



YEAR 3

TERM 1 2024

CURRICULUM NOTE

A note from the teachers:

Welcome to Year 3! We look forward to working closely with you to support your children as they grow and learn to be the best that they can be. It is going to be an exciting year of learning. Getting to Know Your Child conversations will be held in Week 1. Homework set on a Monday to be completed by Friday, will consist of reading and MathsOnline. Occasionally an additional task may be included. This will commence when new student logins have been given to your child.

This term your child will take part in NAPLAN commencing in Week 6. The students will spend time learning how to navigate and participate in their first national assessment. Further details to be communicated with you in the coming weeks.

Below you will find an outline of what Year 3 will be focusing on in each Key Learning Area this term, as well as information relevant to our class. We are always here if you have any questions or concerns. Feel free to contact us by email or phone and we will get back to you as soon as we can.



Mrs Gibson and Mr Slack

Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Wednesday - HSIE - History
- Thursday - PE (**Sports Uniform**)
- Thursday - CAPA
- Thursday - HSIE - History

Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 14 Feb: 3-6 Parent Forum: Reading, Writing, Spelling 6pm
- 15 Feb: 3-6 Parent Forum: Reading, Writing, Spelling - 9am
- 16 Feb: Swimming Carnival
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 3 April: Cross Country
- 9 April: Zing Active Performance Night - Optional
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

Stay in touch :

Please allow for 48 hours for a response.



trish.gibson@dbb.catholic.edu.au



sam.slack@dbb.catholic.edu.au



Key Learning Areas

RELIGION

Students will explore what it means to be part of a community and how the Church community supports and guides us. They will engage in learning about the history of the Sacred Heart Parish and the role different people play in the Church community through ministries. The children will use their newly gained knowledge and understanding of the history of the Sacred Heart Parish and the importance of the Church community to plan, promote and participate in Sacred Heart Feast Day celebrations. They will also consider what it means to be a disciple and make connections with their own lives by identifying modern disciples.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6. All components of the English syllabus will be revised as we prepare the students for NAPLAN.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

All strands will be revised before Naplan, with a focus on whole number and number skills.

SCIENCE

In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity.

Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. Elements of digital technology and human endeavour are incorporated into the lessons.

HSIE - HISTORY

Students will be explicitly taught about local Aboriginal heritage and the significance of country/place to Aboriginal and Torres Strait Islander Peoples. Students will investigate (research skills) their local community to learn about past developments, events and people which have shaped and influenced their community. The historical features and diversity of a community is consolidated through studying different celebrations and commemorations we hold in Australia and how these compare with other celebrations and commemorations around the world.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Friendology – Our Friendology focus this term is to shine a light on wellbeing through the lens of friendship skills. These sessions are a combination of reflection questions, scenarios, explicit instruction of key skills for friendship, and opportunities to apply friendship strategies to students' own real-life experiences.

P.E. – The main focus of P.E this term will be to develop our skills for our gala days coming up throughout the year. We will be playing small and large group games, combined with opportunities for individual practice to develop our teamwork and our hand-eye coordination skills, such as throwing, catching and kicking. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

CREATIVE AND PRACTICAL ARTS

ZING Active: This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active Interschools Challenge. This is a fun dance competition that the school had great success in last year. The Interschools Challenge will be held at the Hordern Pavilion on the evening of April 9. More detailed information about this event will be communicated in the upcoming weeks.

In Visual Arts, students will engage with Australian artists and explore how they use various methods to depict their interpretations of the world around them.

CAPA with Mrs Rudd: Students will experience a variety of activities to focus on body and beat, rhythm, melody, form and style. Music styles introduced this term are Rap and Hip Hop, and Tribal Beats – Songs from the Gunnai People from Eastern Victoria.

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HOUSEKEEPING

HOMEWORK – Homework will be handed out on Monday and returned on Friday. Homework will consist of 15 minutes of reading, Maths Online, and from time to time a literacy activity.

LIBRARY: Library borrowing day will be on Monday for 3Blue and Friday for 3Green.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.