



# Year 5 Curriculum Note

## Term 1, 2022



Welcome students and families to Year 5. We hope you are looking forward to an exciting and productive year. Below is an outline of the topics Year 5 will be covering this term.

### **Religious Education**

The module we will be studying this term is called 'The Life of Jesus'. Students will study key Gospel accounts of incidents during Jesus' passion and death which demanded decisions of Jesus and others. Insights will be related to the students own critical reflection on their personal decision making. The words and actions of Jesus for his disciples are addressed in an historical and contemporary context.

The following guiding questions will be examined.

- What is the story of Jesus' birth?
- What are significant events in Jesus' childhood?
- How did Jesus' influence others in his adult life?
- What are the events of Jesus' passion and death in Holy Week and how does it demonstrate Jesus' courage?
- How do we celebrate the resurrection of Jesus?

### **English**

#### *Reading and Viewing:*

Children are grouped for reading. They work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. We will also be working on developing inferential meaning, comprehension skills and focusing on responding to both factual and fiction texts.

#### *Spelling:*

We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. Spelling lists will be designed around a focus sound each week using the Soundwaves Programme.

#### *Writing and Representing:*

Students will be engaged in writing narrative and exposition texts this term. We will be focussing on creating extended and complex sentences. Grammar conventions and punctuation are taught through the construction of shared and independent texts in writing. They will also be taught explicitly in a sentence editing exercise each day.

### *Speaking and Listening:*

The children will have the opportunity to practise speaking in front of an audience this term. Some activities will require the students to deliver prepared talks as well as engage in meaningful discussions. Active listening will be an expectation all year.

### **Mathematics**

Our focus for Mathematics this term will be on building confidence to manipulate existing understanding to solve problems. Students will be supported to further their comprehension of the mathematical language used in word problems. This term in Year 5 our Mathematics we will be studying Whole Number, Addition and Subtraction, Length, Area, Fractions and decimals, Money, Time, and 2D and 3D Space.

By the end of Year 5, students are striving to:

- Read, order, write and compare numbers to 999 999 and explains place value to 6-digits.
- Use a range of mental, written or calculator strategies to solve addition and subtraction problems.
- Use and combine formal written algorithm to perform addition and subtraction with larger numbers including decimals to 3 decimal places.
- Select and apply the formal written algorithm for multiplication by two-digit numbers and division by single digit.
- Compare and represent equivalence between fractions with denominators 2, 3, 4, 6, 8, 5, 10, 12 and 100.
- Add and subtract simple fractions with common denominators.
- Identify and represent mixed numerals as improper fractions and vice versa.
- Assign numerical values to the likelihood of an event occurring.
- know ALL times tables fluently.

### **History**

Our History unit, 'The Australian Colonies,' is studied over two terms. This topic investigates significant events that shaped Australia's identity for one decade or era within the 1800s. They investigate and create a timeline of significant events and their effects for the time period 1800 to 1900.

### **Science and Technology**

Our Science unit this term is called 'Living World: Why is it important for food and fibre to be produced sustainably?' Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

### **BYODD/iPad Program**

We are excited to be able to design activities to engage children in rich learning experiences using the school iPads and the technology provided through the BYODD Program. The technology will enable us to promote the higher order thinking skills of analysing, evaluating and creating in all subject areas, which are all essential for 21<sup>st</sup> Century learning.

### **Creative Arts**

In Creative Arts students will be exploring art appreciation with a focus on Australian artists. Students will examine Australian artists and use their artwork as inspiration to compose their own. Students will also explore how art represents culture. Students will create an artwork to represent Australia using multicultural backgrounds as inspiration.

Music and Visual Arts lessons will be with Mrs Kim Pearce on a **Thursday for both classes.**

### **Personal Development Health and Physical Education**

Year 5 have their Physical Education lessons with Mrs Lisa Catto on a Tuesday. We will also have an extra physical activity lesson with classes on a Wednesday. On these days' students will need to wear their sports uniforms. Students will develop the physical skills and game play strategies required for soccer and cricket.

Our Personal Development unit focuses on Promoting Connections. Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.

### **Homework**

Homework in Year 5 consists of Reading, Spelling and Maths-Online each week. In addition, the children will be asked to complete other activities relating to other Key Learning Areas.

We encourage you to review completed homework and provide the children with positive, constructive feedback. Homework will be given on Mondays and returned on Fridays. If this is not possible then please inform us in writing.

Please find below information regarding your child's timetables.

<b><u>Event</u></b>	<b><u>Day</u></b>
Library	Tuesday
Music/Visual Arts	Thursday
PE	Tuesday & Wednesday

5 Blue have a job share teaching role. Mrs Skye Nolan-Brown will be teaching 5 Blue on Monday, Tuesday, Thursday and Friday and Mrs Michele Kerr will be teaching 5 Blue on Wednesdays.

We hope this information has been useful in providing an outline to Year 5 learning. Stage 3 is a crucial stage in your child's schooling as it helps to establish the foundations for the rest of their learning journey in high school.

We look forward to working with you across the year, ensuring it is a positive and productive learning experience for everyone. If you have any questions or queries, please do not hesitate to see your child's class teacher.

Warm regards,

**Skye Nolan-Brown, Michele Kerr and Trish Gibson.**