



YEAR 4

TERM 3 CURRICULUM NOTE

Welcome to another exciting term of learning in Year 4!

Please ensure your children's pencil cases and supplies are replenished if they are running low (glue sticks, scissors). Please check all students are wearing full winter uniform. This includes ties for the girls and green socks for the boys if they wear shorts. Please label all hats and jumpers clearly.

IMPORTANT DATES

- 26 Jul – Parent Information Session (First Reconciliation and First Eucharist), Sacred Heart Church 7:30pm
- 3 Aug – Grandparents Day
- 12 Aug – School Athletics Carnival
- 18 Aug – Year 4 Faith and Learning Walk 2pm
- 14 Sep – Parish Mass 9:30am

SPECIALIST TIMETABLE

- Class Sport AFL weeks 2-7: Monday
 - Library: Tuesday
 - PE: Tuesday
 - Creative Arts (Drama): Friday
- Sports Uniform to be worn Monday and Tuesday. Full winter uniform every other day.

REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.



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RELIGION

Stewardship (Wk 1 – 6)

During this unit the students will answer the question: How are we called to care for God's gift of Creation?

Reconciliation (Wk 7 – 10)

The students will be introduced to the Sacrament of Penance where we celebrate our reconciliation with God and one another.

MATHS

Fractions and Decimals:

Key ideas:

- Model and find equivalence between fractions with denominators 2, 4 and 8; 3 and 6; and 5, 10 and 100
- Recognise and apply the place value system to represent tenths and hundredths as decimals
- Make connections between fractions and decimal notation
- Model, compare and represent decimals with one and two decimal places
- Represent decimals on number lines.

Other topics this term include angles, area and time.

SCIENCE AND TECHNOLOGY

Our Science and Technology focus for term 3 will be a STEAM (science, technology, engineering, art and mathematics) unit on Feathertail Gliders. The aim of this integrated unit of work is for the students to investigate the plight of a local endangered species. By the conclusion of this unit the goal is that students will have a deeper understanding of living things and how to explain the distribution of a species of animal and the impact of human activity on their distribution. Students should also be able to appreciate the importance of science and technology in their lives and show a willingness to improve the quality of their local environment.

PDHPE

The focus question for PDH in term 3 is “**How do I recognise unsafe situations and keep myself and others safe?**”

Students will recognise signs that may indicate they themselves or others are in an unsafe situation. They will rehearse and practice responses and protective strategies to promote safety in a range of situations.

This term we will introduce **Friendology U R Strong** into our classroom. This program will provide students with kid-friendly concepts that help children establish and maintain healthy relationships, manage conflict with kindness and increase their overall resilience.

ENGLISH

- **SPELLING** – Soundwaves
- **READING** – Independent, Guided and Group
- **WRITING** – Persuasive and speech writing, NSW Foundation Handwriting, **SPEAKING and LISTENING** – Group presentations and Public Speaking Competition

GEOGRAPHY

The Earth's Environment: What is our backyard?

- Students will explore the climate, natural vegetation and native animals of places in Australia and Asia.
- They will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

HOMEWORK

Homework will be given to the children weekly. It is given on a Friday and is to be returned on the Thursday of the following week. Homework will include nightly reading, mathematics and spelling activities.

Home reading can be from books of the students' own choice and pages read should be noted nightly in their homework book.

Throughout the year there will be a particular focus on mastering times tables (1-12) as this is expected by the end of Year 4. Parents are asked to check that the homework is complete and sign the sheet.

CREATIVE ARTS

The students will be drawing, painting and sketching different subject matter that relate to the term's Science, HSIE, and Religion Key Learning Areas.

On Friday Mrs Stephanie Munro will take each Year 4 class for a drama lesson.