



KINDERGARTEN

TERM 4 OVERVIEW

This Term in Kindergarten

In the final term of Kindergarten, we will be starting discussions around the transition from Kindergarten into Year 1. This is to assist the children with this process, building excitement around a new year, class, friends and teachers. We understand that this can at times be emotional for some children, so we encourage you to have these conversations at home with your child. We will continue to foster independence, collaboration and hands on learning within the classroom. We will continue to build skills with the children in relationship building with our peers, focusing on how to be a kind, compassionate and inclusive friend to all. We are looking forward to a wonderful term ahead.

IMPORTANT DATES

- School Assembly – Every Monday 2:10pm
- Colour Run – Friday 28 October
- Staff Development Day (No Students) – Monday 14th November
- Kindergarten Mass – Wednesday 7 December
- Students Last Day and End of Year Thanksgiving Mass – Friday 16 December

REMINDERS

COMPASS:

All student whole day absences must be recorded on Compass.



SPECIALIST TIMETABLE

- **Library/STEM:** Wednesday
- **Creative Arts:** Thursday
- **PE:** Wednesday
- **Sports Uniform** to be worn Wednesday and Friday

GENERAL REMINDERS

Homework bags are to be returned each Friday.

Kindy News will be sent out each week with extra information and homework details.

A reminder to ensure your child's property is labelled with their name.

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RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

MATHEMATICS

This term we focus on :

Fractions

- Recognise, describe and represent halves of objects and groups
- Recognise and describe wholes
- Share an object by dividing it into two equal parts
- Recognise that halves are two equal parts and when two parts are not halves of one whole

The children will also explore measuring mass, volume and capacity through hands on learning experiences.

Reading

Guided Reading Groups will continue this term. Children are grouped according to their reading strategies and abilities. It is important to continue to read with your child daily.

Speaking and Listening

This term, children will continue to focus on taking turns when speaking with others, listening when others are speaking and communicating positively with others in group learning tasks.

ENGLISH

Writing

- Our text type focus is on Narratives, Description and Recounts.
- Focusing on sounding out unknown words, using correct punctuation, spelling high frequency words correctly and using correct letter formation.
- Spelling - We will be learning about how one sound can be represented using different graphemes (letters) e.g ay, ai, a_e. Our focus sounds will be outlined in the Kindy News each week.
- Handwriting - We will continue to be learning how to write on lines and correct letter formation.

SCIENCE AND TECHNOLOGY

Our Science unit this term is '**On the Move**'. Students will develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

GEOGRAPHY

This term our Geography unit '**People Live in Places**' will continue from Term 3. The children will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. The children learn about the importance of looking after places and they will explore how the location of places can be represented.

PDHPE

The focus for PDH this term is '**Staying Healthy**'. Staying healthy encompasses physical and mental health. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

VISUAL ARTS

In Visual Arts, the children will be producing artworks inspired by fireworks using a variety of media such as painting, sketching, making and drawing.