



YEAR 1

TERM 3 OVERVIEW

Welcome back to Term 3. The students have settled in very well back to school. They are all looking very tidy in their Winter Uniform-Thank you. They can continue to bring their fruit break and drink bottle (water) into their classroom each day. It is really helpful if they have their fruit break in a separate container and their name on it.

IMPORTANT DATES

FUN RUN- Moved to Term 4!

**Grandparent's Morning-
Wednesday, 3rd August**

**Athletics Carnival -
Friday, 12th August**

**Faith and Learning Walk-
Thursday, 8th September**

SPECIALIST TIMETABLE

1 Blue

Tuesday and Friday - Sport

Wednesday - Library

Thursday - Music/Drama with Miss Ovens

1 Green

Tuesday - Library

Wednesday and Friday - Sport

Thursday - Music/Drama with Miss Ovens

REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.

HOMWORK:

- Goes out Monday
- Return on Friday

Please check and sign your child's homework
Continue to read everyday

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TERM 2 OVERVIEW

RELIGION

How do we celebrate God's love as a community and parish?



MATHS

**Whole Number
Multiplication and Division
Data
Position**

PDHPE



Safe Decisions/ Healthy Choices

Students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts.

Friendology

This term we will introduce Friendology – UR Strong into our classroom. The UR Strong program will provide the students with kid-friendly concepts that help kids establish + maintain healthy relationships, manage conflict with kindness, and increase their overall resilience. More information about the program will be shared with you throughout the term.



ENGLISH

- **Spelling** – Soundwaves
- **Reading** – Independent, Guided and Group
- **Writing**– Imaginative–Narrative
- **Informative**–Procedure
- **Persuasive**–Discussion
- **Handwriting**– NSW Foundation Handwriting
- **Talking and Listening** – News Roster, Whole school Public Speaking Competition

GEOGRAPHY

Features of places

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influence human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

CREATIVE ARTS

Visual Arts – Exploring various media used in artwork

Music and Dance – with Miss Ovens

SCIENCE AND TECHNOLOGY

Digital Technologies

Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. Stage 1 of this strand develops students' understanding of how digital systems use algorithms to communicate.