



Curriculum Note

Year 3 – Stage 2

Term 2 – 2021

Welcome back to Term 2! We are looking forward to another wonderful term of learning. The following overview will help inform you of what is happening in Year 3 this term.

Religious Education

Confirmation: *This module is designed to support the Parish Sacramental Program for Confirmation.*

In this module the students will explore the sacrament of Confirmation as completing Baptism. The module introduces students to the Sacrament of Confirmation, which challenges them to listen and be more open to the Spirit, as they hear again Jesus' message and call to discipleship. Students will research, reflect on and recall the signs and symbols particular to Confirmation. Students begin to explore the gifts of the Spirit and how it helps them live their lives.

English

Reading: The children will participate in daily reading each morning. Students will work independently on spelling, punctuation, grammar and reading comprehension activities. Some of the aspects we will be looking closely at this term are:

- Reading a variety of text types, in particular this term, Information Reports and Explanation.
- Practising known reading strategies
- Developing strategies for reading more complex texts
- Inferencing strategies
- Summarising main ideas
- Identifying audience and purpose

Students will continue to have library sessions with Mrs Harrison on **Wednesdays**.

Writing: The focus text type this term is **Informative** texts. They will also have opportunities to write creatively on topics of their choice and in other genres. Writing tasks will focus on the various facets of grammar, including punctuation, parts of writing (e.g. nouns, adjectives, speech marks) and correct sentence structure.

Handwriting: Students continue to consolidate their handwriting using the NSW Foundation Handwriting style. This term they are beginning to learn exit flicks that will lead to joined foundation handwriting later in the year. Correct pencil grip is always encouraged.

Spelling: Students are given opportunities to consolidate accuracy of their personal words, explore sound families and spelling rules and use words relevant to topics we are covering. They will be guided to think about patterns in our language and to further develop their skills to utilise the following five core spelling strategies.

- Sound – focusing on the sounds letters combinations make
- Visual – focusing on how words look
- Meaning – thinking about word meaning
- Connecting – making connections with other words
- Checking – using live, print or electronic resources

Speaking and Listening: The students will work on their public speaking skills throughout the term and will be asked to prepare short speeches on various topics.

Mathematics

We focus on Stage Two outcomes, which cover the areas of Numbers and Algebra, Measurement and Geometry, Statistics and Probability and Working Mathematically. The children will be using a variety of materials to explore and develop the concepts involved and they will record their investigations in their Mathematics books.

This term the Mathematics program will cover a range of sub-strands in Number, Measurement and Geometry and Statistics and Probability.

- Number: Patterns and Algebra, Multiplication and Division.
- Measurement and Geometry: Angles, Position, Mass
- Statistics and Probability: Chance

Science and Technology

This term students will be learning about the Living World. Students will consider agricultural processes used today to grow plants and raise animals. To accompany this learning students will undertake research around Native Bees and how these can be cultivated in a sustainable way. Students will be given the opportunity to design and produce a beehive to promote the growth and survival of Native Bees.

History

Our History unit, “Community and Remembrance,” continues from Term 1. This unit explores celebrations and commemorations of significance in Australia and the world, with a specific focus on ANZAC day and Remembrance Day. Children will investigate how significant individuals, groups and events contribute to changes in the local community over time. The students will develop skills of historical inquiry and communication.

Personal Development/Health and Physical Education

The unit of work we are focusing on for PDHPE this term is called “My Lunchbox Rules!”

Throughout this unit students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

Year 3 students will participate in a Specialist Sport’s sessions with Mrs Richmond on **Fridays** and a sport session with their classroom teacher on **Wednesdays**.

Positive Behaviours for Learning (P.B.L)

Our core value for this term is: **Compassion**. The rules will focus on showing compassion to self, others and the environment.

Creative Arts

Throughout this unit in Term 2, we are focusing on the “Material World”. This will involve representing objects from the material world through collages, while using a variety of materials. Through exploration of artworks created by Jane Perkins, students will learn how a variety of images and colours can be specifically chosen to represent different things to an audience.

Students will participate in a Creative Arts sessions with Ms Rudd on **Fridays** incorporating dance, drama and music.

Technology

Technology is integrated into all aspects of the curriculum. Throughout the day the children will have the opportunity to use the interactive whiteboard as well as laptops and iPads. We will be using various applications and software for different teaching and learning experiences. Some of the programs we will utilise as learning tools on the iPad are coding apps, See Saw and Google Suite. Cyber safety is focused on throughout Year 3.

Homework

Homework this term will consist of reading 15 to 20 minutes each night, Maths Online set tasks and some English and spelling tasks. Each student has access to Wushka (an online levelled reading program) to assist with their daily reading practise.

On occasions topic research may be included in the weekly homework.

Homework will be given on a Friday and due back the following Thursday.

Dates for the Diary:

- May 4 Mother’s Day Breakfast
- May 5 Northern Beaches Cross Country (for those who qualified)
- May 11 Year 3 NAPLAN begins (NAPLAN testing window ends 21 May)
- May 27 Fit Fun Colour Run
- June 2 Year 3 Class Mass at Sacred Heart Parish 9:30am
- June 11 Feast of Sacred Heart
- Week 9 Parent/Teacher interviews
- June 15 Years 3/4 Gala Day - Eagle Tag and NRL

We are looking forward to engaging term of learning! Please don’t hesitate to make an appointment with us, either before or after school, if you would like to see us regarding any matter.

Kind Regards,

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