



Curriculum Note

Year 6 – Stage 3

Term 1 – 2022

Welcome to Term 1! We have an exciting term ahead and we look forward to teaching your child this year. Below is an outline of the topics we will be covering.

Religious Education

During Term 1 the children will be studying Servant Leadership.

Students will be asked to reflect and learn about their call to be leaders who serve others.

They are probed with the questions:

- What is the difference between being a Leader and a Servant Leader?
- What does it mean to be a Servant Leader?
- What is the model of Servant Leadership Jesus modelled to the early Church?
- How have modern day people modelled servant leadership?
- How can we be Servant Leaders in our community?
- How can we be active in the Pittwater Parish?

This year's Pittwater Parish focus is the 'Year of Trust'.

English

Reading and Viewing: Children are grouped and work independently or cooperatively while the teacher is instructing a focus group. Children also take part in modelled, shared and independent reading daily. Some of the aspects we will be looking closely at this term are:

- Reading a variety of texts
- Vocabulary building
- Exploring a range of comprehension strategies (summarising, inferencing, synthesising)

Spelling: We will continue to develop our use of the five Effective Spelling Strategies (Sound, Visual, Meaning, Connecting, Checking) to explore a variety of vocabulary and extend our spelling skills. The Sound Waves spelling program continues to provide our weekly sound focus and contributes to the children's weekly word lists. Individualised weekly spelling lists will be based on the weekly sound, thematic words and tricky words determined from children's own writing.

Handwriting: We expect a high standard of presentation in bookwork from the children at all times and N.S.W. Foundation cursive handwriting will be encouraged in all areas of the curriculum.

Writing and Representing: In class, the children are involved in a variety of writing experiences. They will be focusing on developing their writing so that it has complex sentences and they can plan, compose, review and publish their work to a high standard. Many of the strategies from the Sevens Steps to Writing Success framework will be incorporated in the writing program. There will be both class and small group focus to examine how we compose texts, incorporating effective grammar conventions and punctuation techniques. Text types to be covered this term are Informative Writing (Information Report & Historical Recount), Persuasive Writing (Exposition) and Imaginative Writing (Poetry). Proof reading and editing skills are an important part of the writing process and continue to be a focus throughout the year.

Speaking and Listening: Oral language discussions are held daily and there will be opportunities for the children to communicate in front of the class through individual and group presentations. The children will also be involved in oral comprehension activities.

Library: Both Year 6 classes have their library lessons with Mrs Harrison on **Wednesdays**.

Mathematics

Throughout this term the Mathematics program will cover a range of strands. These include Whole Number, Addition and Subtraction, Length, Two-Dimensional Space, Angles and Position. Students will be encouraged to manipulate materials to explore and develop mathematical concepts and they will record their investigations to communicate their Working Mathematically strategies. We use the data collected in the MAI interviews to strengthen the students' number skills and strategies. The numeracy skills taught in class will be reinforced through the completion of the weekly math tasks that will be set on MathsOnline for homework.

History

For Term 1 and 2, students will study colonial Australia in the 1800s. Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups in the colonial period. They will examine significant events and people, political and economic developments, social structures and settlement patterns.

Science and Technology

This term we will explore 'Living Things' with amazing adaptations in Antarctica. We will look at the global environment of Antarctica in depth to identify where it is situated on the globe and what this environment is like. We will investigate animals and organisms that make up the Antarctic food chain and how human habitation has created issues relating to the care of Antarctica. We will investigate global warming and observe how it is affecting this pristine and fragile environment.

BYODD / iPad Program

Year 6 will continue with the use of BYOD and will be expected to follow the school ICLT contract rules at all times.

Students will:	The School will:
Ensure iPads are fully charged before coming to school each day	
Have all equipment well labelled	
Have required apps loaded, updated and ready to be used	Provide a list of apps required for use at school
Ensure that the iPad has memory space available to accommodate the required learning tasks	Help to create cloud-based storage spaces for children to save and showcase digital work
Remember to build in time for rest from screen time	Ensure an appropriate balance between onscreen and off-screen time each day by making use of a range of materials and spaces in learning experiences
Use collaborative sites for positive communication or comment	Reserve the right to remove inappropriate comments or uploads
Report issues or concerns with technology to staff	Work with CSO ICLT Services Team to address issues and concerns
Take care of all technology resources whether owned by themselves, Sacred Heart or other students	Work in partnership with parents to help children recognise the privileged position they are in, & to help develop personal responsibility for care of expensive resources
Take care to place the iPad on stable surfaces, and carry it with care	
Not share passwords or private information with others	
Choose to use appropriate apps and sites for learning	
	Provide appropriate choices in apps that represent good value and maximise learning and creative opportunities
	Provide opportunities for staff and parents about uses of technology to inform and create learning

Personal Development Health and Physical Education

The unit 'Positive Relationships' is designed to assist the children to identify and deal with issues/conflict in relationships. This unit will enable students to develop resilience and strategies for dealing with others in a positive and empowering way.

Tennis will be the focus for PE in Term 1. Children should wear full sport uniform on Wednesdays and Thursdays **only** including **white** sports shoes with **white** laces.

PE for both classes will be taught by Mrs Catto on Wednesdays

Class sport will be taught by class teacher on Thursdays

Positive Behaviours for Learning (PBL)

Cyber Safety is a prime area of focus as we start the year, and all children will engage in interactive activities in the classroom discussing appropriate behaviour and information that should be revealed on the web and how to protect their privacy and safety. Our P.B.L. lessons will cover our school value of RESPECT and the school rule of RESPECT FOR SELF, OTHERS and the ENVIRONMENT and focus on rewarding children positively with Star Points. Children will also look at modeled behaviours that assist classroom learning, playground behaviour and caring for others in our school community.

Creative Arts

In Visual Arts, students will look at artworks that record and interpret Australian history. They will look at the work of the Australian Photographer Frank Hurley in 1903. They will discuss how artists create points of view in the way subject matter is organised and how colour and texture has been used. Students will make drawings, prints and paintings that represent Antarctica, Antarctic animals and views of the exploration of Antarctica. Students will use contour lines to define positive and negative space in the subject matter.

Both classes will have Music/ Drama lessons with Mrs Pearce on Fridays.

Homework

Weekly homework will consist of:

- Nightly reading
- Spelling practice and activities
- MathsOnline
- Additional variety of writing and research tasks/assignments related to current curriculum areas.

Homework is given each Friday and is to be returned the following Thursday. Some Homework will utilize the Google classroom. **Please send a note or email** if your child has not completed homework by the due dates.

Please continue to check the newsletter and school website for updates on future events and important dates.

Please do not hesitate to contact your class teacher with any questions or concerns. We look forward to working with you and your child this year.

Kind Regards,
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