



KINDERGARTEN

TERM 2 CURRICULUM NOTE

Term 2 in Kindergarten

This term we will be focusing on developing independence in their learning and continuing to foster collaboration and hands on learning within the classroom. The student management plan forms the basis for behavioural expectations at Sacred Heart and the procedures for managing behaviours. We will be focusing on Social and Emotional learning, making good choices and developing our School Values. This will assist the children in continuing to establish positive relationships with their peers.

IMPORTANT DATES

- School Assembly – Every Friday 2:30pm
- Mother's Day Mass and Celebration – May 12
- School Photos – May 24
- Sacred Heart Feast Day – June 16
- Kindergarten Faith and Learning Walk – June 20

REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk. Please see the attached information on how to record student absences on Compass.



SPECIALIST TIMETABLE

CAPA with Miss Greig:

KBlue – Wednesday

KGreen – Thursday

PE with Miss Duck:

KBlue – Thursday

KGreen – Wednesday

Class Sport:

KBlue – Tuesday

KGreen – Tuesday

Inquiry Based Learning with Mrs Harrison and Mrs Rudd:

KBlue – Tuesday and Wednesday

KGreen – Tuesday and Wednesday

GENERAL REMINDERS

Homework bags are to be returned each Friday.

Sport uniform is to be worn on PE and Class Sport days.

Library Visits to the library will be on Wednesday. This will run on a fortnightly cycle. Reminders will be in the weekly Kindy News.

Kindy News will be sent out each week with extra information and homework details.

CONTACT ME:

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Religious Education

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

Mathematics

The 'Big Ideas' we are exploring this term are:

- New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes
- Equal means equivalent
- Data helps describe and wonder about the world
- What needs to be measured determines the unit of measurement
- Collections of objects can be changed by adding more (combining) or taking some away (separating)

English

This term we will be learning digraphs. A digraph is two letters that make one sound. Our focus digraphs will be outlined in the Kindy News each week. We will be consolidating their knowledge of single phonemes (sounds) and using these to blend and segment when reading and writing two, three and four-letter words.

Kindergarten will continue to take home one decodable reader each week to be read by the child daily to build fluency. Modelled reading will be demonstrated using shared texts and children will complete comprehension-based tasks relating to these texts based around context, narrative, character, imagery, symbol, perspective and argument.

In Writing, we are focusing on correct letter formation, high frequency words and punctuation. There is a big focus on forming the letters in correct direction and formation. We will be focusing on the students encoding (sounding out the words to write) through dictation of simple decodable sentences.

HSIE-History/Inquiry Based Learning

Personal and Family History

In Term 2, the students will continue to communicate stories of their own family heritage and the heritage of others. They will identify similarities and differences between families and recognise how important family events are commemorated.

PDHPE

The focus for PDH this term will be:

Weeks 1 - 5 'All About Me'

Students will learn to identify physical, social and emotional characteristics that make them similar and different to others. They will recognise the people around them they can trust and gain support from. Students will describe their strengths they can draw on and actions they can take to remain safe in a variety of situations.

Week 6 - 10 'Keeping Safe'

Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies, behaviours and actions they can apply to promote their safety and wellbeing in a range of situations and environments and that they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

Science and Technology

Weather in my World

This unit focuses on the weather and the seasons. Students will engage in learning about: What is Weather? Weather symbols, How does the weather affect our lives? and What causes changes in weather?. Students will also explore how the weather impacts the clothes we choose. Different pieces of clothing serve a variety of purposes. The weather and seasons in our environment affect the clothes we wear.

Visual Arts

Our Visual Arts Unit focuses on producing artworks based around the 'Weather and Seasons'. We will use a variety of media such as painting, drawing and collage

Creative Arts

In CAPA this term, Kindergarten are exploring music through engaging with the concepts of tone colour, structure tempo and dynamics using the syllabus outcomes of performing, listening and organising sound.