



Year 6 Curriculum Note Term 4 2020

Welcome back to the final term of 2020! This will be an exciting term of learning and special events that the students will always remember. Below is an outline of the topics we will be covering over the term.

Religious Education

How can we live a liturgical and sacramental life?

This unit of work is focused on developing students understanding of the seven sacraments of the church. It focuses on the sacramental symbols, scripture references and liturgical aspects of the sacrament. It looks at the role of traditions and spirituality. The students will explore how the Church celebrates the different stages of a person's life as well as the liturgical cycle. The students will focus on the order of the mass and the focus of Eucharist as the summit of faith. Students will contribute and plan for their own Graduation Mass and Spirituality Day. They will actively participate and reflect upon how they can live as disciples through the sacramental rites into the future.

Year 6 Reflection and Spirituality Day

This day will be used to track the children's journey through their Primary School years and onto the transition to High School. Year 6 teachers will facilitate the day.

English

Reading and Viewing

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a novel independently and contributing to Literature Circle discussions relating to that novel
- Identifying the strategies an author uses to convey their message or story
- Continuing to explore a range of comprehension strategies associated with their particular novel

Spelling

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. The Sound Waves spelling program continues to provide our weekly sound focus and contributes to the children's weekly word lists. Individualised weekly spelling lists will be based on the weekly sound, thematic words and tricky words determined from children's own writing.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using a variety of resources to check spelling

Writing and Representing

In class, the children are involved in construction of shared and independent texts with a particular focus on building a selection of writing sample continuums that children can use to analyse and assess their own writing. There will be both class and small group focus sessions to examine how we compose texts, incorporating effective grammar conventions and punctuation techniques and using strategies from the Sevens Steps to Writing Success framework as well as learning experiences from *The Writing Book*. Text types to be covered this term are Literary Description, Response and Exposition. Proof reading and editing skills are an important part of the writing process and continue to be a focus throughout the year.

Speaking and Listening

This term Year 6 will consolidate their public speaking skills in preparation for the Broken Bay Catholic Schools Debating Challenge which sees students from Broken Bay schools compete against each other. They will continue to use their public speaking skills when presenting various projects from a range of Key Learning Areas.

Library - Children can borrow and exchange books each week with Mrs Harrison. Year 6 will have their lessons on Wednesdays.

Mathematics

This term we will be explicitly focusing on **problem solving** in our maths groups. Complex multi-step word problems that utilise the four operations (+, -, x & ÷) will be explored. Focused teacher groups will recommence through the Year 6 classes for the rest of the year.

During Term 4, Year 6 will be covering the following mathematical strands:

- **Patterns and Algebra**
 - Generalise properties of odd and even numbers
 - Generate number patterns
 - Complete simple number sentences by calculating missing values
- **Chance**
 - Compare observed frequencies in chance experiments with expected frequencies
 - Represent probabilities using fractions, decimals and percentages
 - Conduct chance experiments with both small and large numbers of trials
- **Time**
 - Interpret and construct timelines
 - Use 24-hour time and am and pm notation in real life situations
- **3-Dimensional Space**
 - Identify 3 D objects, including prisms and pyramids, on the basis of their properties
 - Visualise, sketch and construct 3D objects given drawings of different views

- **Angles**

- Identify and name angle types formed by the intersection of straight lines, including 'angles on a straight line', 'angles at a point' and 'vertically opposite angles'.
- Use known angle results to find unknown angles in diagrams.

Science and Technology

This term we will be completing the unit '**App Design**'. Stage 3 of the Digital Technologies strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Stage 3 of this strand further develops students' knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.

Technology skills will continue to be integrated across the curriculum with a particular focus on utilising modern technologies to enhance and enrich our 21st Century learning skills and experiences. The children will continue to develop their skills in computer operations, concepts, word processing, graphics, research and cyber safety skills associated with Internet use. Our Year 6 Google Classroom will continue to be a platform where students share their learning with their families as well as a gateway to regularly visited websites. The students have become proficient in using Google applications, such as Google Docs and Google Slides, and we will continue to use the Google apps to assist learning this term. Students will continue to use their Diocese of Broken Bay email account.

Geography – A Diverse and Connected World

Students will explore Australia's global connectedness and find solutions to problems experienced by some of our global neighbours. Students explore countries of the Asian region and the connections Australia has with other countries across the world. They will learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

Creative Arts

Creative Arts this term will be based around the theme of 'Migration' in conjunction with our Geography unit and will focus specifically on Refugee Art.

Symbol and meaning - students will look at a variety of ways in symbol is incorporated to explore meaning in art. Students will use a variety of mediums to produce artworks incorporating symbol.

Art Appreciation - students will explore the Refugee Art Project site and the artworks of a number of refugee artists.

Students will also be preparing song and dance items for their Graduation ceremony.

Ms Rudd will conduct weekly drama and dance classes with the students on Fridays.

Personal Development and Health

Positive Behaviours for Learning– School Values.

Our P.B.L. lessons will cover our school value of SERVICE.

PDH - Growing and Changing

Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

Physical Education

Class sport will be held on Tuesday and Friday. Children are to wear full sports uniform (including mostly **white** sports shoes) on Tuesdays and Fridays only. Miss Bousfield will take sport on the Friday with Year 6.

Homework

Weekly homework will consist of:

- nightly reading
- Scrapbooks for Reflection Day- 2nd December
- Times tables practice
- Additional variety of writing and research tasks/assignments related to current curriculum areas

Things to Remember

- ☺ Tuesday and Friday – Sports uniform to be worn
- ☺ Library Wednesday

Dates for the Diary

- Book Week Parade – Friday 22 October
- Year 6 Spirituality Day- Wednesday 2 December
- Year 6 Graduation Mass– Wednesday 9 December
- Last day of Term 4 – Wednesday 16 December

We hope this information has been useful in providing an outline of Year 6 learning for their final term at Sacred Heart. If you have any further questions, please don't hesitate to make an appointment to see us. Thank you again for your continued support throughout this year.

Yours sincerely

Skye Nolan-Brown, Leanne Wood and Damien O'Brien.