

# Kindergarten Curriculum Term 2, 2021



#### Welcome to Term Two!

We hope the break was enjoyable for you and your family. The children have come back fresh and ready to go! The following overview will help inform you of what is happening in Kindergarten this term.

## **Religious Education**

The Religious Education unit this term is 'God's Love of Creation'. This unit gives students opportunities to explore and develop an appreciation for the wonders of God's Creation and to make a connection between the gifts of nature and their responsibility to care for it.

# **English**

The children will continue to focus on Recounts and start on Descriptions. They will continue to learn to apply strategies to assist with their writing. Sight words are high frequency words usually drawn from the texts we read, and they transfer to our writing. It is important that you continue to practise the sight words with your children every night. Also please continue to practise the sounds as this is essential for their literacy development.

#### Reading

Guided Reading Groups will start this term. Children are grouped according to their reading strategies and abilities. Each group will independently complete a range of varied literacy activities whilst the teacher is instructing a focus group.

#### Writing

In writing, we are focusing on using sight words correctly, sounding out unknown words and using correct punctuation; this includes capital letters and full stops. We are also reinforcing making meaning through 'writing for a purpose'. There is also a big focus on handwriting and correct letter formation in Kindergarten. Correct pencil grip is always encouraged, and we would ask that you follow this through at home. Our text type focus is on Descriptions and Recounts.

#### **Spelling**

The school wide spelling program at Sacred Heart explicitly teaches five core spelling strategies. In Kindergarten this term we will be focussing on using the sound strategy. The five strategies that we will gradually introduce throughout the year are:



Sound - focusing on sounds



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



**Checking** – using live, print or electronic resources

This term in our phonics program we will be introducing double sounds known as diagraphs. A digraph is two letters that spell one sound. Digraphs that spell consonant sounds include the letter pairs sh, ch, th, wh, ck, ph, ng. Digraphs that spell vowel sounds include the letter pairs ai, ay, ee, ea, ie, ei, oo, ou. ow, oe, oo, ue, ey, ay, oy, oi, au, aw.

#### **Speaking and Listening**

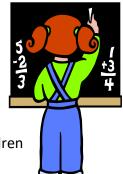
This term, children will continue to present on News Topics. The topics will be outlined in the Kindy News and will relate to our class learning topics.

#### **Mathematics**

In Maths this term the focus is on:

- **Number** counting, ordering, one to one correspondence, patterning, addition and subtraction, place value.
- Measurement and Geometry Length and Area
- Measurement and Geometry Time

We will continue to keep experiences hands on and fun. During Mathematics the children will participate in a variety of activities that are targeted to their individual needs.



# Personal Development, Health and Physical Education

The children are required to wear their sport uniform on Monday and Thursday. The PE program will continue this term with the children participating in gross motor activities.

In Weeks 1-5, we will continue our Personal Development and Health (PDH) Unit 'All About Me' from Term 1, students will continue to identify the physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them that they can trust and gain support from when required. Through exploring a range of scenarios, students will describe the strengths they can draw on and the actions they can take to remain safe in a variety of situations.

In Week 6 we will begin our unit 'Keeping Safe'. Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

# **Positive Behaviour for Learning**

Our PBL lessons will cover the school values and rules and focus on rewarding children positively with Reasons to Smile awards and class incentives. Each child has a book to track their Reason to Smile stickers. Tying in with the school vision and mission we will be focusing on weekly expectations of behaviour. Children will look at modelled behaviours that assist classroom learning, playground behaviours and caring for others in our school community and at home.

# **Science and Technology**

Our Science Unit this term is called 'Weather in my World'. Throughout the unit the children will be immersed in hands- on activities, shared experiences and discovery learning to explore:

- What is Weather?
- How does it affect our lives?
- What causes changes in weather?
- Seasons focus

By the end of the unit the children will recognize features of weather patterns and relate such trends to each season of the year.



# History

Our History Unit for Terms 1 and 2 is called "Personal and Family Histories". The students will continue to communicate stories of their own family heritage and the heritage of others. They will identify similarities and differences between families and recognise how important family events are commemorated.

### **Creative Arts**

Specialised music and drama lessons will continue this term with Ms Rudd on a Thursday. Music and Drama activities are integrated throughout the curriculum to enhance meaning. Our Visual Arts Unit focuses on producing artworks based around the 'Weather and Seasons'. We will use a variety of media such as painting and drawing.



#### **ICLT**

ICLT is integrated throughout the curriculum. The children will have many opportunities to use the interactive whiteboard, iPads and laptops, as well as the interactive use of the application SeeSaw.

# **Other Important Information**

## Important Dates to remember once our students return to school:

- **Library** Wednesday. Please remind your child to bring their library bag and books to be returned each week so that they may re-borrow.
- P.E and Sport Monday and Thursday. Please ensure that your child wears their sports uniform on both days.
- Music/Drama Thursday.

Thank-you again for your ongoing support!

If you have any questions or queries, please do not hesitate to contact us.

Warm regards,

**Brooke Perry and Taylor Helm** 

