



# KINDERGARTEN TERM 1 2024 CURRICULUM NOTE

## A note from the teachers:

Dear Parents and Carers,

We would like to take this opportunity to say Welcome to Sacred Heart!

We are very eager to start an exciting new year and extend our welcome to all our new and existing families at Sacred Heart. This term we will be focusing on a smooth transition into Kindergarten through establishing classroom routines, school expectations and building positive relationships.



Mrs Miller, Miss Helm and Miss Turner

## Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Tuesday - HSIE - History
- Thursday - PE (**Sports Uniform**)
- Thursday - CAPA
- Thursday - HSIE - History

## Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 12 Feb: K-2 Parent Forum: Reading, Writing, Spelling 9am
- 13 Feb: K-2 Parent Forum: Reading, Writing, Spelling - 6pm
- 16 Feb: K and Year 1 Water Safety Day
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 8 April Zing Active K-2 Showcase
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

## Stay in touch :

Please allow for 48 hours for a response.



[taylor.helm1@dbb.catholic.edu.au](mailto:taylor.helm1@dbb.catholic.edu.au)



[brooke.perry@dbb.catholic.edu.au](mailto:brooke.perry@dbb.catholic.edu.au)



[jessica.turner3@dbb.catholic.edu.au](mailto:jessica.turner3@dbb.catholic.edu.au)



# Key Learning Areas

## RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

## ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, Let's Decode (phonemic awareness program) and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading.

In Term 1, our English Daily Review will be focused on reviewing learning from previous weeks. This will involve identifying our single letter phonemes (sounds), recognising taught high frequency words, blending our known phonemes together to read two and three letter words and reading decodable sentences.

This term we will be learning how to read, write and pronounce single phonemes (sounds) using the Decodable Readers Australia program as well as blend and segment these sounds to write two and three letter words.

Kindergarten will take home one decodable reader each week to be read by the child daily to build fluency. Modelled reading will be demonstrated using shared texts and children will complete comprehension-based tasks relating to these texts. In Writing, we are focusing on correct letter formation, high frequency words and punctuation. There is a big focus on handwriting using the correct pencil grip.

## MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

In our Mathematics Daily Review, we will be focusing on counting up to and back from 10 and beyond, identifying and writing numbers 0-10, counting collections of objects and identifying dice and domino dot patterns. We will also review learning from previous weeks throughout the term.

The 'Big Ideas' we are exploring in Mathematics Lessons this term are:

- Sorting objects according to their attributes
- Patterns have something that repeats over and over and over again
- What needs to be measured determines the unit of measurement
- Smaller numbers can be found hiding in bigger numbers
- New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes.

## SCIENCE

Our Science and Technology unit for this term is 'Staying Alive'. Children will investigate the basic needs for the survival of animals, including humans, and how their senses help them to stay alive. Students' understanding of basic needs and their importance in our lives will be developed through hands-on activities.

# Key Learning Areas

## HSIE - HISTORY

Personal and Family Histories provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

### Friendology

This year our school will continue implementing a school wide program focusing on empowering students with social skills. Our PDH lessons this term will introduce this program to all students. Friendology 101 is a program designed to shine the light on wellbeing through the lens of friendship skills. The sessions are made up of reflection questions, scenarios, explicit friendship skills instruction, and opportunities to apply the friendship strategy to their real-life experiences.

This term in P.E we are exploring the different types of equipment we can use in sport, with a focus on practicing our hand-eye coordination, balance, and agility. We will be implementing this through individual, small, and large group games and circuit stations involving different skill-appropriate activities. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

## CREATIVE AND PRACTICAL ARTS

The focus for Visual Arts this term is using various mediums to create portraits. We will be exploring this through the forms of drawing and painting. This will be integrated across the curriculum with both art and craft experiences.

CAPA with Mrs Rudd: Musical Elements - Students will explore the building blocks of beat and rhythm and the elements of form, tone, colour, and pitch. Percussion instruments will introduce the exploration of sound and musical elements.

ZING Active: This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active K-2 Showcase. The Showcase will be held at school on April 8. More detailed information about this event will be communicated in the upcoming weeks.

## HOUSEKEEPING

**UNIFORM:** Please ensure your child is in complete school uniform each day, including a hat.

**KINDY NEWS:** Weekly newsletter for Kindergarten parents. Please refer to this for the most up-to-date information.

**LIBRARY:** Students will swap their library books on **MONDAY**.

**ATTENDANCE:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.