative and Practical Arts**

In Visual Arts students will focus on printmaking in many different forms.

Students will participate in Music/Drama/Dance lessons each Friday with Ms Rudd.

## **Homework**

Homework will be given to the children weekly. Homework will include compulsory nightly reading and maths tasks. Home reading can be from books of the students' own choice and pages read should be noted nightly in their homework book. Parents are asked to check that the homework is complete and to sign it.

## **Reminders and Important Dates:**

- Children are to wear sports uniform on sports days (no coloured sports shoes)
- Sport uniform: Tuesday and Friday
- Homework books and math's online tasks due every Thursday
- Please ensure all items of clothing and property including water bottles are clearly labelled
- Please ensure students are bringing their own water bottle to school each day

We thank you for all your ongoing support and look forward to working in partnership with you once again this term.

Kind regards,

*Mrs Chris McBryde, Mrs Zorana Osborne and Mr Timothy Huskins*