



YEAR 1

TERM 1 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

A very warm welcome to Year One students and families. We have had a wonderful start to the year with our new classes and teachers. The students are very settled and are adapting well getting back into the school routine.

Please see below a brief overview of each Key Learning Area. We look forward to working with you and thank you for your support throughout the year.



Mrs Satchell, Mrs Pitcher, Mrs Fox and Miss Turner

Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Wednesday - HSIE - History
- Wednesday - PE (**Sports Uniform**)
- Wednesday - CAPA
- Thursday - HSIE - History

Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 12 Feb: K-2 Parent Forum: Reading, Writing, Spelling 9am
- 13 Feb: K-2 Parent Forum: Reading, Writing, Spelling - 6pm
- 16 Feb: K and Year 1 Water Safety Day
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 8 April Zing Active K-2 Showcase
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

Stay in touch :

Please allow for 48 hours for a response.



jemma.satchell@dbb.catholic.edu.au



janelle.pitcher@dbb.catholic.edu.au



aleisha.fox@dbb.catholic.edu.au



jessica.turner3@dbb.catholic.edu.au



Key Learning Areas

RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, Let's Decode (phonemic awareness program) and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability. Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review. Topics covered this term include representing whole number, patterns, 2D spacial structure, comparing and measuring lengths, mass, combining and separating quantities, forming groups and data,

SCIENCE

Up, Down and all around. This unit will focus on observable changes that occur in the sky and landscape. It provides students with the opportunity to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students investigate the daily, weekly and seasonal changes in their local, national and global environment.

HSIE - HISTORY

Present and Past Family Life: In this unit, students will explore past and present family life, within the context of their own life. Students will learn about similarities and differences in families by comparing the present with the past. They will discuss how culture and time can be important factors in how we experience day-to-day life, looking for continuity and changes. Students will examine how celebrations can be important markers of time and how these differ or remain the same in varied times and cultural settings.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This year our school will continue to implement a school-wide program focusing on empowering students with social skills. Our PDH lessons this term will focus on Friendology 101, a program designed to shine the light on wellbeing through the lens of friendship skills. The sessions are made up of reflection questions, scenarios, explicit friendship skills instruction, and opportunities to apply the friendship strategy to their real-life experiences.

This term in P.E we are exploring the different types of equipment we can use in sport, with a focus on practicing our hand-eye coordination, balance, and agility. We will be implementing this through individual, small, and large group games and circuit stations involving different skill-appropriate activities. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

CREATIVE AND PRACTICAL ARTS

In visual arts this term students learn about drawing and painting using different techniques. Students will investigate artists and artworks and be asked to consider balance and harmony in their compositions. This unit is inspired by the Literacy unit, health, and Science.

CAPA with Mrs Rudd: Musical Elements – Students will explore the building blocks of beat and rhythm and the elements of form, tone, colour, and pitch. Percussion instruments will introduce the exploration of sound and musical elements.

ZING Active: This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active K-2 Showcase. The Showcase will be held at school on April 8. More detailed information about this event will be communicated in the upcoming weeks.

HOUSEKEEPING

UNIFORM: Please ensure your child is in complete school uniform each day, including a hat.

HOMEWORK: Homework will begin later this term and will be handed out on Monday and returned on Friday. More specific details will be shared with you when homework begins.

LIBRARY: Students will swap their library books on Friday.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.