



# YEAR 4

## TERM 2 CURRICULUM NOTE

Welcome to another exciting term of learning in Year 4! We are very pleased with how the students have settled back into school routines.

### IMPORTANT DATES

- 5<sup>th</sup> May: Mother's Day stalls
- 6<sup>th</sup> May: Family Mass
- 9<sup>th</sup> May: Faith and Learning Walk
- 12<sup>th</sup> May: Mother's Day Celebration
- 19<sup>th</sup> May: National Walk Safely to School Day
- 24<sup>th</sup> May: School Photos
- 26<sup>th</sup> May: Science Incursion
- 12<sup>th</sup> June: Public Holiday
- 16<sup>th</sup> June: Sacred Heart Feast Day
- 20<sup>th</sup> June: Gala Day
- 23<sup>rd</sup> June: Class Mass
- 30<sup>th</sup> June: Staff Development Day



### REMINDER

**COMPASS:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.

**SCHOOL SUPPLIES:** Please ensure student pencil cases are replenished if they are running low.

**UNIFORM:** All students to be wearing correct full school uniform including ties for the girls and green socks for the boys if they are wearing shorts. Please label all jumpers and hats correctly.

**LIBRARY:** Students will visit the library each Friday to borrow books. Please make sure they have a library bag.

### SPECIALIST TIMETABLE

- **Class Sport:** Wednesday
  - **PE:** Thursday
  - **History:** Tuesday and Thursday
  - **Creative Arts (Music):** Thursday
- Sports Uniform to be worn Wednesday and Thursday. Full winter uniform every other day.

### CONTACT:

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### RELIGION

#### PRAYER

This unit ensures an exploration and experience of the sacramental, spiritual and liturgical life of the Church; the place of personal and communal prayer and traditional forms of Catholic prayer. The structure and purpose of liturgical responses and liturgical language will all be examined in context.

### MATHS

#### PATTERNS AND ALGEBRA –

Generalises properties of odd and even numbers, generates number patterns, completes number sentences by calculating missing values.

**MULTIPLICATION AND DIVISION –** Mental and written strategies.

**2D SPACE –** Manipulates, identifies and sketches 2D shapes. Describes their features.

**3D SPACE –** Makes, compares, sketches and names 3D shapes. Describes their features.

### ENGLISH

- **SPELLING** – Soundwaves
- **READING** – Independent and Paired Fluency Partners
- **WRITING** – Informative texts with a focus on Recounts, Biographies and Explanations, NSW Foundation Handwriting,
- **SPEAKING AND LISTENING** – Individual and group presentations

### HISTORY

#### FIRST CONTACTS

Students will continue to study and sequence chronologically the early years of European settlement, identifying and explaining the cause and effects of European settlement. Students will develop an understanding of the impact of British colonisation on Aboriginal and Torres Strait Islander Peoples when researching and evaluating information.

### SCIENCE AND TECHNOLOGY

#### SMOOTH MOVES

The *Smooth moves* unit provides students with the opportunity to explore forces and motion. Through hands-on activities students identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

Understanding how we use all types of forces including friction, gravity, pushes and pulls when we perform everyday activities such as exercising, riding bikes and driving cars.

### HOMEWORK

Homework will be given to the children weekly on Google Classroom. It is given on a Friday and is to be returned on the Friday of the following week.

### PDHPE

#### MAKING OPPORTUNITIES TO MOVE

Students will develop an understanding of the physical and social benefits of regular participation in physical activity. They will analyse their own levels of participation and suggest ways they can overcome any potential barriers to their opportunities, at home, school and in their local community. Students will design and participate in games that involve cooperation and communication in order to achieve goals.

### CREATIVE ARTS

Creative Arts this term will link to units of work in other Key Learning Areas using various mediums. Lessons will be on Wednesday. In CAPA this term, Year 4 are exploring music through engaging with the elements of pitch, duration, structure, tone colour and dynamics using the syllabus outcomes of performing, listening and organising sound.