



YEAR 6

TERM 2 CURRICULUM NOTE

This term in Year 6

Welcome back to term 2!

We are excited to have returned to another eventful term.

Students are familiar with Sacred Heart's Student Management Plan. They are reminded to reflect on their behaviour as they aspire to follow our school core values. Students will continue to develop their responsibility as they learn to take control of their own learning and enhance their independence.

IMPORTANT DATES

- 2nd May- Faith and Learning Walk
- 12th May- Mothers Day Mass
- 24th May- School Photos (full school uniform to be worn)
- 2nd June- Wellbeing Day
- 16th June- Sacred Heart Feast Day
- 19th-23rd June – Parent Teacher Interviews
- 22nd June- Gala Day

SPECIALIST TIMETABLE

- Class sport- Tuesday
 - PE - Wednesday
 - CAPA- Wednesday
 - Library borrowing - Wednesday
- Sports Uniform to be worn Tuesday and Wednesday only**

REMINDER

COMPASS: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk. Please see the attached information on how to record student absences on Compass.

HOMEWORK

Weekly homework will consist of nightly reading, spelling practice, mathematics and additional variety of writing and research tasks/assignments related to current curriculum areas. Homework is given on a Friday and returned on a Thursday

CONTACT ME:

madison.paul@dbb.catholic.edu.au

Stephanie.munro@dbb.catholic.edu.au

| Sacred Heart Catholic Primary School, Mona Vale Student Management Plan <i>"To know Christ, to love learning and to be the very best we can be"</i> | | |
|---|---|---|
| Level | Behaviour | Range of Consequences |
| | <ul style="list-style-type: none"> Students are following our school values (Respect, Compassion, Justice, Service) and are being safe, responsible, respectful and engaged learners. | <ul style="list-style-type: none"> Students are recognised and rewarded for being the best they can be. |
| | <ul style="list-style-type: none"> Not wearing a hat on the playground Litering Unsafe play Calling out in class Inappropriate language Disturbing others from their learning Being out of bounds | <ul style="list-style-type: none"> Reminder of rules Warning Non-verbal reminder Discussion between teacher and child Time out Act of community service Behaviour recorded on tracker |
| | <ul style="list-style-type: none"> Consistently repeating above offences Misuse of school property including technology Speaking disrespectfully to or about others Not following instructions given by a teacher Leaving the classroom without permission Deliberately breaking the "hands off" rule or physically hurting another student | <ul style="list-style-type: none"> Act of community service Time out as determined by teacher Loss of play time Parents notified Behaviour recorded on Compass Reflection sheet completed where appropriate |
| | <ul style="list-style-type: none"> Consistently repeating above offences Deliberately damaging school property or the property of others Swearing at a teacher or another student Theft Ongoing teasing, excluding or bullying, including cyberbullying | <ul style="list-style-type: none"> Time spent in the office reflecting Reflection sheet completed where appropriate Parents notified Interview with school, parents and student Behaviour recorded on Compass Detention / and or internal suspension External intervention |
| | <ul style="list-style-type: none"> Serious offences including but not limited to: Consistently repeating above offences Possession of dangerous items Harassment towards another student, staff member or parent | <ul style="list-style-type: none"> Immediate removal from classrooms or playground Immediate contact with parent for interview Suspension - internal or external Enrolment review External intervention |



TERM 2 CURRICULUM NOTE

RELIGIOUS EDUCATION

Students will investigate the impact our church leaders have had on our society today. They will learn about prominent figures in the Australian Catholic Church as well as the early leaders of the Church.

HISTORY/INQUIRY BASED LEARNING

Students will continue to study the reasons for uniting as a nation and the formation of an Australian Federation. They will study human rights, past and present, of Aboriginal and Torres Strait Islander Peoples, migrants, women and children and the key values that underpin Australia's democracy.

SCIENCE AND TECHNOLOGY

Our topic this term is Earth and Space Sciences. Students will study the sudden and extreme changes that occur to the Earth's surface. A key question of inquiry will be, 'How do sudden geological changes and extreme weather events affect the Earth's surface?'

VISUAL ARTS

Students will explore 'Aboriginal Dreaming'. This will involve studying indigenous artists and designs through a variety of forms such as painting, drawing, sculpture and 3D form.

ENGLISH

Students will focus on reading fluency. This involves teaching accuracy, prosody, punctuation, phrasing, reading rate and expression. Students will analyse the structure and language features of persuasive texts. A phonic based spelling program will incorporate specific spelling and grammar concept.

MATHS

The following topics will be explored this term:

- Position
- Patterns and Algebra
- Multiplication and Division
- Data
- Fractions, Decimals and Percentages
- Volume and Capacity

CREATIVE AND PERFORMING ARTS (CAPA)

In CAPA this term, Year 6 are exploring music through engaging with the elements of pitch, duration, structure, tone colour and dynamics using the syllabus outcomes of performing, listening and organising sound.

PDHPE

Students will explore being healthy. A key question of inquiry will be 'What is the impact of our choices and decisions on our own and others' health and wellbeing?' Manly Basketball will run weekly sessions.