



## **Year 2 Curriculum Note and Class News** **Term 2 – 2021**

Dear Parents/Carers,

Welcome back to Term 2. We hope you had a relaxing holiday break.

Below is an outline of what we will be covering in all Key Learning Areas throughout Term 2.

### **Religious Education**

The module we will be studying this term is titled, “200 Years of Catholic Education and the Story of Sacred Heart Mona Vale”.

The focus of this module is for the students to understand the relevance of over 50 years of Catholic education at Sacred Heart and the influences that have shaped it. In preparation for celebrating 200 years of Catholic Education in Australia, the Year 2 students will be learning about the significance of this event and the history of their local parish. This module will also focus on the core scripture of the Good Samaritan linking the founding order of nuns to Sacred Heart and indeed the wider Northern Beaches communities. This unit also focuses on our Positive Behaviour Core Value for this term which is Compassion.

*Important dates to remember.*

- |                                      |                  |
|--------------------------------------|------------------|
| • Mother’s Day Breakfast             | Tuesday 4 May    |
| • Northern Beaches Cross Country     | Wednesday 5 May  |
| • Pentecost Liturgy                  | Friday 14 May    |
| • Year 2 Class Mass                  | Wednesday 26 May |
| • Fit Fun Colour Run                 | Thursday 27 May  |
| • Feast of The Sacred Heart of Jesus | Friday 11 June   |
| • Last day of term for students      | Thursday 24 June |

### **English**

The children will be given opportunities to speak, listen, read and write every day.

### **Reading and Viewing**

Reading groups take place daily and children are grouped and work independently or cooperatively whilst the teacher is instructing a focus group during instructional/guided reading. Developing

strategies for reading unknown texts and comprehension strategies will be a focus of our reading group sessions this term. The students also take part in modelled, shared, and independent reading daily. Each child is encouraged to have his/her own book/s (either brought in from home or borrowed from the library) to read independently each day as part of silent reading time. We will be reading “*Matilda*” by Roald Dahl each week.

### **Writing and Representing**

Writing will be taught explicitly this term with a focus on informative and imaginative texts (Poetry, Recount and Explanation). The children will be involved in construction of shared and independent texts. Grammar conventions and punctuation and elements of Spelling which are taught through writing.

### **Spelling**

The students are expected to use several strategies when needing to spell words.

We are continuing to demonstrate engaging ways to explicitly teach the five core spelling strategies.

We want the students to think about patterns in our language as well as gain an awareness of what strategies they use. Some examples include referring to word banks containing theme words, word walls displaying frequently used words, finding and connecting the origin of base words and the ‘Have-a-Go’ strategy.

### **The five core spelling strategies that will be focused upon are:**



**Sound** – focusing on sound



**Visual** – focusing on how words look



**Meaning** – thinking about word meaning



**Connecting** – making connections with other words



**Checking** – using live, print or electronic resources

### **Handwriting and Use of Technologies (I.C.L.T. – Information, Communication and Learning Technologies).**

The children will have the opportunity to practise their handwriting skills (N.S.W. Foundation Style) during explicit handwriting lessons. Correct posture and pencil grip are encouraged at all times. We expect a high standard of bookwork from the children.

I.C.L.T. will be integrated into the classroom program via the use of classroom computers and iPads. The children will have access to the classroom computers to carry out learning tasks which will be integrated across the curriculum as well as other tasks related to Key Learning Areas. These lessons will focus on developing the students’ skills and knowledge in various computer software and applications as well as being able to utilise this software as a tool for learning.

## **Speaking and Listening**

Throughout the term, the students will be given opportunities to participate in a variety of talking and listening learning tasks. As poetry will be a text type focus this term, the students will practice reading/reciting their poems out loud in small groups and to the class.

## **Mathematics**

In Mathematics, we use a variety of whole class, small group and individual instruction models. At times, students will be grouped according to their assessed learning needs. Explicit teaching of specific concepts is taught. Students then work independently or cooperatively. Often the teacher will be guiding a focus group. Learning tasks provide for a variety of learning styles, using concrete materials, technology and discussion.

### ***Focus Topics to be covered this term include:***

#### Patterns and Algebra

- Identifies patterns when counting by 1's, 2's, 5's and 10's
- Building number relationships by relating addition and subtraction facts to at least 20
- Uses the equal sign to record equivalent number relationships

#### Multiplication and Division

- Using a range of mental strategies for multiplication and division, e.g. Counting by 1s, 2s, 5s and 10s using rhythmic or skip counting
- Using concrete materials for multiplication and division, e.g. sharing collections of objects into equal groups or as equal groups in an array
- Recording multiplication and division problems using drawings, numerals, symbols and words
- Creating, representing and continuing a variety of number patterns and supplying missing elements in a pattern

#### Length

- Estimating, measuring and recording lengths and distances using metres and centimetres
- Measuring distance to the nearest metre and half metre

#### Area

- Describes the same area in terms of different sized informal units
- Compares, counts and orders two or more areas using consistent informal units
- Uses consistent informal units to estimate, measure and record area

## **Science and Technology**

### ***Physical World - How are forces used for a purpose?***

#### ***(Forces - Push and Pull)***

This unit explores the physical science associated with Pushes and Pulls: Forces. Students will have the opportunity to engage with a range of Interactive Learning Objects, conduct investigations and work technologically to demonstrate their understanding of the concepts involved.

Students will explore the effects of pushes and pulls in both on-line and off-line modes conducting various investigations into the application of forces in everyday life. This unit will also give a meaningful treatment of Aboriginal and Torres Strait Islander perspectives.

# Personal Development/Health and Physical Education

## ***Child Protection***

Throughout this unit the children will explore how their safety depends on the environment and the behaviour of themselves and others.

Key Inquiry Questions include:

How do we grow and change over time?

How can I be responsible for my own, and others' health, safety and wellbeing?

How can I act to help make my environments healthy, safe and active?

## ***Physical Education***

The students will participate in a **P.E.** lesson with Mrs Richmond every **Thursday for 2G and every Friday for 2B**. Extra Physical Activity with the Year 2 class teachers will take place on **Monday for both classes** with a focus on game skills.

## **History**

We will continue our unit from Term 1: *'The Past in the Present'*. Students will be engaged when thinking and research opportunities to develop their understanding of how technologies and family life have changed over time.

## **Creative Arts**

The students will participate in a number of learning tasks in Visual Arts. This will include Art Appreciation as well as exploring various media used in artwork and the opportunity to develop their skills. At times the work will correlate with our History and Religion Units, including The Bishop's Art Prize. Students will be participating in a weekly Music/Drama lesson with Ms Rudd, **Thursday for 2B and Friday for 2G**. These lessons will culminate to our musical in Term 3

## **Library**

Library lessons are held on **Tuesday for 2G and Thursday for 2B** with Mrs. Harrison. The children are required to have a library bag to borrow books.

## **Homework**

Homework will be given on a Monday and it will need to be completed by Friday morning. The Mathematics online homework will continue throughout the term as will the weekly counting activities. Homework also includes daily reading and sometimes an extra learning task from another subject area (this will be sent home in a sheet format).

Yours sincerely,

**Miss Sam Cahill & Mrs Louise De**

