



YEAR 2

TERM 3 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents/Carers,

Welcome back to Term 3. The students have come back school ready to learn and see their friends. Please find below an outline of the topics and units for this term.

We have a busy term ahead of us!



Mrs Thornton, Mrs Kelly and Mr Shultz

Specialist Classes

- Monday - Class sport (**Sports Uniform**)
- Tuesday - HSIE - History
- Thursday - PE (**Sports Uniform**)
- Thursday - CAPA
- Thursday - HSIE - Geography

Looking ahead:

- 22 JULY: STAFF DEVELOPMENT DAY
- 24 JULY: ATHLETICS CARNIVAL
- 29 JULY: TERM 2 AWARD CEREMONY
- 2 AUGUST: GRANDPARENT'S DAY
- 15 AUGUST: ASSUMPTION (LEAD BY YEAR 2)
- 17 AUGUST: STAGE 1 FAMILY MASS
- 21 AUGUST: YEAR 2 CLASS MASS
- 23 AUGUST: BOOK WEEK PARADE
- 23 AUGUST: PUBLIC SPEAKING FINALS
- 30 AUGUST: FATHER'S DAY LITURGY
- 16 SEPTEMBER: YEAR 2 RETREAT
- 25 & 26 SEPTEMBER: SCHOOL MUSICAL
- 26 SEPTEMBER: LAST DAY OF TERM 3
- 27 SEPTEMBER: STAFF SPIRITUALITY DAY

Stay in touch :

Please allow up to 48 hours for a response.



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Key Learning Areas

RELIGION

Year 2 will continue the Religious Education Curriculum journey they began in Kindergarten and Year 1, following a Montessori approach of exploring the mystery, wonder and awe of God. The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling to draw them into the mystery of God.

ENGLISH

English will follow a structured literacy block. Components that will be included are Let's Decode, daily review, paired fluency routine, and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. The students will have opportunities to give written responses based on the literature and to take part in comprehension activities. All students will be involved in the Spelling Mastery program being implemented across Years 1-6. The Public Speaking Competition will be a focus from Week 1 - 5.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

Topics covered this term include: Whole number, Place Value, Forming Groups (multiplication and division), Fractions, Spatial and Non-Spatial Measure.

SCIENCE

Our Science and Technology unit this term is called Waterworks (Earth and Space). This unit explores the physical science associated with water. How water is used, collected and exploring sustainability, students learn this by hands on activities using real world examples.

HSIE - Geography

This term in Geography, Stage 1 will begin to investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will learn about how people describe the weather and seasons of places. Students will also explore activities occurring in places and how the spaces within places can be used for different purposes.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

For the first half of Term 3 students will explore how their body responds to movement, using skills such as strength, speed, balance and flexibility.

Students will practise body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people.

In the second half of the term students will participate in game play situations whilst developing these new movement skills. There will be an emphasis on making positive choices, following instructions and rules all whilst participating in different whole group and small group games.

In P.D/H this term the students will be working on a unit called Child Protection. The unit explores physical, social and emotional interactions. Focussing on personal growth and development, highlighting social boundaries and ways in which to combat conflict with healthy and practical measures.

CREATIVE AND PRACTICAL ARTS

This term the Visual Art program will look at subject: Nature. We are exploring all things nature, creating artwork based on real-life examples of everyday objects within our communities. We convey these through a range of mediums such as: photography, drawing, painting and other digital forms.

CAPA with Mrs Rudd: This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.

HOUSEKEEPING

UNIFORM: Please ensure your child is in complete school winter uniform each day, including a hat and jumper labelled with their name.

HOMEWORK: Homework will be given on a Friday and due the following Friday. This term homework will focus on Public Speaking for weeks 1-5. Students will also need to complete a maths online activity and return their readers on a Friday so that new readers can be given.

Students will also receive a spelling homework sheet from their Spelling Mastery teacher which will cover the words they are learning in their group.

LIBRARY: 2Blue students will swap their library books on Fridays.

LIBRARY: 2Green students will swap their library books on Wednesdays.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.