



KINDERGARTEN

TERM 3 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

This term we will be celebrating 100 Days of Kindergarten. This term we will continue focusing on developing the children's independence in their learning and fostering collaboration within the classroom. Public speaking will be a focus with the Whole School Public Speaking Competition being held this term. We will continue to focus on Social and Emotional learning, making good choices and deepening an understanding of a healthy friendship through our Friendology program, focusing on how to be a kind, compassionate and inclusive friend to all. We are looking forward to a wonderful term ahead.



Miss Gligorevic, Miss Helm and Miss Turner

Specialist Classes

- Monday - Class Sport (**Sports Uniform**)
- Tuesday - HSIE - History and **Library**
- Thursday - PE (**Sports Uniform**)
- Thursday - CAPA
- Thursday - HSIE - History

Looking ahead:

- 22 July: Staff Development Day
- 24 July: Athletics Carnival
- 29 July: 100 Days of Kindergarten
- 2 August: Grandparents Day
- 23 August: Book Week Parade
- 30 August: Father's Day Liturgy
- 9 September: Faith and Learning Walk
- 25 & 26 September: School Musical
- 26 September: Last Day of Term 3
- 27 September: Staff Spirituality Day

Stay in touch :

Please allow for 48 hours for a response.



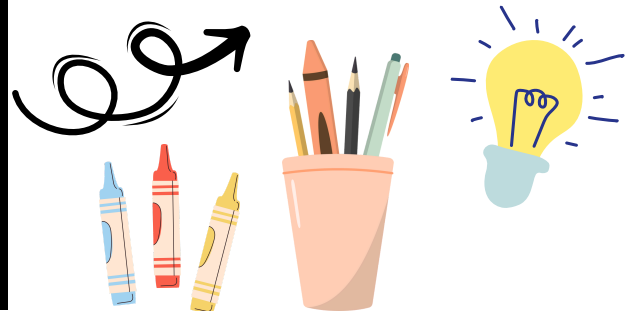
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Key Learning Areas

RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine and comprehension, Let's Decode (phonemic awareness program) and explicit teaching of vocabulary leading into writing instruction. Teachers will continue to share quality literature with the students by reading to them, with them, and facilitating independent reading and children will complete comprehension-based tasks relating to these texts.

In Term 3, Kindergarten students will begin the Spelling Mastery program that has been implemented across Year 1-6 this year. Kindergarten will continue to learn how to read, write and pronounce digraphs using the Decodable Readers Australia program. A digraph is two letters that make one sound. We will continue consolidating their knowledge of single phonemes (sounds) and using these to blend and segment when reading and writing two, three, four and five-letter words. Kindergarten will continue to take home one decodable reader each week to be read by the child daily to build fluency along with their online readers. We will continue to engage in daily paired fluency reading, whereby the children will read a decodable with a partner at their code level, focusing on building automaticity, fluency and accurately decoding. In Writing, we are focusing on writing in the lines as well as correct letter formation, writing high frequency words and using punctuation. We will continue to focus on the students encoding (sounding out the words to write) through dictation of simple decodable sentences using the sounds we have learnt including digraphs.

In Term 2, our English Daily Review will be focused on reviewing learning from Term 1 and 2 and previous weeks. This will involve reviewing single letter phonemes (sounds), reading and writing digraph combinations and applying this to read and write words containing taught digraphs, defining a noun, verb and adjective, recognising and spelling taught high frequency words, blending our known phonemes together to read two, three, four and five letter words and reading and comprehending decodable sentences.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

In our Mathematics Daily Review, we will be focusing on counting up to and beyond 50 and back from 30, identifying and writing numbers 0-120, part-whole relationships and separating and combining quantities through the use of addition and subtraction number stories. We will also review learning from previous weeks throughout the term.

The 'Big Ideas' we are exploring in Mathematics Lessons this term are:

- What needs to be measured determines the unit of measurement
- Collections of objects can be changed by adding more (combining) or taking some away (separating)
- Sometimes things move and change location
- Collections of ten are useful
- Patterns have something that repeats over and over and over
- Making and using equal groups.

Key Learning Areas

HSIE - GEOGRAPHY

Our Geography unit for Term 3 and 4 is "People Live in Places".

This term in Geography, Kindergarten will begin to explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places and how the location of places can be represented.

SCIENCE

Material World

Our Science unit this term is 'Material World'. We will be exploring how our environment is made up of many different materials. Students identify the different properties of materials and how they can be used for making useful products. Student investigate how the properties of materials determine their use in design solutions.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

The focus for PDH this term will be Keeping Safe.

This term we will continue the 'Keeping Safe' unit. They will continue to develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments. Students will explore strategies and behaviours they can incorporate into their daily lives to maintain and promote their emotional, social and physical health

PE: For the first half of Term 3 students will explore how their body responds to movement, using skills such as strength, speed, balance and flexibility. Students will practise body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people.

In the second half of the term students will participate in game play situations whilst developing these new movement skills. There will be an emphasis on making positive choices, following instructions and rules all whilst participating in different whole group and small group games.

CREATIVE AND PRACTICAL ARTS

Our Visual Arts Unit focuses on producing artworks based around the 'Animals'. The children will be producing artworks inspired by animals using a variety of media such as painting, sketching, making

CAPA with Mrs Rudd: This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.

HOUSEKEEPING REMINDERS

UNIFORM: Please ensure your child is in complete school uniform each day, including a hat.

KINDY NEWS: Weekly newsletter for Kindergarten parents. Please refer to this for the most up-to-date information.

Homework: Please return homework bags every FRIDAY.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.