



Year 5 Curriculum Note

Term 2, 2021



Below is an outline of the topics Year 5 will be covering this term.

Religious Education

During this unit the student's will be challenged to be stewards of the environment. In answering the question, *How can we respond to God's love for creation?* they will discover how Christian life, nurtured by the Holy Spirit, is a response to God's love for creation.

The students will learn that God reveals himself through creation and that they are responsible for caring for and sustaining this gift. They will also examine sacred stories of indigenous people in relation to stewardship.

English

Reading and Viewing:

Students continue to be grouped for reading to develop identified areas of need. They work independently or cooperatively, while the teacher is instructing a focus group, on literacy tasks based on grammar, comprehension, and writing. Students will read informative texts to gain an understanding of our system of government in Australia and forces at play in our world, complementing our Term 2 History and Science and Technology Units. They will also have opportunities to read fiction texts of their choice daily.

Spelling:

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. We are introducing etymology as a strategy for spelling this Term.

Writing and Representing:

Students will consolidate their skills for writing narrative and exposition texts. They will focus on factual recounts and procedures later in the term. Students will explicitly focus on tense and verb choices. Grammar conventions and punctuation are taught through the construction of shared and independent texts in writing. They will also be taught explicitly in a sentence editing exercise each day.

Speaking and Listening:

The children will have the opportunity to practise speaking formally in front of an audience this term, in preparation for the Term 3 Public Speaking Competition. They will deliver prepared speeches aimed at engaging their audience in the key issues. Active listening will be an expectation all year.

Mathematics

Our focus for Mathematics this term will be on identifying the steps in multi-step problems. This term in Year 5 our Mathematics we will be studying Angles, 2D Space, Patterns and Algebra, Chance, Data, Position, Volume and Capacity, Mass, Fractions and decimals, and Multiplication and division.

By the end of Year 5, students are striving to:

- Use and record a range of mental and written strategies to multiply by one- and two-digit operators.
- Use the formal algorithm for multiplication by one- and two-digit operators.
- Use and record a range of mental and written strategies to divide numbers with three or more digits by a one-digit operator, including problems that result in a remainder.
- Solve word problems and record the strategy used.
- Interpret remainders in division problems.
- Use estimation to check answers to calculators.
- Identify, continue, create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers.
- Find missing numbers in number sentences involving multiplication or division on one or both sides of the equal sign.

History

We continue our History unit, 'Australia as a Nation,' throughout this term. We will be focused on the present operation of our government, including the place of democracy, our laws and leaders and the electoral system. Our learning will be supported by an overnight excursion to Canberra in June.

Science and Technology

Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another.

Students will investigate the effects of increasing or decreasing the strength of a specific contact or non-contact force. Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

Creative Arts

Our Visual Art Unit this term is called The Power of Nature.

Students will look at artworks that explore natural occurrences. They discuss how artists create points of view in the way subject matter is organised and how colour and texture have been used. The students make drawings, prints and paintings that represent natural occurrences.

Music and Drama lessons will be based on performance skills in preparation for the Whole School Musical in Term 3. Students will work together to develop their designated characters or to learn about behind the scene stage preparations. They are taught by Ms Susan Rudd on

Thursday.

Personal Development Health and Physical Education

Year 5 have Physical Education lessons with Mrs Kate Richmond on **Thursday**. We also have class sport each **Tuesday**. On these days' students will need to wear their sports uniforms. Students will develop the physical skills and game play strategies required for basketball, netball and touch football.

We will continue to work through our Term 1 PD/H Unit *Promoting Connections*. In the second half of the term we will start the Term 2/3 unit, *Survivor*. Students will participate in a range of activities that develop their initiative and challenge skills. These activities promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.

Homework

Weekly homework will consist of:

- nightly reading
- spelling practice and activities
- Math-online tasks
- Additional research tasks/assignments related to current curriculum areas.

It is posted on Google Classroom every Thursday and should be returned by the following Thursday.

Important dates for your diary

Yr 5 Parish Mass	Wednesday, 28 April
Mother's Day Liturgy	Tuesday, 4 May
NAPLAN	Tuesday 11 May - Friday 21 May (see newsletter for more information)
Fit, Fun, Colour Run	Thursday, 27 Ma7
Canberra Excursion	Thursday 3 and Friday 4, June
Staff Development Day	Friday, 25 June

Thank you for you continued support,

Trish Gibson, Megan Mitford and Martha Butler