



KINDERGARTEN

TERM 3 OVERVIEW

This Term in Kindergarten

This term we will introduce Friendology – UR Strong into our classroom. The UR Strong program will provide the students with kid-friendly concepts that help kids establish + maintain healthy relationships, manage conflict with kindness, and increase their overall resilience. More information about the program will be shared with you throughout the term. We will continue to encourage the children to be independent and foster collaboration and hands on learning within the classroom.

IMPORTANT DATES

- School Assembly – Every Monday 2:10pm
- 100 Days of Kindergarten – 25 July
- Grandparents Day – 3 August
- Athletics Carnival – 12 August
- Kindergarten Faith and Learning Walk – 15 September
- Last Day of Term – 22 September

REMINDERS

COMPASS: All student absences must be recorded on Compass.

Parent Helpers: Parent helpers will commence for Reading Groups in Week 4.

SPECIALIST TIMETABLE

- Library/STEM: Wednesday
- Creative Arts: Thursday
- PE: Wednesday
- Sports Uniform to be worn Wednesday and Friday

GENERAL REMINDERS

Homework bags are to be returned each Friday.

Kindy News will be sent out each week with extra information and homework details.



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RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

MATHEMATICS

This term we focus on :

Multiplication and Division:

- Use the term "group" to describe a collection of objects
- Recognise and model groups that are equal and unequal
- Record grouping and sharing informally using pictures and words
- Use the term sharing to describe the distribution of a collection of objects
- Solve open-ended real-world problems using multiplication and division.

Measurement and Geometry: Children will explore three-dimensional and two-dimensional space and shapes through hands-on investigations.

Reading

Guided Reading Groups will continue this term. Children are grouped according to their reading strategies and abilities.

Speaking and Listening

This term, children will continue to present on News Topics outlined in the Kindy News. We will also be focusing on public speaking skills and children will present a formal speech on a chosen topic.

ENGLISH

Writing

- Our text type focus is on Information Reports, Description and Recounts.
- Focusing on sounding out unknown words, using correct punctuation, spelling high frequency words correctly and using correct letter formation.
- Spelling - We will be learning sounds that can be represented using different graphemes (letters) e.g., ff, ph, f and ay, ai, a_e. Our focus sounds will be outlined in the Kindy News each week.
- Handwriting - We will be learning how to write on lines.

SCIENCE AND TECHNOLOGY

Our Science unit this term is '**Material World**'. We will be exploring how our environment is made up of many different materials. Students identify the different properties of materials and how they can be used for making useful products. Student investigate how the properties of materials determine their use in design solutions.

GEOGRAPHY

Our Geography unit this term is '**People Live in Places**'. The children will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. The children learn about the importance of looking after places and they will explore how the location of places can be represented.

PDHPE

The focus for PDH this term is '**Keeping Safe**'. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

VISUAL ARTS

In Visual Art, the children will be producing artworks inspired by animals using a variety of media such as painting, sketching, making and drawing.