



YEAR 3

TERM 4 OVERVIEW

This term in Year 3

Dear Parents,

Welcome back to Term 4. Also, this term we will continue Friendology - UR Strong into our classroom. The UR Strong program will provide the students with kid-friendly concepts that help kids establish and maintain healthy relationships, manage conflict with kindness and increase their overall resilience. More information will be shared with you throughout the term.

IMPORTANT DATES

- Socktober Tuesday 25th October (voluntary gold coin donation to Catholic Mission and wear coloured socks)
- Year 3 Class Mass Wednesday 2nd November
- Pupil Free Day Monday 14th November
- Final School Mass Friday 16th December

UNIFORM EXPECTATIONS

As per the parent handbook

- Students must wear a school hat for outdoor play
- Dress expectations: Always tidy, shoes cleaned at least once weekly. Black school shoes for our everyday uniforms and white sand shoes for Sports Day.
- Hair:
Girls: long hair should be tied back. Scrunchies or hair ribbons must be in the school colours (green/white).
Boys: neat, not too long, no chemical colouring or extreme hairstyles e.g. mohawk, rat's tail.

SPECIALIST TIMETABLE

- Library/STEM: Wednesday
- PE: Wednesday
- Creative Arts - Music/Drama: Thursday
- Sports Uniform to be worn Monday and Wednesday

COMPASS REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.

CONTACT 3 Blue:

chris.mcbryde@dbb.catholic.edu.au
Monday - Wednesday
zorana.osborn@dbb.catholic.edu.au
Thursday - Friday

CONTACT 3 Green:

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Monday - Friday



RELIGION:

This term the students will continue their focus on 'Mission' and will lead a whole school focus on Catholic Mission and Socktober. Students will also focus on Advent and Christmas.

MATHS

This term the Mathematics program will cover a range of sub-strands in Number, Measurement and Geometry and Statistics and Probability.

- Number: Addition and Subtraction, Multiplication and Division, Fractions and Decimals
- Measurement and Geometry: Length, Area
- Statistics and Probability: Chance and Data

SCIENCE AND TECHNOLOGY

This term we focus on a Digital Technology unit. This unit focuses on digital systems and how they transmit data. Students explore different types of data, learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction. They will learn how to follow and describe algorithms. Students will use algorithms to code.

PDHPE

The students will continue the unit on Child Protection until the end of the term. In this unit Students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they themselves feel unsafe or they see others in need of assistance or help.

ENGLISH

Reading The children will participate in daily reading each morning. Students will work independently on spelling, punctuation, grammar and reading comprehension activities.

Writing The focus text types this term are poetry, narratives and discussions. They will also have opportunities to write creatively on topics of their choice and in other genres. Writing tasks will focus on the various facets of grammar, including punctuation, parts of writing (e.g. nouns, adjectives, speech marks) and correct sentence structure.

Handwriting This term they are continuing to learn joined foundation handwriting.

Speaking and Listening Oral Language discussions are held daily and there will be opportunities for the children to communicate through individual and group presentations.

HSIE – Geography

This term we continue our Geography unit titled "Places are Similar and Different". The geographical inquiry process will investigate the location and geographical characteristics of Australia's neighbouring countries. This includes the investigation of the natural characteristics of a country in Asia in the content area 'Different environments' in the focus area 'The Earth's environment'.

VISUAL ARTS

Throughout Term 4, we are integrating Visual Art with our Geography unit 'Australia and Its Neighbours'. Asia is colourful and culturally unique. We will explore architecture, customs, dress, the environment, food and traditions through diverse art experiences.