



Curriculum Note and Class News

Year 4 - Stage 2 Term 2 2021

RELIGIOUS EDUCATION

Unit: Prayer

This strand ensures an exploration and experience of the sacramental, spiritual and liturgical life of the Church; the place of personal and communal prayer and traditional forms of Catholic prayer. The structure and purpose of liturgical responses and liturgical language will all be examined in context. The study of the centrality of the sacramental life is designed to support and complement, but not take the place of parish sacramental programs.

Objectives:

A knowledge and understanding of Catholic prayer, sacraments and liturgical action as expressions of an ongoing relationship with God, a capacity to plan and participate in them, and a desire to pursue a mature spiritual life enriched by the sacraments.

ENGLISH

Reading Groups:

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Guided reading this term will see children explore a range of texts. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking at this term are:

- Reading both fictional novels and factual texts
- Developing strategies for reading unknown texts
- Comprehension strategies
- Listening while teacher models reading using a serial reading

Spelling:

We are continuing to demonstrate engaging ways to explicitly teach five core spelling strategies. We want children to think about patterns in our language as well as gain an awareness of what strategies they use.



Sound – focusing on sound



Visual – focusing on how words look



Meaning – thinking about word meaning



Connecting – making connections with other words



Checking – using live, print or electronic resources

Proof reading and editing skills are an important part of the writing process and are a focus for Stage 2.

Handwriting:

The children are continuing to consolidate the correct formation of joined letters in NSW Foundation Style handwriting. Focused handwriting lessons will continue each week this term. Correct posture and pencil grip are encouraged at all times. We expect a high standard of bookwork from the children.

Writing:

Grammar conventions and punctuation are taught through writing. In class the children are also involved in construction of shared and independent texts. We will work with small groups of students, to refine specific aspects of writing, specifically writing in paragraphs. Texts to be covered this term are historical recounts and explanations.

MATHEMATICS:

Children will continue to integrate skills learnt in Mathematics to solve problems and consider tasks from a mathematical viewpoint. Areas of focus for this term are:

Multiplication and Division:

Part 2 -

- Recall and use multiplication facts up to 10 x 10 automatically
- Relate multiplication facts to their inverse division facts
- Determine multiples and factors of whole numbers
- Use the equals sign to record equivalent number relationships involving multiplication
- Use and record a range of mental and informal written strategies for multiplication and division of 2 digit numbers by 1 digit operator
- Use mental strategies and informal recording methods for division with remainders

Patterns and Algebra:

Part 2 –

- Find missing numbers in number sentences involving addition or subtraction on one or both sides of the equal sign
- Investigate and use the properties of odd and even numbers
- Recognize, continue and describe number patterns resulting from performing multiplication
- Find missing numbers in number sentences involving one operator of multiplication or division

2D space:

Part 2 –

- Combine common shapes to form other shapes and record the arrangement
- Split common shapes into other shapes and record the result
- Use transformations to create and describe symmetrical designs
- Create and record tessellating designs

3D space:

Part 2 -

- Represent 3D objects in drawings showing depth
- Sketch 3D objects from different views
- Interpret and make drawings of objects on isometric grid paper

SCIENCE AND TECHNOLOGY

Our Science and Technology focus for term 2 will be “**Forces and Magnets**”.

Students identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

Students develop an understanding how we use all types of forces including friction, gravity, pushes and pulls when we perform everyday activities such as exercising, riding bikes and driving cars.

Students will investigate the forces involved in throwing, dropping, bouncing, and rolling, and how they affect an object. They will investigate the properties of magnets, and the materials that are attracted to magnets.

HISTORY

Our History focus, “**First Contacts**” will continue on from Term 1.

Students will be guided through investigations as well as choosing specific areas of interest for them to research and present their findings to the rest of the class. Student investigations will be based around the following questions:

- Why did Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

We will also be using a variety of thinking strategies as we work through this unit.

PERSONAL DEVELOPMENT/HEALTH AND PHYSICAL EDUCATION

The focus question for PDH in term 2 is “**Why is it important to participate in physical activity?**” Students will develop an understanding of the physical and social benefits of regular participation in physical activity. They will analyse their own levels of participation and suggest ways they can overcome any potential barriers to their opportunities, at home, school and in their local community.

The key inquiry questions for PDH include:

- How does physical activity develop my growth as a person?
- How can I be safe, healthy and active in different environments?
- How can I be a cooperative group member?

POSITIVE BEHAVIOUR FOR LEARNING (PBL)

Our PBL lessons will cover the Core Value of **COMPASSION** and focus on rewarding children positively with class incentives.

Children will look at modelled behaviours that assist classroom learning, playground behaviours and caring for others in our school community and at home.

VISUAL ARTS

The students will be drawing, painting and sketching different subject matter that relate to the term’s Science, HSIE, and Religion Key Learning Areas.

HOMEWORK

Homework will be given to the children weekly. It is given on a Friday and is to be returned on the Thursday of the following week. Homework will include nightly reading, mathematics and spelling activities.

Home reading can be from books of the students' own choice and pages read should be noted nightly in their homework book. Other learning experiences may include research, physical education activities and social skills.

Throughout the year there will be a particular focus on mastering times tables (1-12) as this is expected by the end of Year 4. Parents are asked to check that the homework is complete and sign the sheet.

REMINDERS

Library is held on *Tuesday for 4 Blue and 4 Green*.

Class Sport is held on *Tuesday* (both classes).

Sport with Mrs Richmond is on *Friday* (both classes).

Creative Arts (Music/Drama) with Ms Rudd is held on *Friday* (both classes).

Children are to wear sports uniform on sports days - *Tuesday* and *Friday*.

Reports will be sent home towards the end of this term.

Parent Teacher interviews will be held in Week 9.

We are looking forward to a fantastic term of learning together.

Chris McBryde, Janelle Pitcher, Lisa Firman and Alison Thornton.