



# YEAR 2

## TERM 1 2024

### CURRICULUM NOTE

#### A note from the teachers:

Dear Parents/Carers,

Welcome to an exciting new year. The students have come back to school energised and full of enthusiasm. We look forward to teaching your child this year. Please find below an outline of the topics and units for this term.



Mrs Thornton, Mrs Kelly and Mr Shultz

#### Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Tuesday - HSIE - History
- Thursday - PE (**Sports Uniform**)
- Thursday - CAPA
- Thursday - HSIE - History

#### Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 12 Feb: K-2 Parent Forum: Reading, Writing, Spelling 9am
- 13 Feb: K-2 Parent Forum: Reading, Writing, Spelling - 6pm
- 16 Feb: Swimming Carnival
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 3 April: Cross Country
- 9 April: Zing Active K-2 Performance
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

#### Stay in touch :

Please allow for 48 hours for a response.



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# Key Learning Areas

## RELIGION

Year 2 will continue the Religious Education Curriculum journey they began in Kindergarten and Year 1, following a Montessori approach of exploring the mystery, wonder and awe of God. The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling to draw them into the mystery of God.

## ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6.

## MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

Topics covered this term include: Whole number, Number patterns, Combining and separating quantities, Representing data, Length & Area, 2D & 3D shapes.

## SCIENCE

Our Science and Technology unit this term is called, **Material World - Marvellous Mixtures**. Through the scientific inquiry processes students will develop their understanding of **Material World**. This study will focus on the mixing and combining of materials. Through this unit students will gain an understanding that mixtures have a purpose in their lives and appreciate that mixtures meet needs for occupations and for themselves.

## HSIE - HISTORY

**Present and Past Family Life:** In this unit, students will explore past and present family life, within the context of their own life. Students will learn about similarities and differences in families by comparing the present with the past. They will discuss how culture and time can be important factors in how we experience day-to-day life, looking for continuity and changes. Students will examine how celebrations can be important markers of time and how these differ or remain the same in varied times and cultural settings.

# Key Learning Areas

## **PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION**

This term we will be continuing with our school-wide Friendology program focusing on empowering students with social skills. Friendology 101 is a program designed to shine the light on wellbeing through the lens of friendship skills. The sessions are made up of reflection questions, scenarios, explicit friendship skills instruction, and opportunities to apply the friendship strategy to their real-life experiences.

This term in P.E we are exploring the different types of equipment we can use in sport, with a focus on practicing our hand-eye coordination, balance, and agility. We will be implementing this through individual, small and large group games and circuit stations involving different skill-appropriate activities. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

## **CREATIVE AND PRACTICAL ARTS**

This term, the students will participate in several learning activities in Visual Arts, including sketching/drawing and painting using different painting, sketching and drawing techniques. Students will engage in art appreciation by exploring various media used in artwork. At times, this work will correlate with our History and Religious Education units.

**CAPA with Mrs Rudd: Musical Elements** – Students will explore the building blocks of beat and rhythm and the elements of form, tone, colour, and pitch. Percussion instruments will introduce the exploration of sound and musical elements.

**ZING Active:** This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active K-2 Showcase. The Showcase will be held at school on April 8. More detailed information about this event will be communicated in the upcoming weeks.

## **HOUSEKEEPING**

**UNIFORM:** Please ensure your child is in complete school uniform each day, including a hat.

**HOMEWORK:** Homework will be given on a Friday and due the next Friday.

**LIBRARY:** Students will swap their library books on Monday.

**ATTENDANCE:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.