



YEAR 5

TERM 3 CURRICULUM NOTE

This term in Year 5

Welcome to Term 3. The Year 5 students have made a wonderful start to the term, are settled and eager to begin Semester Two. We are looking forward to a busy term with several special school events including; Grandparent's Day, our whole school Public Speaking competition, the continuation of the Faith and Learning Walks and netball and A.F.L Gala Days. We are also looking forward to the implementation of the Friendology Program (see details below).

Below you will find an outline of what Year 5 will be focusing on in each Key Learning Area this term, as well as information relevant to our class.

Please note sports uniforms to be worn on Monday and Tuesday 5Green and Monday and Wednesday 5Blue.

IMPORTANT DATES

- Grandparent's Day: Wednesday 3 August
- Year 5 Parish Mass: 10th August 9:30am
- Faith and Learning Walk: 11th August 2pm
- Public Speaking: week 5 in class
- Whole school finals: week 6
- Netball/ AFL Gala Days: 13th September

SPECIALIST TIMETABLE

- Monday: A.F.L Clinics weeks 2,3,4,6,7 (sport uniform)
- P.E: Tuesday 5G , Wednesday 5B
- Library: Tuesday 5B, Wednesday 5G
- Friday: Creative Arts 5B and 5G

REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.

FRIENDOLOGY

This term we will introduce **Friendology – UR Strong** into our classroom. The UR Strong program will provide the students with kid-friendly concepts that help kids establish + maintain healthy relationships, manage conflict with kindness, and increase their overall resilience. More information about the program will be shared with you throughout the term.



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RELIGION

- Service** What is service? What is a vocation?
- How are the Sacraments of service a special call to serve others for some Christian people? We will examine the Sacraments of Holy Orders and Marriage.
 - How can I personally contribute to a ministry in our church or contribute through an act of service?.

ENGLISH

- Spelling- Soundwaves Spelling
- Reading- Group novel study and Factual Texts.
- Writing- Persuasive texts, explanations, descriptions.
- Speaking and Listening- Presentation of prepared speeches for the Public Speaking School Competition.

MATHS

- In Mathematics we will be studying;
- fractions and decimals
 - multiplication and division
 - time and angles.
 - 2D and 3D space

Continuation of Stage 3 Problem Solving and Math's Olympiad.

HSIE – Geography

How can the impact of bushfires on people and places be reduced?

The geographical inquiry process will investigate a contemporary Australian bushfire event. Students will examine the location and extent of the bushfire, the impact on vegetation, animals and people. and the role of government agencies in bushfire management.

SCIENCE AND TECHNOLOGY

Solids , Liquids and Gasses

This unit builds on students' prior knowledge about changes in state of solids and liquids from Stage 2 and introduces them to air as a gas. They will identify the observable properties of the 3 states of matter and through investigation, recognise that changes made to materials are reversible or irreversible.



PDHPE

I like Me - *How can I manage transition and changes over time?* Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. The final lessons of the unit will cover puberty. A detailed letter outlining the content to be covered and the schedule of lessons will be sent home in the coming weeks. **Class sport**; Preparation for the netball and AFL Gala Days.

VISUAL ARTS

Our Visual Art unit this term is called "Photography, People and Nature." Students will develop photography skills including, using lighting, angle, cropping, zooming, various backgrounds, filters and framing to take meaningful and creative photos.