



# YEAR 4

## TERM 1 2024

### CURRICULUM NOTE

#### A note from the teachers:

Dear Parents and Carers,  
Welcome to Year 4, 2024!

We have thoroughly enjoyed getting to meet so many parents during our Getting to Know Your Child conversations in Week 1. Thank you to those parents who were able to make it. If you haven't already sent in your 'Getting to Know Your Child' forms, we would still love to have these, as they help us to build a bigger picture of who your child is as well as their individual needs.

Below you will find an outline of what Year 4 will be focusing on in each Key Learning Area this term.

We are looking forward to an amazing term of learning ahead!



Mrs Appleton and Miss Paul

#### Specialist Classes

- Monday - Zing Active (Sports Uniform)
- Wednesday - PE (Sports Uniform)
- Wednesday - CAPA
- Wednesday- HSIE- History

#### Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 14 Feb: 3-6 Parent Forum: Reading, Writing, Spelling 6pm
- 15 Feb: 3-6 Parent Forum: Reading, Writing, Spelling - 9am
- 16 Feb: Swimming Carnival
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 3 April: Cross Country
- 9 April: Zing Active Interschools Challenge (optional - evening)
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

#### Stay in touch :

Please allow for 48 hours for a response.



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# Key Learning Areas

## RELIGION

Students learn about the life of Jesus of Nazareth in the context of his socio-religious background, and examine the many titles attributed to Christ. They are introduced to the teachings of the Catholic faith handed down through the tradition of the Church, with a special focus on how we respond to Jesus in the season of Lent. The implications of the life, death and Resurrection, and the words and actions of Jesus for his disciples are addressed in a historical and contemporary context.

## ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6. This term, our literature focus will be centred around texts that explore the following theme: Mindset explorers- navigating challenges through resilience and reflection.

## MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

Topics covered this term include, statistics and probability, number and algebra, addition and subtraction, measurement (length), fractions.

## SCIENCE AND TECHNOLOGY

Our Science lessons will feature a mix of Explicit Instruction and guided scientific investigation, as students gather evidence to better understand that the Earth rotates on its axis and moves around the sun. Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon, and investigate how shadows change throughout the day, linking these changes to the Sun's apparent movement across the sky.

## HSIE - HISTORY

Students will be explicitly taught about local Aboriginal heritage and the significance of country/place to Aboriginal and Torres Strait Islander Peoples. Students will investigate (research skills) their local community to learn about past developments, events and people which have shaped and influenced their community. The historical features and diversity of a community is consolidated through studying different celebrations and commemorations we hold in Australia and how these compare with other celebrations and commemorations around the world.

# Key Learning Areas

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

**Friendology** – Our Friendology focus this term is to shine a light on wellbeing through the lens of friendship skills. These sessions are a combination of reflection questions, scenarios, explicit instruction of key skills for friendship, and opportunities to apply friendship strategies to students' own real-life experiences.

**P.E.** – The main focus of P.E this term will be to develop our skills for our gala days coming up throughout the year. We will be playing small and large group games, combined with opportunities for individual practice, to develop our team-work and our hand-eye coordination skills, such as throwing, catching and kicking. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

## CREATIVE AND PRACTICAL ARTS

**Visual Arts** – our Visual Arts program this term will link to units of work in other Key Learning Areas using a variety media. Students will also learn about line and colour through these lessons and will develop their skills with watercolours. Visual Arts lessons will be held on Fridays. Please send a labelled paint smock to school if you haven't already (\*an old adult's t-shirt that covers school uniform sleeves will suffice). Thank you!

**CAPA with Mrs Rudd:** Students will experience a variety of activities to focus on body and beat, rhythm, melody, form and style. Music styles introduced this term are Rap and Hip Hop, and Tribal Beats – Songs from the Gunnai People from Eastern Victoria.

**ZING Active:** This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active Interschools Challenge. This is a fun dance competition that the school had great success in last year. The Interschools Challenge will be held at the Hordern Pavilion on the evening of April 9. More detailed information about this event will be communicated in the upcoming weeks.

## HOUSEKEEPING

**BYOD** – Please send the i-Pad user agreements and BYOD permission forms back to school if you haven't already. We will update you on relevant information as necessary through Compass. Students need to bring their i-Pads to school each day from now on, please.

**HOMEWORK** – We strongly encourage your child to be reading for around 15 to 20 minutes each night. Tasks are also set weekly on Maths Online so that students can access these from home to consolidate their learning in class. By the end of Year 4, all students should be confident with recall of multiplication and division facts (times tables and related division). We therefore encourage your child to practise their times table recall at home. Ideally, this should be for roughly 5 to 10 minutes per day). There are apps that can be accessed on devices, such as Maths Rockx EDU, various free songs on Youtube, Times Table Hero, to name a few. Please reach out if you have any questions about this.

**LIBRARY:** Students library borrowing day will be on Friday for 4Blue and Monday for 4Green

**ATTENDANCE:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.