



# YEAR 5

## TERM 1 2024

### CURRICULUM NOTE

#### A note from the teachers:

Dear Parents and Carers,  
Welcome back to Year 5 2024. It is going to be an exciting year of learning.

We will be having Getting to Know Your Child conversations in Week 1. Please prepare to discuss your child's strengths, areas for development, their likes and dislikes and any other information that you feel we should know. You can book in a time through the conference link on Compass.

This term your child will take part in NAPLAN during Weeks 6. and 7. The students will spend time learning how to navigate and participate in their second national testing successfully.

Below you will find an outline of what Year 5 will be focusing on in each Key Learning Area this term, as well as information relevant to our class.



Mrs Nolan-Brown, Mrs Kerr and Mrs Mitford

#### Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Tuesday - HSIE - History
- Wednesday - PE (**Sports Uniform**)
- Wednesday - CAPA
- Thursday - HSIE - History

#### Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 14 Feb: 3-6 Parent Forum: Reading, Writing, Spelling - 6pm
- 15 Feb: 3-6 Parent Forum: Reading, Writing, Spelling - 9am
- 16 Feb: Swimming Carnival
- NAPLAN: Beginning Wednesday 13 March - Monday 25 March.
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 9 April Stage 3 Interschool Sport (Gala) Day
- 9 April Zing Active Performance Night
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

#### Stay in touch :

Please allow for 48 hours for a response.



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# Key Learning Areas

## RELIGION

See, Judge, Act

See, Judge, Act, is a new unit of work for Stage 3 students. Students will review situations of injustice with a Catholic Worldview. The Catholic church in Australia reaches out to people who struggle to live with injustice. This unit of work enables students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

## ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6. All components of the English syllabus will be revised as we prepare the students for NAPLAN.

## MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands – number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

All strands will be revised before Naplan, with a focus on whole number and number skills.

## SCIENCE

Our unit this term is titled, Living World. This unit of work aims to answer the big question – Why is it important for food and fibre to be produced sustainably? This unit focuses on food production and sustainability. The students will study the following inquiry questions.

- What is a primary industry?
- What do I know about the industries that produce meat and livestock, cotton, timber?
- What does it mean to produce food and fibre using sustainable management practices?

## HSIE - HISTORY

Using explicit instruction, students will learn about colonial Australia in the 1800s, including the expansion of the British colonies and why they developed. They will use a range of resources to develop a historical narrative which includes an understanding of chronological sequencing of events, analysing sources, use of historical terms and recognising cause and effect. Once students have deepened their understanding of colonial Australia and inspired by the theme of 'choice and challenge', the students will be encouraged to identify questions, form a historical inquiry and share their research tasks to invoke critical thinking skills such as questioning, application and analysing.

# Key Learning Areas

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

### Friendology

This year our school will be consolidating a school wide program focusing on empowering students with social skills. Our PDH lessons this term will introduce this program to all students.

Friendology 101 is a program designed to shine the light on wellbeing through the lens of friendship skills. The sessions are made up of reflection questions, scenarios, explicit friendship skills instruction, and opportunities to apply the friendship strategy to their real-life experiences.

The main focus of P.E this term will be to develop our skills for our gala days coming up throughout the year. We will be playing small and large group games, combined with opportunities for individual practice to develop our team work and our hand-eye coordination skills, such as throwing, catching and kicking. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

## CREATIVE AND PRACTICAL ARTS

CAPA with Mrs Rudd: Students will experience a variety of activities to focus on body and beat, rhythm, melody, form and style. Music styles introduced this term are Rap and Hip Hop, and Tribal Beats – Songs from the Gunnai People from Eastern Victoria.

In Visual Arts they will explore a unit called 'Enquiring Minds' – exploring warm and cool colours and patterns found in nature.

ZING Active: This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active Interschools Challenge. This is a fun dance competition that the school had great success in last year. The Interschools Challenge will be held at the Hordern Pavilion on the evening of April 9. More detailed information about this event will be communicated in the upcoming weeks.

## HOUSEKEEPING

Homework – Homework will be handed out on Monday and returned on Friday. Homework will consist of 20 minutes of reading, Maths Online, and from time to time a literacy activity. Please listen to your child read aloud for 4 minutes of their reading time.

LIBRARY: Library borrowing day will be on Friday.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.