



YEAR 6

TERM 1 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

Welcome to this last 'Term 1' of your child's primary school years!

We have thoroughly enjoyed getting to meet so many parents during our Getting to Know Your Child conversations in Week 1. Thank you to those parents who were able to make it. If you haven't already sent in your 'Getting to Know Your Child' forms, we would still love to have these, as they help us to build a bigger picture of who your child is as well as their individual needs.

Below you will find an outline of what Year 6 will be focusing on in each Key Learning Area this term.

We are looking forward to an amazing term of learning ahead!



Mrs Munro, Mrs De Bressac and Mrs Butler

Specialist Classes

- Monday - Zing Active (**Sports Uniform**)
- Tuesday - HSIE - History
- Wednesday - 6 Blue PE (**Sports Uniform**)
- Wednesday - 6 Green CAPA
- Thursday - 6 Green PE (**Sports Uniform**)
- Thursday - 6 Blue CAPA
- Thursday - HSIE - History

Looking ahead:

- 5 - 9 Feb: Getting to Know Your Teacher Meetings
- 9 Feb: Beginning of School Mass 11:30am
- 9 Feb: Welcome BBQ
- 14 Feb: 3-6 Parent Forum: Reading, Writing, Spelling 6pm
- 15 Feb: 3-6 Parent Forum: Reading, Writing, Spelling - 9am
- 16 Feb: Swimming Carnival
- 13-15 March: Year 6 Camp
- 28 March: Holy Week Liturgy
- 29 March: Good Friday
- 31 March: Easter Sunday
- 1 April: Easter Monday
- 2 April: Staff Development Day (Pupil Free Day)
- 3 April: Cross Country
- 9 April: Stage 3 Interschool Sports Day (Gala Day)
- 9 April: Zing Dance Fever Interschools Challenge (optional - evening)
- 10 April: SCHOOL PHOTOS
- 12 April: Last Day of Term 1

Stay in touch :

Please allow for 48 hours for a response.



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Key Learning Areas

RELIGION

This term the students will be learning about social justice. Social justice calls Christians to respect the dignity of the human person. Scripture and Church Tradition inform our understanding of social justice and the Church's mission to build a just world. The principles of Catholic Social Teaching and the model See, Judge, Act, enable students to review situations of injustice. The Catholic church in Australia reaches out to people who struggle to live with injustice.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands – number and algebra, measurement and space, and statistics and probability. Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review. The topics that will be covered this term in Mathematics are: Number systems, addition and subtraction, units of measurement, fractions, statistics and probability.

SCIENCE AND TECHNOLOGY

Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures to support survival, growth, behaviour, and reproduction.

HISTORY

Using explicit instruction, students will learn about colonial Australia in the 1800s, including the expansion of the British colonies and why they developed. They will use a range of resources to develop a historical narrative which includes an understanding of chronological sequencing of events, analysing sources, use of historical terms and recognising cause and effect. Once students have deepened their understanding of colonial Australia and inspired by the theme of 'choice and challenge', the students will be encouraged to identify questions, form a historical inquiry and share their research tasks to invoke critical thinking skills such as questioning, application and analysing.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will begin the Friendology 101 program which is designed to shine the light on wellbeing through the lens of friendship skills. Students will explore reflective questions, scenarios, explicit friendship skills instruction, and have opportunities to apply the friendship strategy to their real-life experiences.

The main focus of P.E this term will be to develop our skills for our gala days coming up throughout the year. We will be playing small and large group games, combined with opportunities for individual practice to develop our team work and our hand-eye coordination skills, such as throwing, catching and kicking. Please know that we are aware of the heat and will be monitoring the students at all times, with extra water breaks when needed.

CREATIVE AND PRACTICAL ARTS

Our Term 1 Visual Arts unit of work is 'Patterns in Nature'. The artists of study will be M.C.Escher and photographer Frank Hurley. Students will discuss how artists create points of view and use this technique in their own artworks. CAPA with Mrs Rudd: Students will experience a variety of activities to focus on body and beat, rhythm, melody, form and style. Music styles introduced this term are Rap and Hip Hop, and Tribal Beats - Songs from the Gunnai People from Eastern Victoria.

ZING Active: This term, the students will be instructed by the staff of Zing Active following the Dance Fever program. This program introduces the students to a variety of different dances and dance styles, culminating in the ZING Active Interschools Challenge. This is a fun dance competition that the school had great success in last year. The Interschools Challenge will be held at the Hordern Pavilion on the evening of April 9. More detailed information about this event will be communicated in the upcoming weeks.

HOUSEKEEPING

COMMUNICATION: Please continue to check SHOWS, Compass, and the school website for updates on future events and important dates.

CAMP: Camp information will be communicated next week.

UNIFORMS: Thank you for ensuring that your children have returned to school wearing the correct uniforms and have the correct haircuts as per our school uniform policy. Your ongoing support with this throughout the school year will be much appreciated.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.