



Year 6 Curriculum Note- Term 2 2021

Welcome back to Term 2. We hope you all had a restful holiday and enjoyed the joy of Easter. We have an exciting and full term ahead. Term 2 promises to be interesting and productive, full of fabulous experiences for the students of Year 6.

Religious Education

The children this term will be studying a unit of work called: **Leadership of the Catholic Church**. This unit of work is designed to explore the call to discipleship and to live out the faith of our Catholic Church. Students will research and report on the significant figures in the history of the Catholic Church at three levels -Universal, Australian and local Parish level. Students will be called to live out their own faith journey as disciples who make a difference in the lives of others.

English

Reading

Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. They also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading and Viewing past Year 7 NAPLAN Reading papers- working on using inferential, skimming and scanning, reading diagrams and tables; being critical users of texts.
- Reading a novel independently and working on activities relating to that novel
- Identifying the strategies an author uses to convey their message or story
- Continuing to explore a range of comprehension strategies associated with their particular novel

Spelling

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. The Sound Waves spelling program continues to provide our weekly sound focus:

Sound - focusing on sound

Visual - focusing on how words look

Meaning - thinking about word meaning

Connecting - making connections with other words

Checking - using a variety of resources to check spelling

Handwriting

We expect a high standard of bookwork at all times and cursive handwriting is encouraged. Students will also use technology to present their work and post to Google Classroom.

Writing

Children are involved in the construction of shared and independent texts. There will be class and small group focus on how we compose texts. Many of the strategies from the Sevens Steps to Writing Success framework will be incorporated in the writing program. Grammar conventions and punctuation will also be taught. Text types to be covered include Persuasive, Explanation and Literary Description. Proofreading and editing skills are also a particular focus in Year 6.

Mathematics

Over the whole of Term 2, Year 6 will be covering the following mathematical strands in numeracy:

- **Multiplication and Division**

- Solve multiplication multi-digit numbers problems, using mental, written or digital technologies
- Solving problems involving division with and without remainders
- Select and apply appropriate mental strategies to solve multiplication and division word problems
- Explore the use of brackets and the order of operations to perform calculations

- **Fractions and Decimals**

- Compare and order unit fractions, demonstrate equivalence, write fractions in simplest form
- Solve problems involving addition and subtraction of fractions with the same denominator
- Compare, order and represent decimals
- Find a simple fraction of a quantity
- Make connections between fractions, decimals and percentages
- Multiply decimals by whole numbers
- Calculate percentage discounts

- **Patterns and Algebra**

- Use equivalent number sentences to find unknown quantities
- Describe, continue and create patterns with fractions, decimals and whole numbers, and describe the rule used to create the sequence
- Introduce the Cartesian coordinate system using all four quadrants

- **Volume and Capacity**

- Choose appropriate units of measurement for volume and capacity
- Connect decimal representations to the metric system
- Convert between common metric units of capacity
- Calculate the volume of rectangular prisms

- **Data**

- Construct data displays (graphs) appropriate to the data type
- Interpret and compare a range of data displays for two categorical variables
- Interpret secondary data presented in digital media

History

Our History unit continues from Term 1 the students will be studying the unit, "Australia as a Nation - Towards Harmony".

Unit Focus

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. After exploring the factors that led to Federation in Term 1, students will focus now on experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia, the experiences of Citizenship for our Indigenous Peoples and their contributions to Australia's economic and social development. Students will focus on the rights of all people in Australia and across the world and will use inquiry learning techniques to explore this important area of our world.

We are looking forward to exploring the institutions that helped influence the development of Australia's system of government, economy and social development through our excursion to Canberra in Week 7 (3rd June - 4th June).

Science and Technology

Our Science unit this term will be '**Earth's Place in Space**'. Students will learn about the bodies in the Solar System, with a particular focus on size of and distance to the planets. Students will also investigate scientific discovery in space from the past to the present.

Creative Arts

Students will be involved in creative arts tasks and activities across all key learning areas, particularly Religious Education and History. Children will take part in the Bishop's Art Prize Competition and will study the work of Aboriginal Artists as well as the work of early Australian artists. We will focus on Aboriginal art from a variety of artists and explore the theme of Reconciliation through children's own artworks.

Ms Rudd will conduct weekly drama and dance classes with the students on Fridays. These lessons will be central to our whole school musical, "Moana" which will be performed during Term 3.

Technology

Computer skills are integrated across the curriculum. The children will continue to develop their skills in computer operations, concepts, word processing, graphics, research and cyber safety skills associated with Internet use. The children are familiar with using the ipads to share their learning with their families as well as provide easy access to regularly visited websites and this term will further develop their skills using Google application, such as Google Docs and Google Classrooms. Students will continue to use their Diocese of Broken Bay email account.

Class Sport

Class sport will be held on Tuesdays. Children should wear full sport uniform on Tuesdays and Fridays **only** including **white** sports shoes.

Library

Children can exchange books each week with Mrs Harrison. Year 6 have their lesson on Thursdays.

Personal Development and Health

Being Healthy

How do my choices and decisions impact the health and wellbeing of myself and others?
Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases.

Positive Behaviours for Learning

Cyber Safety is a prime area of focus in the Year 6 classroom, and all children will engage in interactive activities in the classroom discussing appropriate behaviour and information that should be revealed on the web and how to protect their privacy and safety. Our PBL lessons will cover our school value of COMPASSION. We will continue to focus on rewarding children positively with Star awards and class incentives. Children will also look at modeled behaviours that assist classroom learning, playground behaviour and caring for others in our school community.

Homework

Weekly homework will consist of:

- nightly reading
- spelling practice and activities
- Mathsonline
- Additional variety of writing and research tasks/assignments related to current curriculum areas.

Homework is given each Monday and is to be returned the following Friday. **Please send a note** in your child's **book** if he/she has not completed homework by the due date.

Things to Remember

- ☺ Tuesday and Friday - Sports uniform to be worn
- ☺ Library on Thursday

Thank you for your continued support throughout this year.

Damien O'Brien, Skye Nolan-Brown and Janelle Pitcher